Student RESPONSE BOOK

PAMELA J. MIMS • ANGEL LEE • TRACIE-LYNN ZAKAS • DIANE M. BROWDER
UNIT ONE: Change

Lesson 1 .................................................. 6
Lesson 2 .................................................. 10
Lesson 3 .................................................. 15
Lesson 4 .................................................. 20
Lesson 5 .................................................. 27
Lesson 6 .................................................. 34
Lesson 7 .................................................. 41
Lesson 8 .................................................. 46

UNIT TWO: Values and Decision Making

Lesson 1 .................................................. 48
Lesson 2 .................................................. 53
Lesson 3 .................................................. 58
Lesson 4 .................................................. 63
Lesson 5 .................................................. 69
Lesson 6 .................................................. 75
Lesson 7 .................................................. 81
Lesson 8 .................................................. 86
### UNIT THREE: Social Justice

<table>
<thead>
<tr>
<th>Lesson</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lesson 1</td>
<td>88</td>
</tr>
<tr>
<td>Lesson 2</td>
<td>94</td>
</tr>
<tr>
<td>Lesson 3</td>
<td>100</td>
</tr>
<tr>
<td>Lesson 4</td>
<td>106</td>
</tr>
<tr>
<td>Lesson 5</td>
<td>113</td>
</tr>
<tr>
<td>Lesson 6</td>
<td>120</td>
</tr>
<tr>
<td>Lesson 7</td>
<td>126</td>
</tr>
</tbody>
</table>

### UNIT FOUR: Global Awareness

<table>
<thead>
<tr>
<th>Lesson</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lesson 1</td>
<td>134</td>
</tr>
<tr>
<td>Lesson 2</td>
<td>140</td>
</tr>
<tr>
<td>Lesson 3</td>
<td>145</td>
</tr>
<tr>
<td>Lesson 4</td>
<td>152</td>
</tr>
<tr>
<td>Lesson 5</td>
<td>157</td>
</tr>
<tr>
<td>Lesson 6</td>
<td>163</td>
</tr>
<tr>
<td>Lesson 7</td>
<td>168</td>
</tr>
</tbody>
</table>
UNIT ONE

Change
What do you think this chapter might be about?

- a camp
- a dog
- a toothbrush

What do you think this chapter might be about?

- a camp
- a dog
- a toothbrush
Stanley took a shower.
What did Stanley write to his family?

- a horse
- a rock
- a letter
What is the main idea of Chapter 2? Is it about why Stanley ________?

- flew a kite
- was at Camp Green Lake
- took a shower
What do you think this chapter might be about?

- a shoe
- a treasure
- a toothbrush

What do you think this chapter might be about?

- a shoe
- a treasure
- a toothbrush
Why did Stanley hurt?

He was swimming.

He was jumping.

He was digging holes.
They named Stanley “the Caveman.”
What did Stanley find?

a pencil

a rock

a treasure
What is the main idea of this chapter?
Is it about ________?

Stanley finding a treasure
Stanley writing a letter
a dog

What is the main idea of this chapter?
Is it about ________?

Stanley finding a treasure
Stanley writing a letter
a dog
He knew that Zero had dug the hole for him.
Why did Stanley decide to teach Zero how to read?
Was it because ________?

Zero couldn’t read
the sheriff was mad
he wanted a bike

Why did Stanley decide to teach Zero how to read?
Was it because ________?

Zero couldn’t read
the sheriff was mad
he wanted a bike
What did Stanley think about?

sunglasses  the gold tube  a hat

What did Stanley think about?

sunglasses  the gold tube  a hat
What do you think Kate Barlow will say to Trout Walker?

“I want a hat.”

“No, thank you.”

“Yes, I would like that.”

What do you think Kate Barlow will say to Trout Walker?

“I want a hat.”

“No, thank you.”

“Yes, I would like that.”
What is the main idea of this paragraph?
Is it about ________?

the beach  Sam, the Onion Man  a book

What is the main idea of this paragraph?
Is it about ________?

the beach  Sam, the Onion Man  a book
How do you think Mr. Sir will punish Stanley?
Do you think he will make Stanley _________?

dig more holes  
take a shower  
go without water in his canteen