

Attainment Company’s Early Literacy Skill Builder (ELSB)
Georgia Language Arts Standards

<i>Kindergarten</i>	
Reading	
CONCEPTS OF PRINT	
ELAKR1 The student demonstrates knowledge of concepts of print. The student	
a. Recognizes that print and pictures (signs and labels, newspapers, and informational books) can inform, entertain, and persuade.	Levels A-7 Building with Stories Component-- Objective 5—Levels A to 7— Building with Sounds & Symbols Component
b. Demonstrates that print has meaning and represents spoken language in written form.	Levels A-Seven Building with Stories Component Objective 14— Levels A to 7—Building with Sounds & Symbols Component
c. Tracks text read from left to right and top to bottom.	Levels A-Seven Building with Stories Component Objective 3—Levels One to Seven—Building with Sounds & Symbols Component
d. Distinguishes among written letters, words, and sentences.	Levels One-Seven Building with Stories Component Objective 7—Levels One to Seven —Building with Sounds & Symbols Component
e. Recognizes that sentences in print are made up of separate words.	Levels One-Seven Building with Stories Component Objective 3—Levels One to Seven—Building with Sounds & Symbols Component
f. Begins to understand that punctuation and capitalization are used in all written sentences.	Levels One-Seven Building with Stories Component

PHONOLOGICAL AWARENESS	
ELAKR2 The student demonstrates the ability to identify and orally manipulate words and individual sounds within those spoken words. The student	
a. Identifies and produces rhyming words in response to an oral prompt and distinguishes rhyming and non-rhyming words.	
b. Identifies component sounds (phonemes and combinations of phonemes) in spoken words.	Objectives 7, 9, 10, & 11—Levels One to Seven—Building with Sounds & Symbols Component
c. Blends and segments syllables in spoken words.	Objective 6—Levels One to Seven—Building with Sounds & Symbols Component
d. Segments the phonemes in high frequency words.	Objectives 7, 9, 10, and 11—Levels One to Seven—Building with Sounds & Symbols Component
e. Blends spoken phonemes to make high frequency words.	Objective 12—Levels One to Seven—Building with Sounds & Symbols Component
PHONICS	
ELAKR3 The student demonstrates the relationship between letters and letter combinations of written words and the sounds of spoken words. The student	
a. Demonstrates an understanding that there are systematic and predictable relationships between print and spoken sounds.	Objective 4—Levels One to Seven—Building with Sounds & Symbols Component
Recognizes and names all uppercase and lowercase letters of the alphabet	Objective 8—Levels One to Seven—Building with Sounds & Symbols Component (13 letters)
c. Matches all consonant and short-vowel sounds to appropriate letters.	Objective 8—Levels One to Seven—Building with Sounds & Symbols Component (13 letters)
d. Blends individual sounds to read one-syllable decodable words.	Objectives 7, 11, 12, Levels Four to Seven Objectives 9, 10—Levels Two to Seven—Building with Sounds & Symbols Component
e. Applies learned phonics skills when reading words and sentences in stories.	

FLUENCY	
ELAKR4 The student demonstrates the ability to read orally with speed, accuracy, and expression. The student	
a. Reads previously taught high frequency words at the rate of 30 words correct per minute	Objectives 1, 2—Levels One to Seven—Building with Sounds & Symbols Component (13 letters)
b. Reads previously taught grade-level text with appropriate expression.	
VOCABULARY	
ELAKR5 The student acquires and uses grade-level words to communicate effectively. The student	
a. Listens to a variety of texts and uses new vocabulary in oral language.	Levels One to Seven Building with Stories Component Objectives 5, 14—Levels One to Seven—Building with Sounds & Symbols Component
b. Discusses the meaning of words and understands that some words have multiple meanings.	Objective 14—Levels One to Seven—Building with Sounds & Symbols Component
COMPREHENSION	
ELAKR6 The student gains meaning from orally presented text. The student	
a. Listens to and reads a variety of literary (e.g., short stories, poems) and informational text and materials to gain knowledge and for pleasure.	Levels One to Seven Building with Stories Component Objective 5—Levels A to Seven—Building with Sounds & Symbols Component
b. Makes predictions from pictures and titles.	Levels One to Seven Building with Stories Component Objective 5—Levels A to Seven—Building with Sounds & Symbols Component
c. Asks and answers questions about essential narrative elements (e.g., beginning-middle-end, setting, characters, problems, events, resolution) of a read-aloud text.	Levels One to Seven Building with Stories Component Objective 5—Levels One to Seven—Building with Sounds & Symbols Component
d. Begins to distinguish fact from fiction in a read-aloud text.	Levels One to Seven Building with Stories

	Component
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e. Retells familiar events and stories to include beginning, middle, and end.	
f. Uses prior knowledge, graphic features (illustrations), and graphic organizers to understand text.	Levels One to Seven Building with Stories Component Objective 5—Levels One to Seven—Building with Sounds & Symbols Component
g. Connects life experiences to read-aloud text.	Levels One to Seven Building with Stories Component Objective 5—Levels One to Seven—Building with Sounds & Symbols Component
h. Retells important facts in the student's own words.	Levels One to Seven Building with Stories Component Objective 5—Levels One to Seven—Building with Sounds & Symbols Component

WRITING	
ELAKW1 The student begins to understand the principles of writing. The student	
a. Writes or dictates to describe familiar persons, places, objects, or experiences.	Objective 14—Levels One to Seven—Building with Sounds & Symbols Component
b. Uses drawings, letters, and phonetically spelled words to create meaning.	Objective 14—Levels One to Seven—Building with Sounds & Symbols Component
c. Accurately prints name, all uppercase and lowercase letters of the alphabet, and teacher-selected words.	
d. Uses left-to-right pattern of writing.	Objective 14—Levels One to Seven—Building with Sounds & Symbols Component
e. Begins to use capitalization at the beginning of sentences and punctuation (periods and question marks) at the end of the sentences.	
LISTENING/SPEAKING/VIEWING	
ELAKLSV1 The student uses oral and visual skills to communicate. The student	
a. Listens and speaks appropriately with peers and adults.	
b. Follows two-part oral directions.	
c. Repeats auditory sequences (letters, words, numbers, and rhythmic patterns).	Objective 6—Levels Two to Seven, Objective 7—Levels Four to Seven—Building with Sounds & Symbols Component
d. Recites short poems, rhymes, songs, and stories with repeated patterns.	
e. Describes people, places, things, locations, and actions.	Levels One-Seven Building with Stories Component Objective 13—Levels One to Seven—Building with Sounds & Symbols Component
f. Increases vocabulary to reflect a growing range of interests and knowledge.	Levels One-Seven Building with Stories Component Objective 13—Levels One to Seven—Building with Sounds & Symbols Component
g. Communicates effectively when relating experiences and retelling stories heard.	
h. Uses complete sentences when speaking.	
i. Begins to use subject-verb agreement and tense correctly.	