

Attainment's

READ



Tell

## Student Reader



Book

1

..... An Adapted Literature Collection by .....  
**Megan Best and Jean Slater**

# Read and Tell: Student Reader Book 1

By Megan Best and Jean Slater  
Edited by Shannon Booth  
Art Direction by Beverly Sanders  
Graphic Design by Deidre DeForest  
Character Illustrations by Josh Eacret  
Symbols by Slater Software

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Unit One

# ACCEPTANCE





# Freckle Juice

by Judy Blume



Nicky



Andrew

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# Freckle Juice

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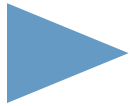
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# Chapter I



Andrew wanted freckles. If he had freckles, his mother



would never know if his neck was dirty. He sat behind



Nicky who had freckles, and Andrew thought they were great.



Sometimes he would try to count Nicky's freckles, or he



would daydream about freckles. Then he would forget to pay



attention in class.



**Andrew wanted freckles.**



Andrew asked Nicky how he got his freckles. Nicky told



him that you get born with them! Sharon told Andrew she



had a secret **recipe** for freckle juice, but it would cost



Andrew fifty cents. Andrew was sure there was no such thing



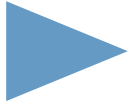
as freckle juice.



**Andrew wanted freckles.**



# Chapter 2



Andrew could not sleep that night thinking about freckle



juice. Maybe there was such a thing, and it was so secret



his parents did not know about it. Although fifty cents was



a lot of money, Andrew took five dimes from his bank and



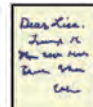
hurried to school.



Andrew wanted freckles.



Sharon would not give him the **recipe** until she had



the money. He tried to pass a note to Sharon, but the



teacher told him to bring it to her. Luckily, she did not



read it in front of the class.



**Andrew wanted freckles.**



# Chapter 3



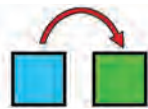
Andrew rushed home and found all the **ingredients**:



grape juice, vinegar, ketchup, mustard, lemon, onion, olive juice,



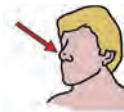
mayonnaise, salt and pepper. Then he mixed them all together.



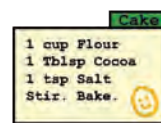
He **substituted** olive oil for the olive juice, but he thought that



would not change the results. The **concoction** smelled so bad



he had to hold his nose while he drank it down fast. Andrew

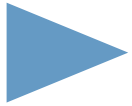


looked in the mirror and waited for the **recipe** to work.



Andrew wanted freckles.

# Chapter 4



When Andrew's mother got home, Andrew was sick. He



had turned green, and his mother almost took him to the



hospital. After she saw the mess in the kitchen, she gave



him medicine and sent him to bed.



**Andrew was sick.**



Andrew missed school the next day. He had crazy



dreams about a green monster making him drink disgusting



things. There were still no freckles.





**Andrew was sick.**



His mother told him he had to go to school the next

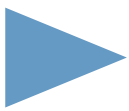


day. Andrew knew Sharon would laugh at him because he had



no freckles. He had to do something.

# Chapter 5



Andrew took a blue magic marker with him to school



and drew freckles all over his face. When he got to class,



all the students were giggling.



The teacher called Andrew to her desk and told him



she had a secret **formula** for removing freckles. He took the



**formula** and went to the bathroom. He had to use it four



times, but it worked.



**Andrew didn't want freckles anymore.**



When Andrew got back to class, Miss Kelly told him



he looked better without freckles. Nicky asked if he could use



the secret **formula**, too, because he hated his freckles. Andrew



could not believe what he was hearing! The teacher said they

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both looked good just the way they were.



**Andrew didn't want freckles anymore.**



# Muggie Maggie

by Beverly Cleary



Maggie

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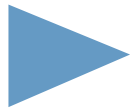
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# Chapter I



When Maggie jumped off the bus after her first day



of third grade, her dog, Kisser, and her mom were waiting



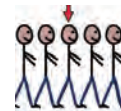
for her. Her mom asked her about school. Maggie said the



teacher was okay, although Maggie did not get picked



to be a monitor.



At dinner, Maggie announced that her third-grade class



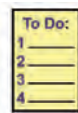
would begin learning cursive later in the week.



**Maggie did not want to learn cursive.**



Her parents explained that most people wrote in cursive,



especially adults. Checks, grocery lists, and memos were often



in cursive. Maggie told her parents that she did not need to

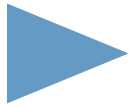


read any of those things.



**Maggie did not want to learn cursive.**

# Chapter 2



The next day at school, Maggie's teacher, Mrs. Leeper,



had the class practice **writing** loops. She **explained** that



in cursive writing the letters flow together. While the other



students practiced writing the cursive letters, Maggie just made



roller coasters on her paper.



**Maggie did not want to learn cursive.**



When Mrs. Leeper questioned Maggie about not doing



loops and lines like the rest of the class, Maggie told her





she had a computer at home and did not need to learn



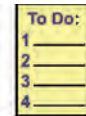
to write in cursive. Mrs. Leeper wanted Maggie to stay after



school, but Maggie told her that she would miss her bus.



**Maggie did not want to learn cursive.**



She looked at her mother's grocery list that evening



and asked why her letters leaned the wrong way. Mom



explained she was left-handed, and the teachers had not



taught her to turn her paper, so all of her letters leaned.



Her mother also put circles above the i instead of dots like



Mrs. Leeper had said to do. Later, Maggie watched her father



sign his name at the bottom of a letter. She told him that



he was not closing his loops. He quickly closed his loops.