

Attainment

**Curriculum
Resources**

RTI
Workshop

**PDF
Reproducibles**

Attainment Curriculum Resources



RTI Workshop **Forms and worksheets for implementing a successful RTI program**

- Self-assessment planning for six-step universal screener implementation
- Data analysis checklist for universal screeners
- Class-wide student performance on universal screener
- Math class-wide ranking sheet for school year
- Program audit form
- Committee audit form
- Personnel asset inventory

Self-Assessment Planning for Six-Step Universal Screener Implementation

Directions: In responding to each bulleted item below, use the following rating scale.

Not Started (NS)

In Progress (IP)

Achieved (ACH)

Universal Screening Steps	STATUS	Comments/Recommendations
<p>Step 1. Schedule.</p> <ul style="list-style-type: none"> • School personnel have established a schedule (fall, winter, & spring) for the implementation of universal screeners. • School personnel are identified and debriefed and assigned responsibilities. • A process for reviewing previous data has been established. 		
<p>Step 2. Identify.</p> <ul style="list-style-type: none"> • Targeted academic and/or behavioral skills to be screened have been identified. 		
<p>Step 3. Select Measure.</p> <ul style="list-style-type: none"> • Measure for conducting universal screening is chosen. • Measures meet psychometric requirements. • School personnel receive training in the implementation, scoring, and interpretation of measures. 		
<p>Step 4. Screen.</p> <ul style="list-style-type: none"> • Schoolwide data (e.g., CBM, discipline reports) are collected through an efficient and effective systematic process. 		
<p>Step 5. Data Collection.</p> <ul style="list-style-type: none"> • Fidelity checks are implemented to ensure effective collection of data. • Schoolwide database has been set up for data entry and analysis. 		
<p>Step 6. Data Analysis.</p> <ul style="list-style-type: none"> • School personnel are trained in the analysis of data. • Data is used for instructional decision making. 		

Schultz & Stephens, 2008

Data Analysis Checklist for Universal Screeners

Once universal screeners have been conducted schoolwide, follow the steps below to organize and analyze data for making instructional decisions.

- Separate all screeners by class (e.g., homeroom teacher).
- Score each student's screener (e.g., CBM).
- Rank order screener scores by class. Rank from the highest to lowest performer in each class (see **Classwide Ranking Sheet**).
- Identify the class median score.
- Compare the class median score with local or national norms.
- Determine whether there is a class-wide problem (e.g., if the class median falls within the frustration range when compared to norms).
- If class median falls within the instructional range, it is not a class-wide problem.
- Identify the bottom 40% of students who scored below the 16th-25th percentile.
- Conduct **Motivational versus Skill Deficit Screener** on the bottom performers.
- Identify students in need of interventions.
- Identify intervention to be used with each student.
- Plan progress monitoring schedule.

Classwide Student Performance on Universal Screener

Once universal screeners have been conducted schoolwide, use this chart to organize and analyze data for making instructional decisions.

Student	Score	Motivation or Deficit Screener Score	Comments
1.			
2.			
3.			
4.			
5.			
6.			
7.			
8.			
9.			
10.			
11.			
12.			
13.			
14.			
15.			
16.			
17.			
18.			
19.			
20.			

Math Classwide Ranking Sheet for _____ (SCHOOL YEAR)

School	Teacher	Date
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Math Prime Dates	Skill Motivation Assessment Date
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Math Instructional Range

Grades 1-3 20-39 digits

Grades 4+ 40-79 digits

2 Minutes: All Grades: Basic Facts

2 Minutes: Grades 1-2 <i>GLE Computation Probes</i>	4 Minutes: Grade 4 <i>GLE Computation Probes</i>
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3 Minutes: Grade 3 <i>GLE Computation Probes</i>	5 Minutes: Grade 5 <i>GLE Computation Probes</i>
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Intervention Decision: Circle one: Classwide Individual

Previous Year Grade										Current Grade			
Student	Gender	Race	SpEd/504	Retained	Fall	S/M	Winter	Spring		Fall S/M	Winter	Spring	Comments
1													
2													
3													
4													
5													
6													
7													
8													
9													
10													
11													
12													
13													
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24													
25													
26													
27													
28													
29													
30													
Median													

Program Audit Form

Program	Personnel	Purpose	Outcome	Notes

Committee Audit Form

Committee	Personnel	Purpose	Outcome	Notes

Personnel Asset Inventory

Staff	Certification(s)	Assignment	Strengths	Notes/Survey