Unit One
Math Is Everywhere
LESSON 1  Activity 1

1 Circle the set that equals this one. ● ●

2 Count the dollars. How many are there?

2 4 3
3. Circle the ABAB pattern.

4. Put dots in the circle for the number given.

5. Put dots in the circle for the number given.
1 Count the cars. How many are there?

2 Circle the ABAB pattern.
3 Which set equals this one?

![Wheels]

4 Circle September 4.

<table>
<thead>
<tr>
<th>Sunday</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
<th>Saturday</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td>1</td>
<td>2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>7</td>
<td>8</td>
<td>9</td>
</tr>
<tr>
<td>10</td>
<td>11</td>
<td>12</td>
<td>13</td>
<td>14</td>
<td>15</td>
<td>16</td>
</tr>
<tr>
<td>17</td>
<td>18</td>
<td>19</td>
<td>20</td>
<td>21</td>
<td>22</td>
<td>23</td>
</tr>
<tr>
<td>24</td>
<td>25</td>
<td>26</td>
<td>27</td>
<td>28</td>
<td>29</td>
<td>30</td>
</tr>
</tbody>
</table>

5 Mark (X) 2 days later.
LESSON 1 Activity 3

1 How many paperclips apart are these 2 race cars? ______ paperclips

2 How many cars do you count?

3 Which symbol means equals?

+ = >
LESSON 1

Activity 3

4 Make a set of 1 in this circle.

5 How many flags are there altogether?

12 UNIT ONE
1. Which symbol means equals?

   +  -  =

2. Make a set of 5 coins in this circle.

3. How many jewels are there?
   
   1 5 3
4 Circle the ABAB pattern.

5 How many jewels are there altogether?

\[
\begin{array}{c}
\text{green} + \text{blue} = \text{total}
\end{array}
\]
Activity 2

1. How many ships are there altogether?

   + =

2. Circle the ABAB pattern.

   [Image of coins in ABAB pattern]

   [Image of coins in ABAB pattern]
LESSON 2

Activity 2

3. How many treasure chests do you count?

4. How many paperclips long is this jewel?

5. Make a set of 3 coins in the circle.
1. Circle November 2.

2. Mark (X) 3 days later.

3. Measure the length of the treasure chest using paperclips. How many paperclips long is it?

_____ paperclips
4 Circle the ABAB pattern.

5 How many pirates are there?

2 3 4
LESSON 3  Activity 1

1. How many paperclips long is this worm?

   How many worms are there?

   Circle the ABAB pattern.
Make a set of 2 carrots in the circle.

Circle the symbol that means the same or equals.

\[= \quad x \quad >\]
LESSON 3  Activity 2

1 Mark (X) the symbol that means the same or equals.

+    >    =

2 How many paperclips long is this carrot?

3 Put an X on the date that is 2 days later than March 1.

March

<table>
<thead>
<tr>
<th>Sunday</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
<th>Saturday</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>8</td>
<td>9</td>
<td>10</td>
<td>11</td>
<td>12</td>
<td>13</td>
</tr>
</tbody>
</table>
4 How many onions do you see?

5 Circle the ABAB pattern.
3 5 4

2 Make a set of 2 pumpkins in the circle.

3 Count the cabbages. How many are there?
4. Circle the set that equals this set:

![Apples](image1)

![Lettuce and Carrots](image2)

5. How many carrots altogether?

![Two Carrots](image3)

![Three Carrots](image4)

= _______