

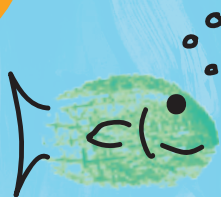
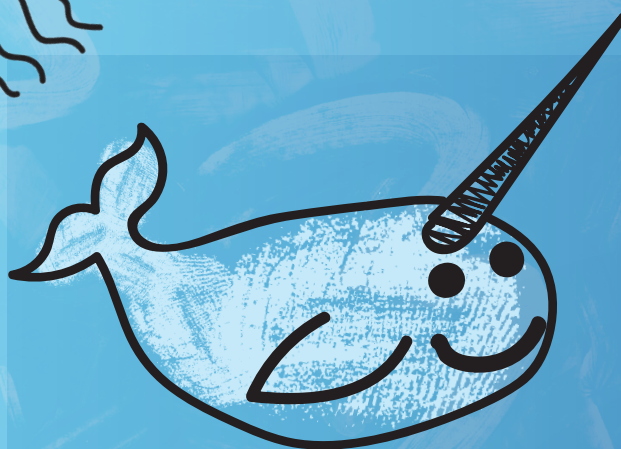
Attainment's

HANDS-ON MATH

for Early Numeracy Skills



Student
Book



LEAH BASTIAN

Attainment's
HANDS-ON MATH
for Early Numeracy Skills

**Student
Book**

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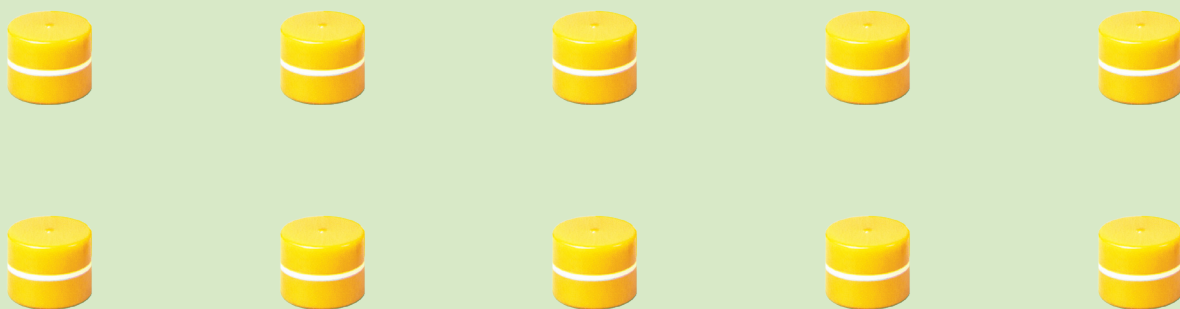
Counting and Numbers



One-to-one correspondence within 5

Count to a number up to 5. Mark (cross out, stamp, circle, etc.) the appropriate number of pegs to match the numeral listed.

Mark 4 pegs.



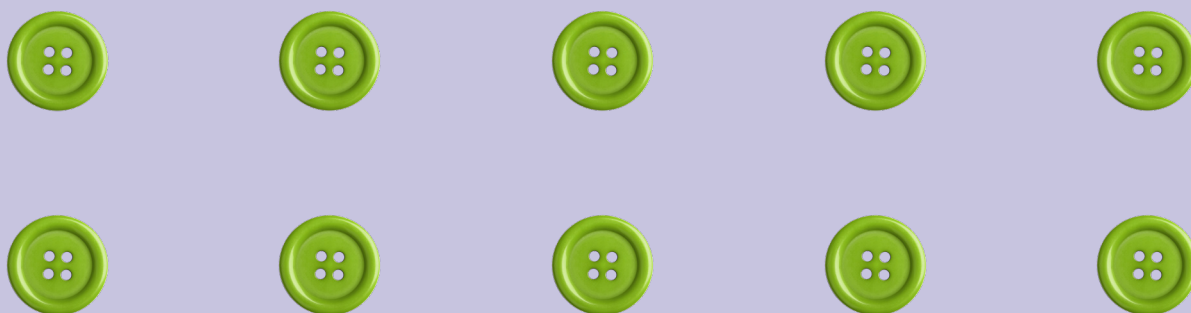
Mark 2 pegs.



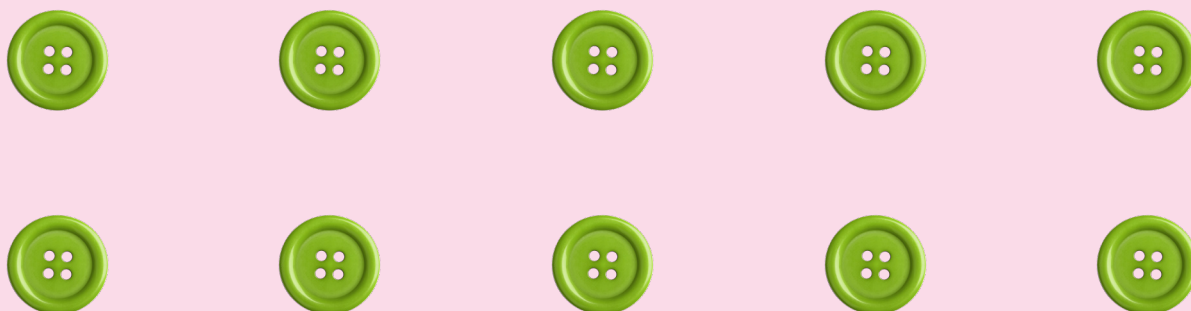
One-to-one correspondence within 5

Count to a number up to 5. Mark (cross out, stamp, circle, etc.) the appropriate number of buttons to match the numeral listed.

Mark 5 buttons.



Mark 3 buttons.



One-to-one correspondence within 5

Count the pegs and circle the correct answer. How many pegs are there?



1

2

3



4

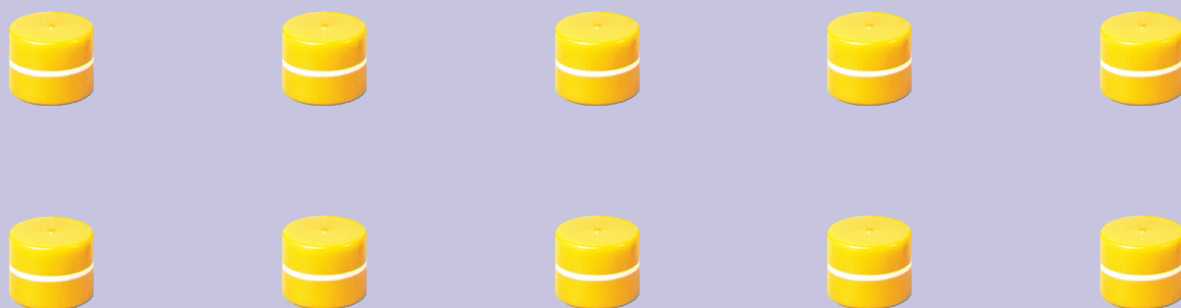
5

6

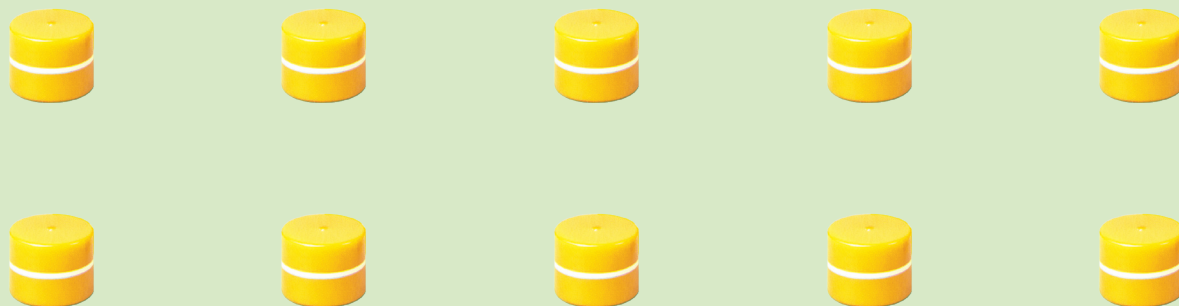
One-to-one correspondence within 10

Count to a number up to 10. Mark (cross out, stamp, circle, etc.) the appropriate number of pegs to match the numeral listed.

Mark 8 pegs.



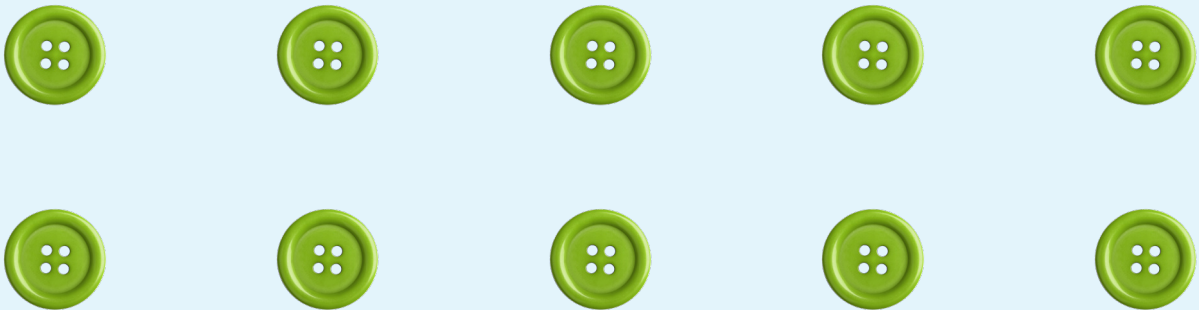
Mark 7 pegs.



One-to-one correspondence within 10

Count to a number up to 10. Mark (cross out, stamp, circle, etc.) the appropriate number of buttons to match the numeral listed.

Mark 9 buttons.

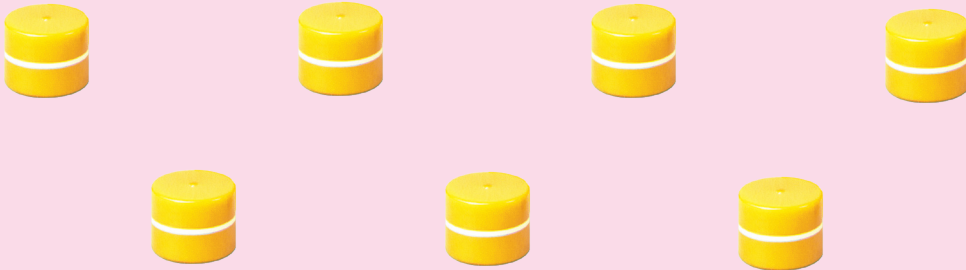


Mark 5 buttons.



One-to-one correspondence within 10

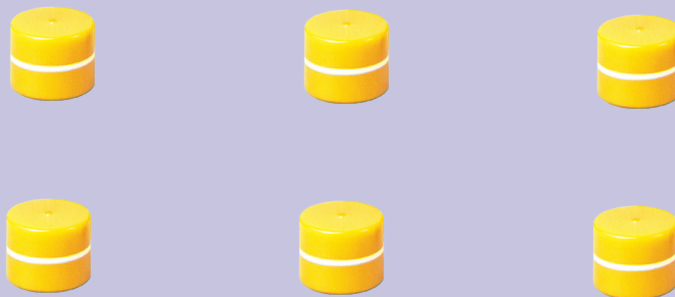
Count the pegs and circle the correct answer. How many pegs are there?



6

7

8



3

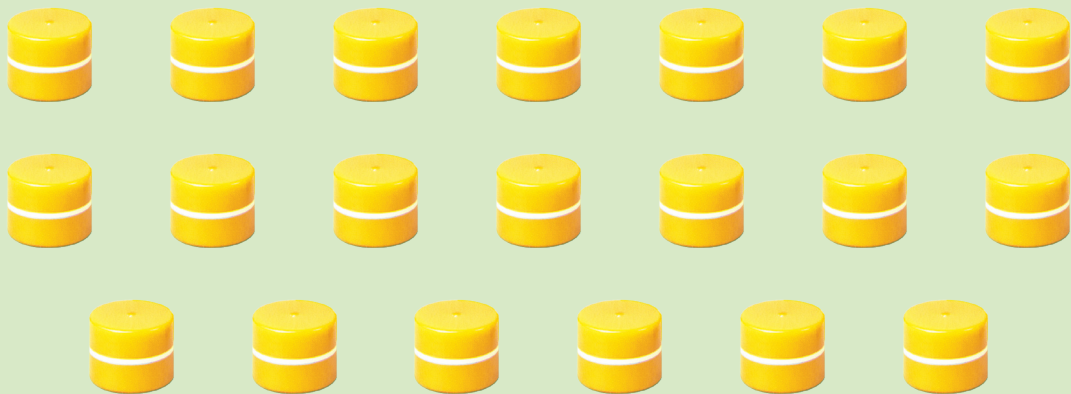
9

6

One-to-one correspondence within 20

Count to a number up to 20. Mark (cross out, stamp, circle, etc.) the appropriate number of pegs to match the numeral listed.

Mark 19 pegs.



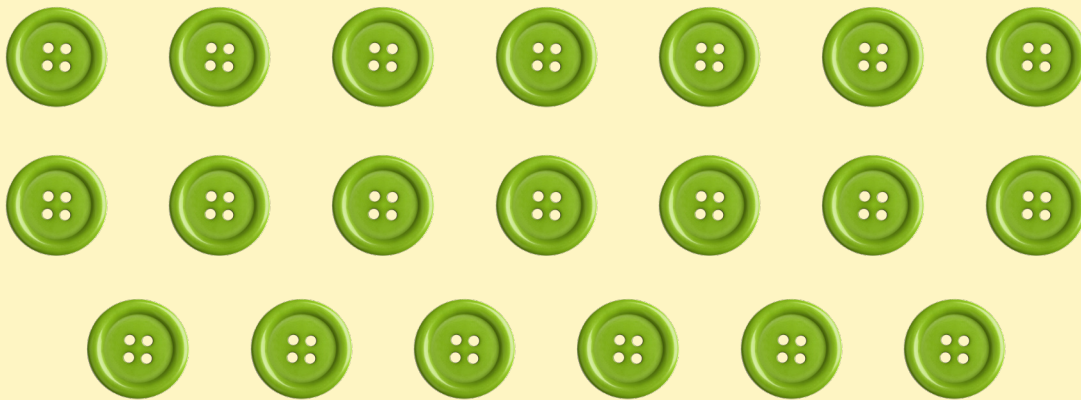
Mark 14 pegs.



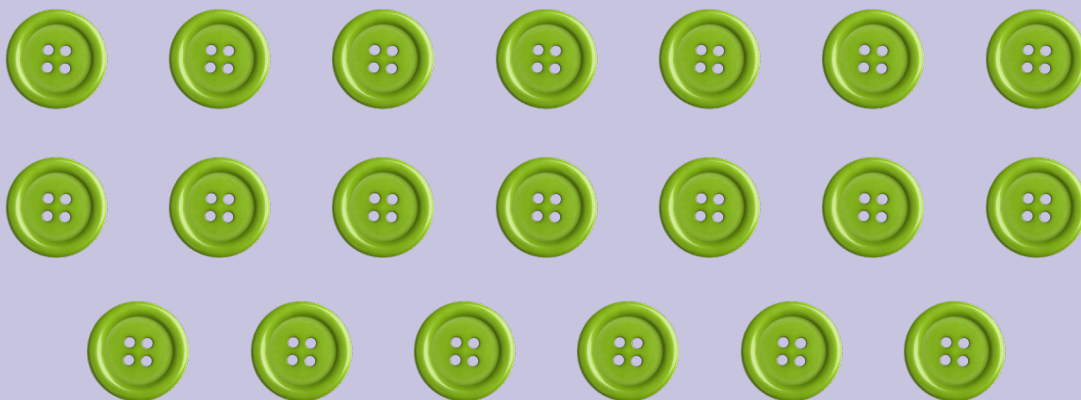
One-to-one correspondence within 20

Count to a number up to 20. Mark (cross out, stamp, circle, etc.) the appropriate number of buttons to match the numeral listed.

Mark 11 buttons.



Mark 17 buttons.



One-to-one correspondence within 20

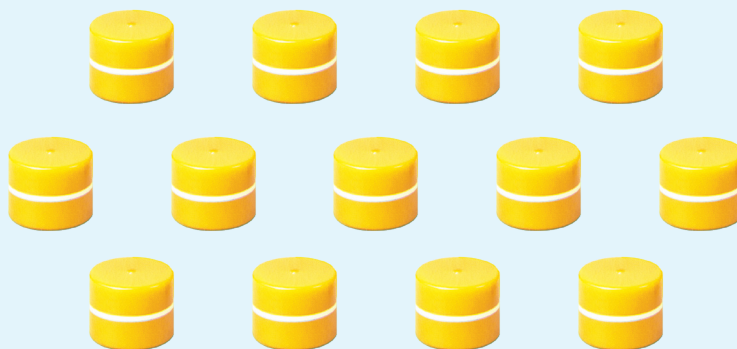
Count the pegs and circle the correct answer. How many pegs are there?



15

11

9



11

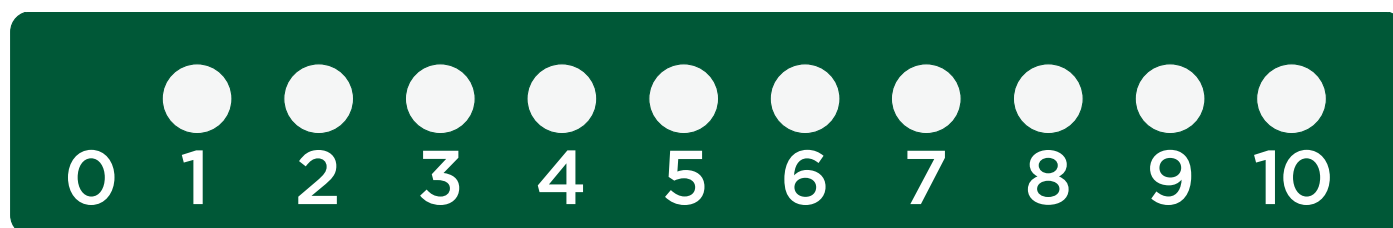
12

13

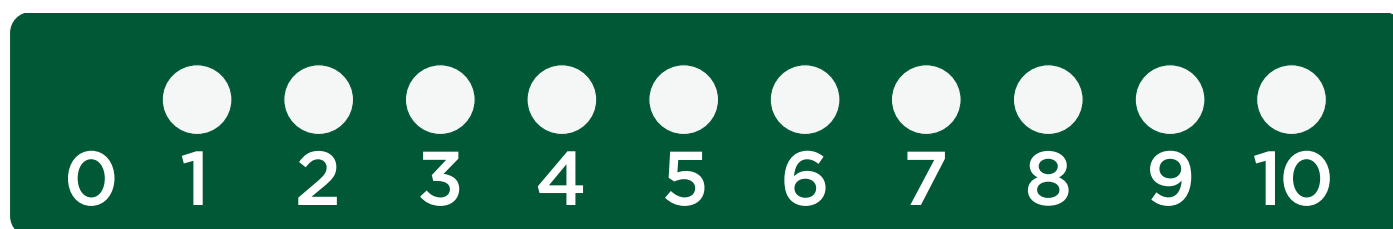
Counting within 10 by identifying numerals

Count to a number up to 10. Mark (cross out, stamp, shade, etc.) to match the numeral listed.

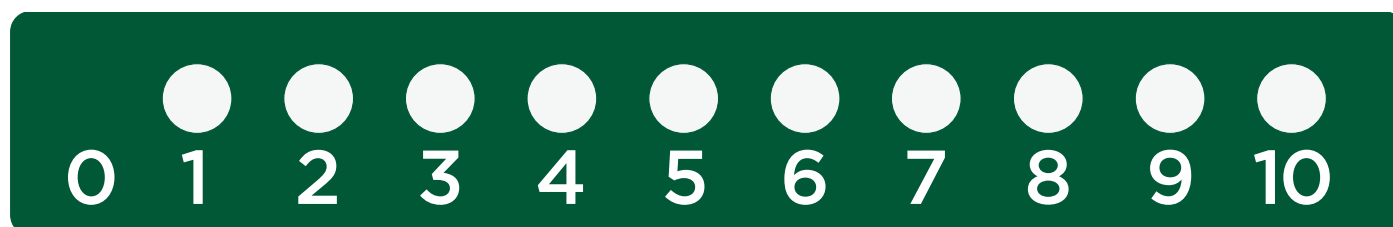
Mark 6 on the number line.



Mark 9 on the number line.



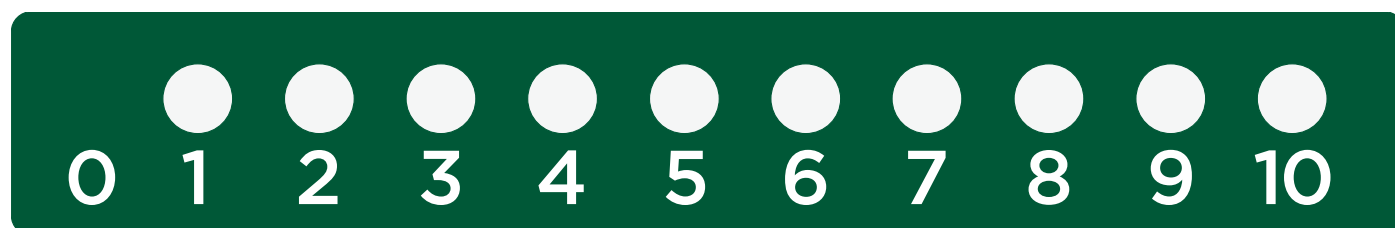
Mark 10 on the number line.



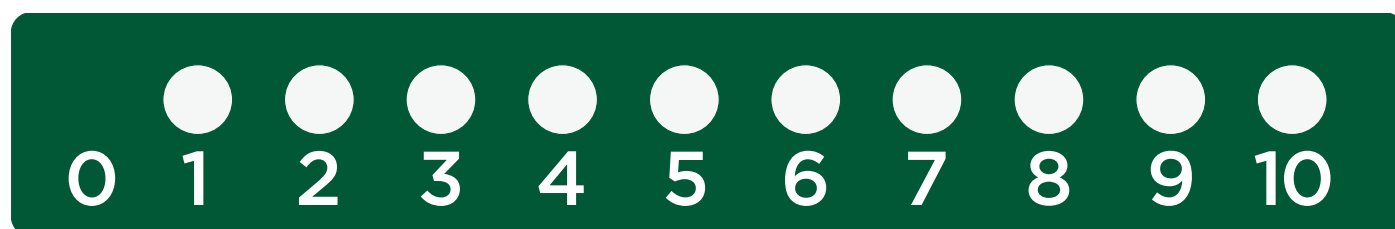
Counting within 10 by identifying numerals

Count to a number up to 10. Mark (cross out, stamp, shade, etc.) to match the numeral listed.

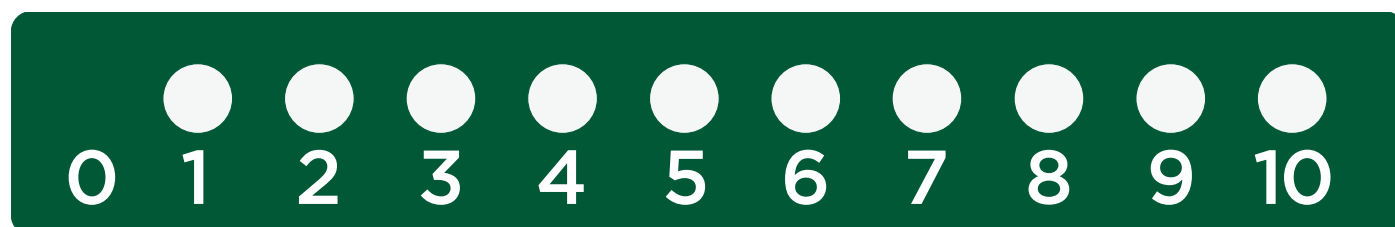
Mark **3** on the number line.



Mark **8** on the number line.



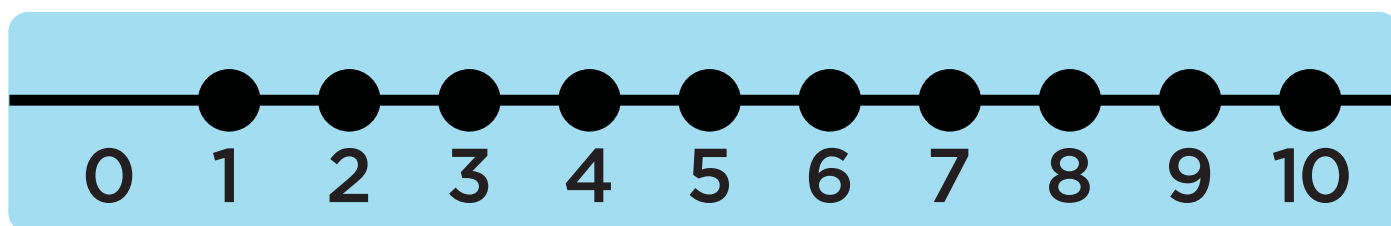
Mark **4** on the number line.



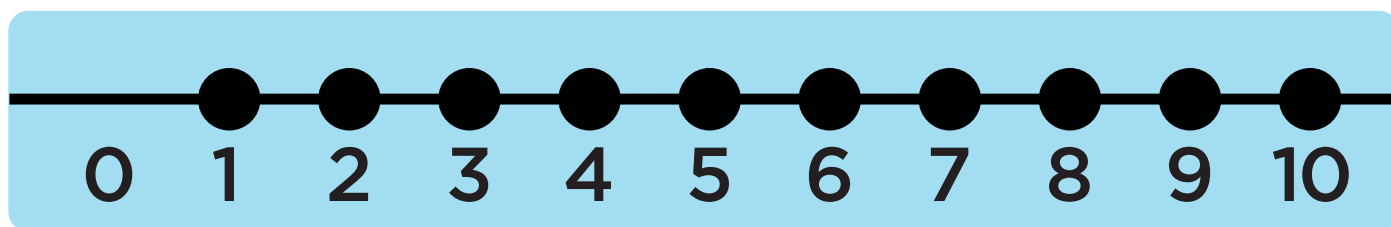
Counting within 10 by identifying numerals

Count to a number up to 10. Mark (cross out, stamp, circle, etc.) to match the numeral listed.

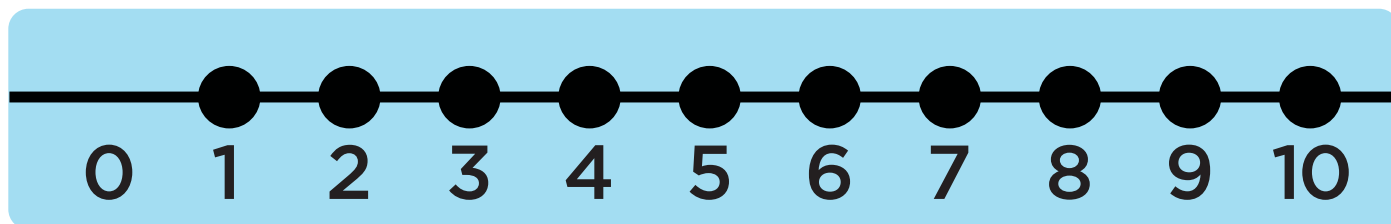
Mark 5 on the number line.



Mark 9 on the number line.



Mark 7 on the number line.



Counting within 20 by identifying numerals

Count to a number up to 20. Mark (cross out, stamp, shade, etc.) to match the numeral listed.

Mark **13** on the number line.



Mark **11** on the number line.



Mark **15** on the number line.



Counting within 20 by identifying numerals

Count to a number up to 20. Mark (cross out, stamp, shade, etc.) to match the numeral listed.

Mark **18** on the number line.



Mark **6** on the number line.



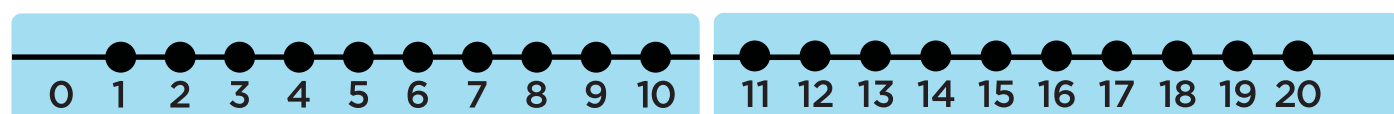
Mark **12** on the number line.



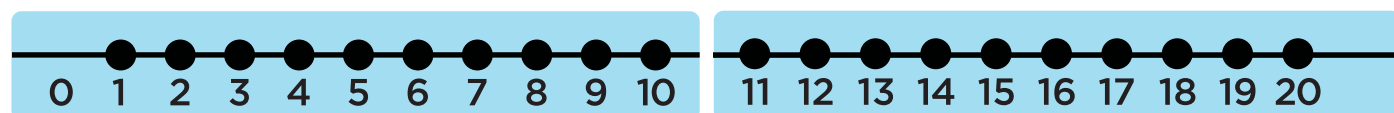
Counting within 20 by identifying numerals

Count to a number up to 20. Mark (cross out, stamp, circle, etc.) to match the numeral listed.

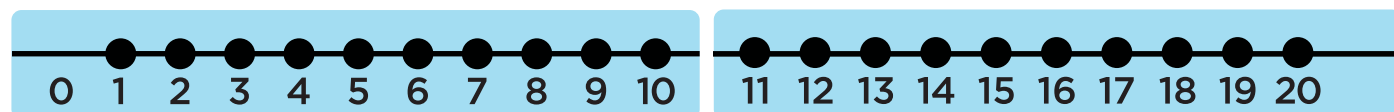
Mark **19** on the number line.



Mark **14** on the number line.



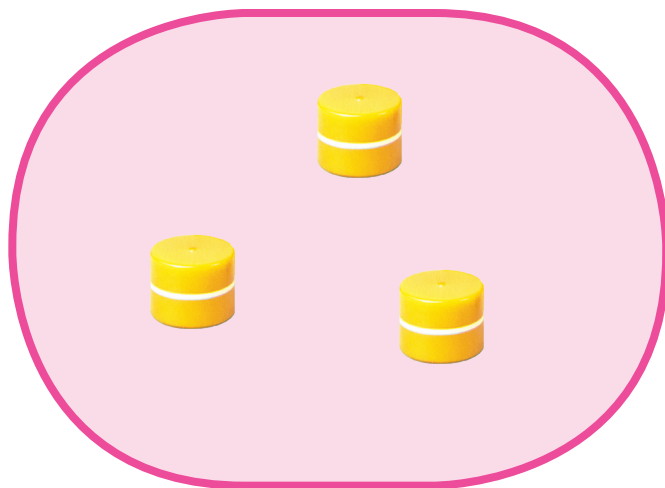
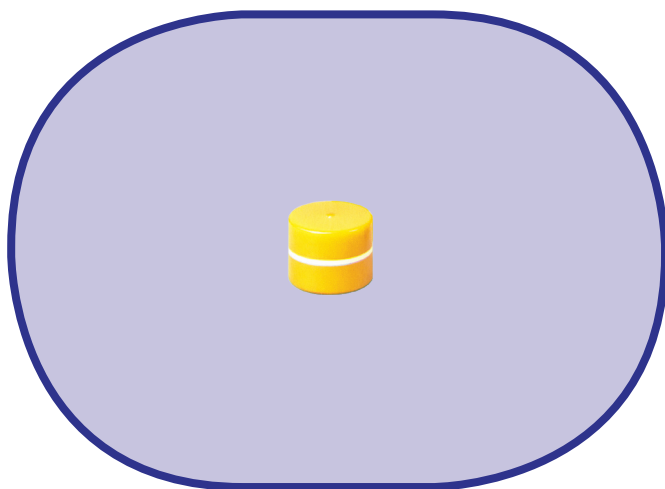
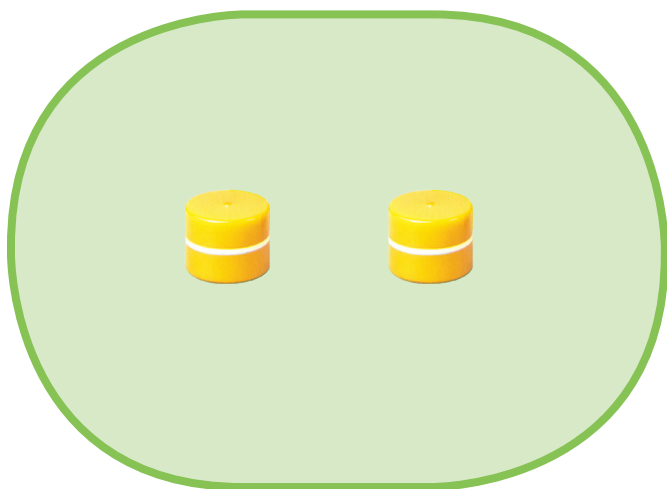
Mark **9** on the number line.



Subitize within 3

Teacher setup: Cover a set of pictured pegs on this worksheet.

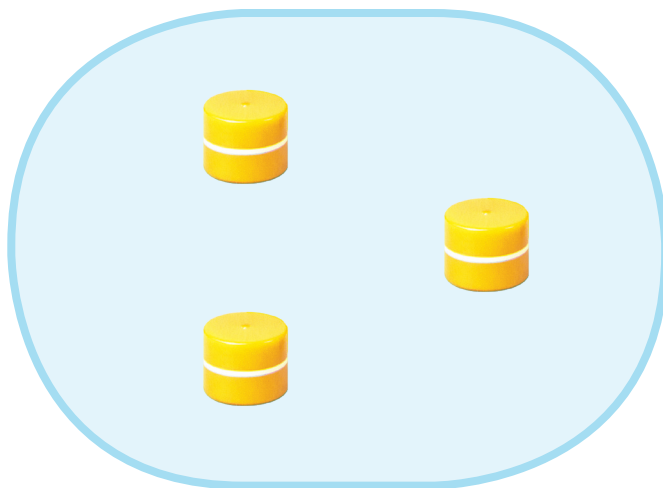
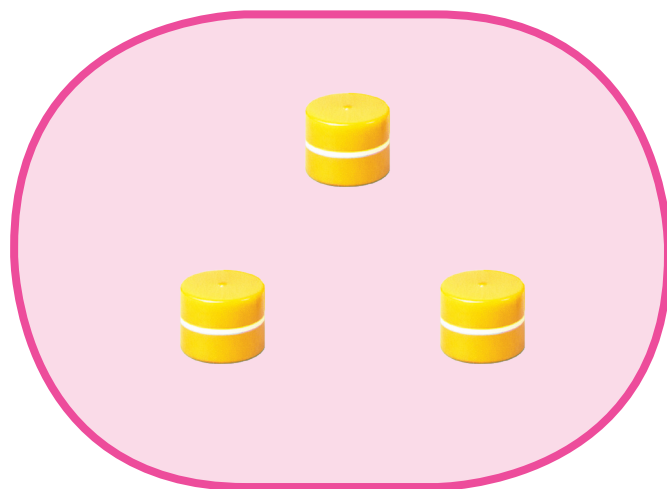
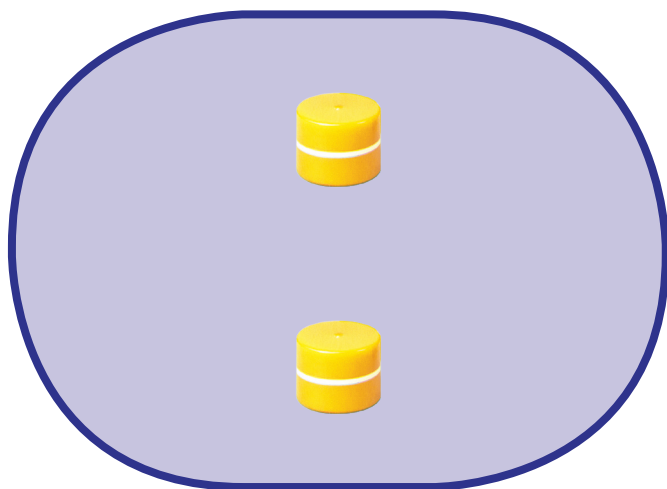
Student procedure: Uncover for a moment to identify the number of pegs, then cover the picture again. Place pegs in the number line to match the number. Uncover the picture to check your work.



Subitize within 3

Teacher setup: Cover a set of pictured pegs on this worksheet.

Student procedure: Uncover for a moment to identify the number of pegs, then cover the picture again. Place pegs in the number line to match the number. Uncover the picture to check your work.



Subitize within 3

Teacher setup: Cover a set of pictured buttons on this worksheet.

Student procedure: Uncover for a moment to identify the number of buttons, then cover the picture again. Place pegs in the number line to match the number. Uncover the picture to check your work.

