Attainment’s
Early Numeracy
Student Response Book

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UNIT ONE: Math Is Everywhere
OBJECTIVE 6  Compare sets for same/equal.
OBJECTIVE 2  Count 1–5 nonmovable objects in a line.
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OBJECTIVE 6  Compare sets for same/equal.
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OBJECTIVE 2  Count 1–5 nonmovable objects in a line.
OBJECTIVE 8  Use a nonstandard unit of measurement to measure 1–5.
OBJECTIVE 2  Count 1–5 nonmovable objects in a line.
OBJECTIVE 8  Identify an ABAB pattern.
OBJECTIVE 6  Compare sets for same/equal.
OBJECTIVE 9  Use a nonstandard unit of measurement to measure 1–5.