

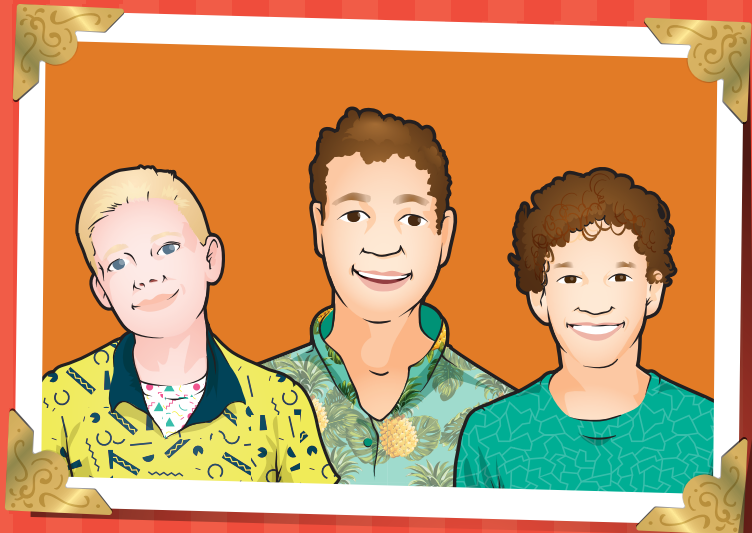
Attainment's

READ



Tell

Student Workbook



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Megan Best and Jean Slater

Read and Tell: Student Workbook

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Unit One

ACCEPTANCE



Freckle Juice

by Judy Blume



Nicky



Andrew

**Freckle Juice:
Table of Contents**

Chapter 1 9

Chapter 2 9

Chapter 3 10

Chapter 4 11

Chapter 5 12

Freckle Juice: Chapter 1

Directions:

Circle, point to or fill
in the correct answer.

1.



Who had the recipe for freckle juice?



a. Andrew



b. Sharon



c. Nicky

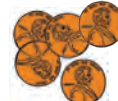
2.



How much did Sharon charge Andrew for the recipe?



a. five dollars



b. five cents



c. fifty cents

Freckle Juice: Chapter 2

1.



How did Andrew pay for the recipe?



a. With money
from his bank.



b. He found
the money.



c. His mother gave
him the money.

2.



Who kept the recipe?



a. Andrew



b. Sharon



c. Nicky

Freckle Juice: Chapter 3

Directions:
Circle, point to or fill
in the correct answer.



1.

How did Andrew drink the bad smelling mixture?



a. He stood on a chair.



b. He took little sips.



c. He held his nose.



2.

What were the ingredients in freckle juice?

Directions:

Circle, point to or fill
in the correct answer.

1.

What did Andrew dream about when he was sick?



a. Sharon



b. a big green monster



c. freckles

2.

Why did Andrew miss school?



a. He was embarrassed
about his freckles.



b. He did not have
his homework.



c. The freckle juice
made him sick.

3.

What would you do to Sharon if you were Andrew?

Directions:

Circle, point to or fill in the correct answer.



1.

What did Andrew do with magic markers?



a. He drew a picture.



b. He drew freckles on his cat.



c. The freckle juice made him sick.



2.

How did Andrew remove his blue freckles?



a. He drank another recipe.



b. His mother scrubbed his face.



c. Miss Kelly gave him a secret formula.

Muggie Maggie

by Beverly Cleary



Maggie

Muggie Maggie: Table of Contents

Chapter 1 15

Chapter 2 16

Chapter 3 17

Chapter 4 18

Chapter 5 19

Chapter 6 20

Chapter 7 20

Chapter 8 21

Directions:

Circle, point to or fill
in the correct answer.



1. What grade was Maggie in?

2nd

a. second grade

3

b. third grade

4

c. fourth grade



2. What would Maggie's class learn about this week?



a. penguins



b. multiplication



c. cursive writing



3. How did Maggie feel about that?



a. Maggie did not want
to learn cursive.



b. sad



c. excited

Directions:

Circle, point to or fill
in the correct answer.

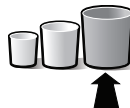
1.



What did Maggie think of her mom's handwriting?



a. It was perfect.



b. It was big.



c. It leaned to the left.

Muggie Maggie: Chapter 3

Directions:

Circle, point to or fill in the correct answer.



1. What word did Mrs. Leeper use to describe Maggie's cursive writing?



a. unladylike



b. untidy



c. impossible



2. What did Mrs. Leeper tell Maggie's mom?



a. Maggie would learn quickly.



b. Maggie should be in second grade.



c. Maggie was too immature to learn cursive.



3. What did Maggie's father say after the phone call from the principal?



a. Maggie was doing very well.



b. Maggie could use the computer to write.



c. Maggie could not use the computer.

Muggie Maggie:

Chapter 4

Directions:

Circle, point to or fill in the correct answer.

1.



When Maggie wrote her name, what did it look like it said?



a. Maggie



b. Miggie



c. Muggie

2.



Why did the students call her Muggie Maggie?

U

a. Her *a* looked like a *u*.



b. That was her name.



c. She drank her milk from a mug.

Directions:

Circle, point to or fill in the correct answer.



1. What was the present from Ms. Madden?



a. a package of notepaper



b. a box of paper clips



c. a pen



2. Why did Maggie cry after reading the note from Ms. Madden?



a. Ms. Madden wanted the pen back.



b. Ms. Madden wanted to know why Maggie had not fixed her misspelling.



c. Ms. Madden was going to move away.

Muggie Maggie: Chapter 6

Directions:

Circle, point to or fill in the correct answer.



1. What one word could Maggie recognize in the note?



a. her teacher's name



b. her name



c. her best friend's name



2. What got Maggie interested in cursive?



a. She would get a lollipop if she learned.



b. She could use the computer.



c. She saw her name in the notes.

Muggie Maggie: Chapter 7



1. How did Maggie practice reading cursive?



a. She followed the lessons.



b. She read old letters from her grandmother.



c. She read her mom's shopping lists.

Directions:

Circle, point to or fill
in the correct answer.



1. What did Mrs. Leeper tell the principal in the note?



a. She asked for help.



b. To call Maggie's mother.



c. Mrs. Leeper knew that Maggie could read cursive.



2. What did Mrs. Leeper do when Maggie gave her the note from the principal?



a. She hugged Maggie.



b. She gave Maggie a note.



c. She told Maggie to sit down.