Appendix A: Decision Tree

The following basic skills are needed for ERSB:

- Print concepts: knowing text goes from top to bottom and left to right, orienting a book, distinguishing between pictures and words, knowing some reading terms (letter, word, beginning, first, middle, end, last)

- Beginning stages of phonological awareness (rhyme, syllable segmentation)
- Listening comprehension (at least for literal recall)
- Some sight words

Each area of need can be addressed individually, but if more than one skill needs instruction, consider using ELSB.

Question	Arrow	Result
Mastered ELSB?	YES	Is ready for ERSB.
Mastered ELSB? → NO → Has print concepts?	NO (to result)	Use ELSB, Pathways to Literacy, or Building with Stories.
Has print concepts?	YES →	
Has beginning phonological awareness?	NO	Use ELSB, PASS, or EPACC.
Has beginning phonological awareness?	YES →	
Has listening comprehension for literal recall?	NO	Use ELSB and Building with Stories.
Has listening comprehension for literal recall?	YES →	
Has 10+ sight words?	NO	Use ELSB or Sight Words & Symbols.
Has 10+ sight words?	YES →	
Is nonverbal/uses AAC communication system?	NO	Use ERSB or any beginning reading program.
Is nonverbal/uses AAC communication system?	YES →	
Has less than first-grade reading level?	NO	Use Sound Out Chapter Books.
Has less than first-grade reading level?	YES →	
Is ready for ERSB.		