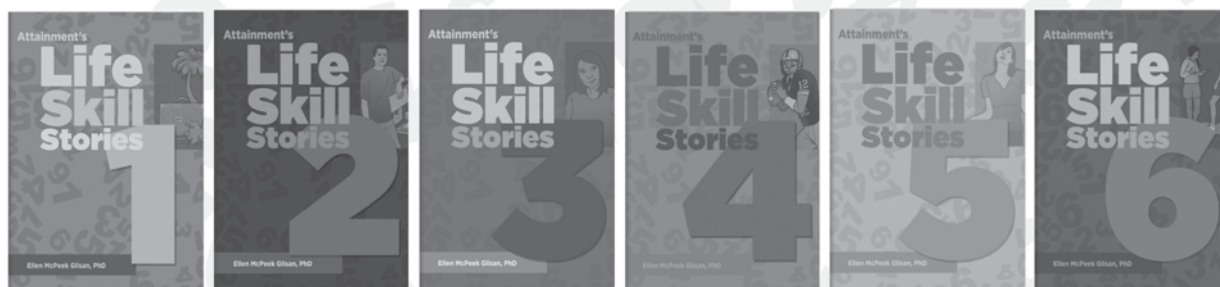


Attainment's

Life Skill Stories

Instructor's Guide



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Contents

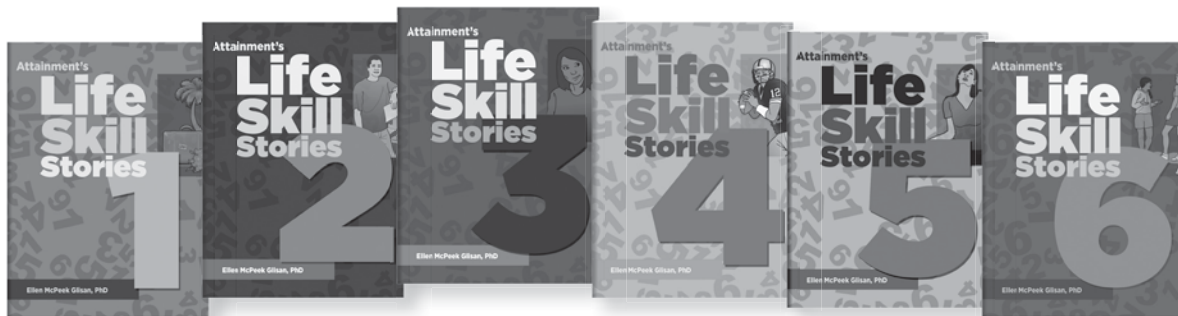
Introduction to Instructor's Guide	1
Review Material: Book 1	5
Book 2	25
Book 3	45
Book 4	65
Book 5	85
Book 6	105
Appendix: Index of Life Skills	125

Introduction

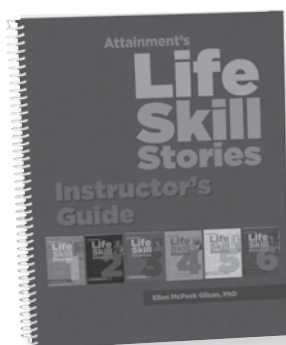
The *Life Skill Stories* six-book set includes 120 stories about teenage life experiences, and the life skills that help us successfully navigate life. Each story is 5 pages long (800-900 words) with a Flesch-Kincaid 2-3 reading difficulty level. Along with stories about decision-making experiences and life strategies, each book also emphasizes broader themes such as organization, responsibility, observation, and self-awareness.

The characters in the stories are teenagers, their friends, and family members. Some stories are humorous, some are a little mysterious, and others touch on the drama of daily life as a teenager. The stories include many opportunities for the characters to implement life skills. Each story concludes with “What Do You Think?” and “What Would You Do?” questions for review and discussion. The books and the stories may be read in any order.

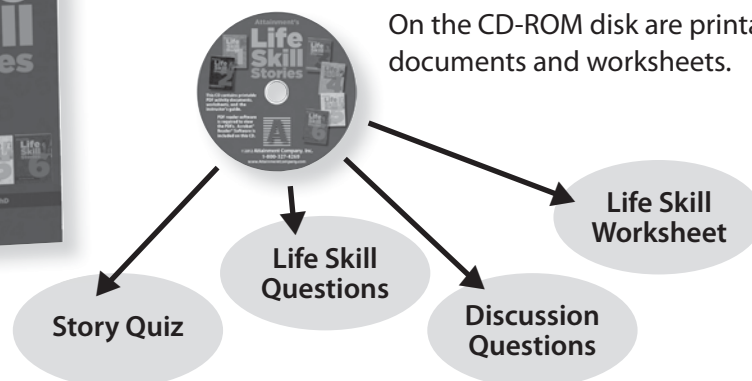
Each story ties directly to a number of specific life skills, and additional activities are provided as printable PDF files for discussion, practice, and evaluation. This instructor’s guide is your key to getting the most out of the stories — included is a plot summary for each story, review material, student quiz, and discussion topics.



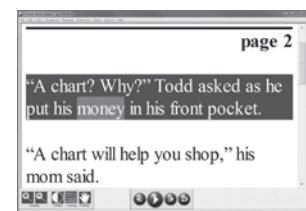
The books provide 120 stories that may be read in any order. A life skills index makes it easy to choose stories about particular life skills and experiences.



The Instructor's Guide provides review material for each story -- plot summaries, quiz questions, and discussion topics.



A DAISY/NIMAS edition of each book is provided for use with digital talking book systems.



Incorporating *Life Skill Stories* into your student's learning plan

The stories and PDF learning resources can be used in a variety of ways, depending on your curriculum objectives and the needs of your students.

Read and discuss the stories

- Read the stories and use the “What do you think?” and “What would you do?” questions for discussion or as writing assignments.
- Use the Story Quiz to assess story and vocabulary comprehension

Print out the worksheets for in-class or take-home activities

On the included CD disk are separate file folders for each of the six books. In each book folder are folders with printable PDF activity documents for each story. These can be used to further review the stories and life skill topics:

- **Story quiz** – 9 multiple-choice questions are directly related to the story content. The quiz includes 3 comprehension questions, 2 vocabulary questions, and 4 questions about life skills featured in the story.
- **Life skill questions** – 12 multiple-choice questions designed to further explore the story's life skill themes. The two-page PDF provides two 6-question sets, which can be used as quizzes, worksheets, homework assignments, or discussion starters.
- **Discussion questions** – 12 questions for the teacher to guide discussion and encourage thinking about the life skill concepts addressed by the story. Sample responses are included.
- **Worksheet activity** – a one-page worksheet supporting a key life skill from the story.

The complete instructor's guide book is also provided as a PDF file on the CD disk.

Expand your discussion to the life skill topics

- Use the Life Skills Discussion questions, along with the “What would you do?” and “What do you think?” questions in the book for class discussion of the life skill topics
- Use the Life Skills Quiz questions as a quiz, as a take-home activity, or as a springboard for more discussion

Choose stories based on common themes

Along with specific life skill experiences, the stories also support 12 important general life skill areas. For example, the first 10 stories in Book 1 have an “organization” theme and the second 10 stories have an emphasis on the concept of “logic.”

	STORIES 1–10	STORIES 11–20
Book 1	Organizing Your World	Using Logic
Book 2	Showing Responsibility	Being Conscientious
Book 3	Being Flexible	Observing Things
Book 4	Using Social Skills	Knowing Yourself
Book 5	Exploring Resources	Getting Things Done
Book 6	Analyzing Matters	Reaching Conclusions

Choose stories based on specific life skill topics

To locate stories that support specific life skills, the appendix to the instructor's guide allows you to browse through 650 different life skill topics and locate stories that deal with those skills. The index is organized into five academic alignments: Math, Social Studies, Science/Health, Expressive Literacy, and Receptive Literacy. The skills are listed alphabetically within those five groups.

MATH							
LIFE SKILL	APPEARS IN STORIES (Book #-Story #)						ALSA CODE
Allotting adequate time	1-1	1-4	2-12	5-6			Ma1
Applying for a loan	3-16	5-1					Ma2
Approximating measurements	1-11	3-2	3-7	3-11	6-6		Ma3



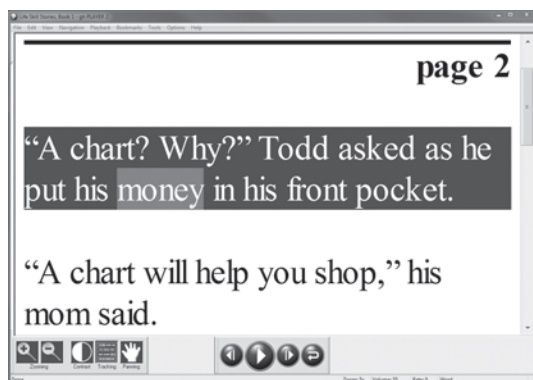
Aligning Life Skills to Academics is a life skills program with 650 lesson plans and 650 corresponding student worksheets that align directly to the general education curricula of math, science/health, social studies, and language arts. These lessons can be taught in as little as five minutes. Available from Attainment Company.

What's an ALSA Code?

The 650 life skills featured in *Life Skill Stories* are also supported by lessons and activities in *Aligning Life Skills to Academics* (ALSA). The ALSA codes shown on the appendix chart (Ma1, Ma2, etc.), provide a way to match up skills and stories to the additional lesson plans and worksheets in the ALSA curriculum.

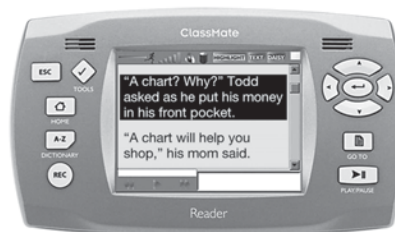
DAISY-NIMAS Files for Screen Readers

On the CD, along with the PDF activity files, are digital versions of the stories. Each book is available as a tagged-text file that conforms to the NIMAS and DAISY conventions for book structure, page numbering, and text-to-speech (TTS) narration. These files can be used with screen readers such as ReadHear (gh, LLC) or Read:Outloud (Don Johnston, Inc.) and hardware such as the Classmate Reader (Human Ware). Use these files for large on-screen display, text highlighting, and for text-to-speech audio.



gh ReadHear: www.gh-accessibility.com

Two devices that use DAISY-NIMAS files:
gh ReadHear (left) and the Classmate Reader (below).



Classmate Reader: www.donjohnston.com/products/portables/classmate

The following pages, pp. 5 through 124, contain instructor material for each story. Each page includes:

- A short **synopsis** of the story
- The **Story Quiz** for that story, with an asterisk indicating the correct answer
The Story Quizzes also appear as printable PDF documents on the CD.
- The “**What do you think**” and “**What would you do?**” questions from the end of each story, with sample answers
- A listing of the **life skills** referenced in the story
- An answer key to the **Life Skill Questions**
The Life Skill Questions can be found as printable PDF documents on the accompanying CD.
- The title of that story’s **Life Skill Worksheet**, which can be found as a printable PDF document on the CD.
*This worksheet is a sample from Dr. Glisan’s *Aligning Life Skills to Academics* collection.*

An **Index of Life Skills** follows the review material, starting on p. 125.

This index lists 650 life skills alphabetically, inside these categories:

Math ■ Social Science ■ Science/Health ■ Expressive Literacy ■ Receptive Literacy

The index lists every story which references the life skill, by book and story number, as well as the life skill’s ALSA code. *ALSA—Aligning Life Skills to Academics—is a separate Attainment product containing a lesson plan and corresponding worksheet for each of the 650 life skills.*

Two friends' backpacks are accidentally switched, switched back, switched, and switched back again without them knowing it. The switching resulted in some frustrating, but temporary, loss of items.

"What do you think?"

1. Which item from the story do you think it would make the *most* sense to keep for years: Alfie's backpack, Jenna's two CDs, or Kara's art project? Explain.

Kara's art project would make the most sense to keep for years since it is a personal creation and is easy to keep. Although Jenna likes her CDs, she will likely move onto new music and other homemade CDs and Alfie's backpack will wear out and be replaced by other backpacks.

2. As a rule, it is *not* OK to look through someone else's backpack. Why was it OK for Jenna to look through Alfie's backpack?

Because he gave her permission to do so.

"What would you do?"

3. Maria asked Ted what he was planning to do after high school. How would you answer that question if a friend asked you?

Answers will vary.

Life skills in this story:

Choosing Papers and Things to Keep	Reacting to Others' Moods
Respecting Others' Property	Dealing with Conflict
Being Patient with Expectations of Self and Others	Following Through
Saying Thanks (Orally and in Writing)	Understanding Nonverbal Communication
Dealing with Stress	Identifying Smells
Accepting Compliments	Using Manners in Conversations
Being Sensitive to Others	Having Good Attendance
	Choosing Clothes That Look Nice on You

Life skill questions (PDF activity file)

Set 1 answers: 1.A, 2.C, 3.A, 4.D, 5.B, 6.D

Set 2 answers: 1.A, 2.C, 3.D, 4.C, 5.C, 6.B

Life skill worksheet (PDF activity file)

Dealing with Stress (Sc36)

Story quiz (the student quiz is available as a PDF file)

1. Why couldn't Alfie find the CD in his backpack?
 - A. because he didn't have his own backpack*
 - B. because he had never put the CD in his backpack
 - C. because it was stuck to his math book
2. Are Alfie and Kara in painting class together?
 - A. yes
 - B. no*
 - C. no way to tell from the story
3. How big do you think Kara's art project was?
 - A. about three times bigger than the cover of the math book
 - B. about twice as big as the cover of the math book
 - C. just a little smaller than the cover of the math book*
4. Choose the word that means: made a deep, grumbling sound.
 - A. growled*
 - B. frowned
 - C. switched
5. Choose the word that means: tried to smell with short inhales.
 - A. disappeared
 - B. slipped
 - C. sniffed*
6. Which statement would a sensitive person most likely make?
 - A. It's not my problem.
 - B. Don't call me. I'll call you.
 - C. Tell me what happened.*
7. Which of the following is an example of bad manners?
 - A. Jenna said, "What's that smell?"
 - B. Alfie threw his backpack in front of Jenna. He growled, "Fine! You find it."*
 - C. Alfie said, "They say 'Fun Mix for Jenna.' I told you I made two of them!"
8. Which choice is not a reason that good attendance is important?
 - A. Good attendance shows you care and are trying.
 - B. Good attendance is a way to know what is going on.
 - C. Good attendance will make you more important.*
9. Which choice is the most important when choosing clothes that look nice on you?
 - A. Find a color that looks good on you. Buy only that color.
 - B. Choose clothes that are not too tight and not too big.*
 - C. Choose clothes that are in style.

*indicates correct answer

Three siblings' grandfather dies. They feel sad and out of sorts. They go to the wake where they see family, neighbors, and friends and share memories of their grandfather.

"What do you think?"

1. Dan forgot his pin number. What do you think people have to memorize pin numbers instead of writing them down and keeping them in an easy-to-find place?

People need to memorize their pin numbers so they can access their bank accounts, but others cannot.

2. Alfie took umbrellas on the walk to the store because the news report said it was going to rain. News reports are often wrong. Do you think Alfie was silly to take the umbrellas on their walk? Explain.

No, it wasn't silly. It doesn't hurt to have umbrellas if the news report is wrong, but it does hurt to not have them if the news report is right.

"What would you do?"

3. It takes strength to be positive when people are down. Think about Dan in the story. Say you were his friend. What would you do to help him deal with losing his grandfather?

I would visit him and spend some low-key time, perhaps just talking about fun memories of his grandfather.

Life skills in this story:

Doing Your Banking	Introducing Others
Taking Action in Response to TV and Radio Weather Warnings	Using an ATM Machine
Being Positive	Asking for Reading Help If Needed
Scoring Sports	Understanding the Nature of Illnesses
Dealing with Death	Understanding Common Illnesses and Diseases
Knowing Your Neighbors	Understanding Types of Doctors
Talking to Bereaved Friends and Relatives	Understanding Puberty and Aging
Giving People Enough Physical Space	

Life skill questions (PDF activity file)

Set 1 answers: 1.C, 2.D, 3.B, 4.C, 5.D, 6.C

Set 2 answers: 1.D, 2.C, 3.B, 4.A, 5.D, 6.B

Life skill worksheet (PDF activity file)

Talking to Bereaved Friends and Relatives (Ss112)

Story quiz (the student quiz is available as a PDF file)

1. Why did Dan throw six gutter balls?
 - A. He was a bad bowler.
 - B. He was upset about his grandfather.*
 - C. He was angry with Alfie.
2. The food in the back room was for main family members. For whom was the food most likely intended?
 - A. friends and neighbors
 - B. everyone who was related in any way
 - C. Dan's aunts, uncles, and cousins*
3. Grandpa played checkers with his grandchildren. What are "checkers"?
 - A. a board game*
 - B. a word game
 - C. a ball game
4. Choose the word that means: a gathering in honor of a person who has died.
 - A. wake*
 - B. umbrellas
 - C. family
5. Choose the word that means: a written account of the life of a person who died.
 - A. relatives
 - B. obituary*
 - C. message
6. Dan said he would be lucky to break 30 when he was bowling. Which of these scores would be a really good bowling score?
 - A. 100
 - B. 235*
 - C. 421
7. Choose the best way to get to know your neighbors?
 - A. Keep to yourself.
 - B. Take the time to stop and talk.*
 - C. Wave to them from your window.
8. How do you know if you are standing too close to someone?
 - A. You can feel the person's breath on your face.
 - B. You bump the person when you use your hands to talk.
 - C. both of the above*
9. Which of these illnesses causes uncontrolled cell growth?
 - A. cancer*
 - B. swine flu
 - C. AIDS

*indicates correct answer

A high school boy and girl start to date. He is worried she won't want to keep dating him since he doesn't have enough money to take her on expensive dates. He keeps his dating a secret from the football coach who doesn't want players dating. In the end, he learns that money isn't the most important thing to the girl and that he can't keep secrets from the coach.

"What do you think?"

1. Since Alfie plans to spend as little money as possible on his dates, do you think it makes sense for Alfie to have a savings plan for dating? Explain.

Yes, it does make sense for Alfie to save money for dating since he will probably want it sometimes. For example, even the picnic cost Alfie some money.

2. Why do you think Alfie used two different kinds of knives when cutting the cheese, ham, and bread?

Alfie used two different kinds of knives because a smooth knife cuts more easily through foods with smooth textures such as ham and cheese. Coarser foods, such as bread and steak, cut more easily with a serrated knife.

"What would you do?"

3. Alfie was pricked by a thorn. He had a tetanus shot two years ago. Do you think he would need a booster for something as little as a thorn and if so, does he need it after only two years?

Yes, he would need a booster for something as little as a thorn, but no, he doesn't need it yet since boosters are good for ten years.

Life skills in this story:

Making a Savings Plan

Identifying and Using Serrated- and Smooth-Bladed Knives

Knowing When to Get a Tetanus Shot

Asking a Person for a Date

Finding Fun Activities That Are Inexpensive or Free

Planning a Picnic

Taking Part in Leisure Activities

Using Proper Eating Manners

Understanding the Importance of Washing Your Hands

Understanding Costs of Owning a Car

Using the Freezer to Keep Non-Freezer Foods Fresh

Using a Newspaper

Using a TV Program Guide

Programming a VCR or DVD Player

Summarizing Movies and TV Shows

Life skill questions (PDF activity file)

Set 1 answers: 1.D, 2.B, 3.B, 4.A, 5.C, 6.D

Set 2 answers: 1.B, 2.C, 3.A, 4.D, 5.B, 6.A

Life skill worksheet (PDF activity file)

Finding Fun Activities that Are Inexpensive or Free (Ma38)

Story quiz (the student quiz is available as a PDF file)

1. Why is Alfie worried about Jenna wanting a guy who can afford expensive dates?
 - A. Her last boyfriend took her to expensive restaurants.
 - B. He heard her talking to a friend about fancy restaurants.*
 - C. He knows she always has lots of expensive things.
2. After math class, Jenna says she'll be watching Alfie. What is Jenna going to watch Alfie do?
 - A. play football*
 - B. plan a picnic
 - C. do his math
3. Why does Alfie think the coach is watching Jenna and him?
 - A. The coach pays more attention to Alfie than to other players.
 - B. He did poorly in the game because of Jenna.
 - C. The coach doesn't want his players to date.*
4. Choose the word that means: to have enough money.
 - A. secret
 - B. froze
 - C. afford*
5. Choose the word that means: to destroy.
 - A. wave
 - B. involve
 - C. ruin*
6. Say you are hiking like Alfie and Jenna plan to do. What is the most important thing to take with you?
 - A. water*
 - B. umbrella
 - C. snacks
7. Which of these typical eating manners also apply to picnics?
 - A. Sit up straight.
 - B. Keep your feet on the floor.
 - C. Chew with your mouth shut.*
8. Which car expense most likely costs less than \$40?
 - A. oil change*
 - B. tune up
 - C. insurance for six months
9. Where can you look to find a TV program guide?
 - A. on your TV
 - B. on the Internet
 - C. both of the above*

*indicates correct answer

Appendix: Life Skills Index

Use this chart to find stories that feature a particular life skill. The 650 skills listed here are from *Aligning Life Skills to Academics (ALSA)*, also created by Dr. Glison and available as a separate product from the Attainment Company.

The ALSA code at right integrates the stories with the ALSA curriculum of *Life Skill Lessons* and *ALSA Worksheets*. Each story's folder contains one of these worksheets. The ALSA code appears on the worksheet, and that same code is used to coordinate the entire ALSA curriculum.

The life skills in this chart are organized alphabetically within five general academic areas: Math, Social Science, Science/Health, Expressive Literacy, and Receptive Literacy. Each skill is supported by up to five stories in the series. Keywords are bolded.

MATH							
LIFE SKILL	APPEARS IN STORIES (Book #-Story #)						ALSA CODE
Allotting adequate time	1-1	1-4	2-12	5-6			Ma1
Applying for a loan	3-16	5-1					Ma2
Approximating measurements	1-11	3-2	3-7	3-11	6-6		Ma3
Arranging furniture so it is attractive and useful	1-19	2-17	5-11	6-3			Ma4
Being punctual	2-5	2-11	5-7	6-2			Ma5
Budgeting	1-10	6-1					Ma6
Buying the best deal	1-1	5-7	6-11				Ma7
Calculating quantities	1-12	6-1					Ma8
Checking to see what will fit in a new home	3-11						Ma9
Choosing a lid that will fit based on shape	1-15	3-12					Ma10
Choosing appropriate box sizes	3-5	6-12					Ma11
Choosing clothes that look good together	2-10	3-13	6-18				Ma12
Choosing clothes that look nice on you	4-1	4-11	5-19				Ma13
Choosing measurement instruments	5-1	5-16	6-12				Ma14
Choosing the right kind of screwdriver	3-9	3-14	5-1				Ma15
Collecting tax information and filing taxes	2-3	3-9	5-17				Ma16
Controlling credit card levels	1-13	3-3	5-6				Ma17
Correlating room numbers and floors	1-16	6-2	6-13				Ma18
Counting from 1–30	1-3	1-20	5-7				Ma19
Counting money	2-8	5-12	5-20	6-16			Ma20
Counting ply	1-17	3-15					Ma21
Counting using the skip method	1-3	1-8	2-8	5-20			Ma22
Creating a comparison shopping chart	1-1	3-13					Ma23
Deciding if a temperature is too high	2-10	6-14					Ma24
Deciding on level of tip	2-4	6-4	6-11				Ma25
Determining miles from a mileage chart	4-12	5-13					Ma26
Differentiating between relative traits	2-1	3-12	4-14				Ma27
Dividing into equal sections	2-9	6-3					Ma28

MATH							
LIFE SKILL	APPEARS IN STORIES (Book #-Story #)						ALSA CODE
Doing your banking	2-4	4-2					Ma29
Estimating to check expectations	1-14	3-13					Ma30
Estimating travel time	1-4	1-10	2-2				Ma31
Evaluating purchasing power	3-13	6-4					Ma32
Exploring banking options	2-4	5-1					Ma33
Figuring ages	2-15	6-5					Ma34
Figuring elapsed time	1-2	1-14	5-14	6-18			Ma35
Figuring tips	2-4	6-4					Ma36
Finding an address	2-12	6-2					Ma37
Finding fun activities that are inexpensive or free	1-2	4-3	4-14	5-20			Ma38
Finding the desired newspaper page	3-3	6-8	6-15				Ma39
Finding your car in a parking lot	3-9	3-15	6-4				Ma40
Folding laundry	2-12	5-15	6-19				Ma41
Having good attendance	2-11	4-1					Ma42
Identifying basic object characteristics such as size, color, and shape	2-11	5-5	6-6	6-9			Ma43
Identifying coins and bills	3-9	3-17					Ma44
Identifying interest and principal	2-4	3-17					Ma45
Identifying months by numbers	1-15	2-11	5-7				Ma46
Judging comparative sizes	1-4	3-13	6-6				Ma47
Judging mailing time	2-13	6-16					Ma48
Knowing months in order and number of days in month	1-5	2-11					Ma49
Knowing the days of the week in order	1-5	2-6	6-19				Ma50
Knowing where to find other area codes	3-5	5-2					Ma51
Knowing where to find other zip codes	2-13	4-15	5-2				Ma52
Knowing your area code and phone number	2-12	4-12	4-18	6-9			Ma53
Knowing your clothing and shoe sizes	3-10	4-11	5-3				Ma54
Knowing your height and weight	3-10	4-11	4-17	5-13			Ma55
Making a bed	2-12	5-15	6-3				Ma56
Making a savings plan	2-4	4-3					Ma57
Making accurate reservations	2-12	4-8	5-7				Ma58
Making change	2-6	5-12	6-16				Ma59
Making payment choices	3-17	6-11					Ma60
Making sure you wake up on time	1-8	2-1	2-9	5-14			Ma61
Measuring for a recipe	1-7	5-16					Ma62
Measuring for curtains , frames, etc.	2-17	5-11					Ma63
Mending clothes	2-16	5-15					Ma64
Mixing proper amounts of cleaning solutions	2-17						Ma65
Monitoring miles per gallon	3-11	3-16					Ma66

MATH							
LIFE SKILL	APPEARS IN STORIES (Book #-Story #)						ALSA CODE
Ordering at a restaurant on a budget	1-19	3-3	6-9				Ma67
Ordering at a restaurant when someone else is paying	2-9	3-3					Ma68
Packing for a trip	1-10	1-16	5-2	5-6			Ma69
Planning around daylight saving time	3-4	3-9					Ma70
Planning around time zones	1-16	3-4	5-2				Ma71
Planning to remember birthdays of friends and relatives	3-3	4-4					Ma72
Projecting needed time for an activity	1-5	1-18	4-17				Ma73
Providing quality work	2-13	4-5					Ma74
Putting names in a cell phone address book	1-3	5-12	6-18				Ma75
Putting things in order	1-2	2-13	6-3				Ma76
Reading and writing dates	1-15	3-5	6-19				Ma77
Reading and writing numbers	3-2						Ma78
Reading Charts, Tables, and Graphs	1-12	3-17	5-4				Ma79
Reading Roman numerals	1-14	1-17	2-14	6-18			Ma80
Reading the speedometer and gas gauge	2-7	3-16	6-4				Ma81
Recognizing letter and legal sizes	2-12	3-17					Ma82
Recognizing standard measurements	3-7	3-11					Ma83
Scheduling errands	1-4	1-6	4-12				Ma84
Scoring sports	1-6	4-2	4-18				Ma85
Setting the alarm on a clock	2-16	5-14					Ma86
Setting the time on a clock	5-14	6-10					Ma87
Sewing by hand	2-3	5-11					Ma88
Shopping for clothes	1-8	5-3	6-7				Ma89
Sizing recipes	1-7	3-2					Ma90
Telling time	2-13	3-17	6-7				Ma91
Translating a phone number from words to numbers	1-18	3-1	6-9				Ma92
Translating sales percents into dollars	1-5	1-8	6-7				Ma93
Understanding A.M. and P.M.	2-11	3-17	6-9				Ma94
Understanding costs of owning a car	3-16	4-3	5-1				Ma95
Understanding personal hygiene products cost	3-11	3-19					Ma96
Understanding counterclockwise	1-6	3-10	6-7				Ma97
Understanding credit history	3-17	6-4					Ma98
Understanding household meters and gauges	3-8	3-14	6-9				Ma99
Understanding how to use credit	1-10	6-4					Ma100
Understanding interest rates	3-17	6-4					Ma101
Understanding logical sequences	1-2	2-11	6-13				Ma102
Understanding measurement equivalents	3-2	3-11					Ma103

MATH

LIFE SKILL	APPEARS IN STORIES (Book #-Story #)						ALSA CODE
Understanding net and gross pay	2-4	6-3	6-7				Ma104
Understanding quantity relationships	1-12	1-17	2-13				Ma105
Understanding ratios	1-12	3-2					Ma106
Understanding sports statistics	1-12	6-8					Ma107
Understanding types of taxes	3-9	4-15	5-3				Ma108
Understanding years and decades	2-14	5-4	5-9	6-12			Ma109
Using a calculator	3-2	5-11					Ma110
Using a calendar as a reminder to pay bills	1-5	2-5	4-8	4-11			Ma111
Using a debit card wisely	2-2	3-17					Ma112
Using a grid to arrange furniture	2-18	5-11					Ma113
Using a microwave	2-17	5-16	6-9				Ma114
Using a padlock	2-14	5-17					Ma115
Using an oven	5-16	6-14					Ma116
Using an oven timer	5-16	6-14					Ma117
Using burners	2-5	5-16					Ma118
Using counting words	1-7	3-2	6-17				Ma119
Using non-traditional measuring devices	1-11	1-15	3-5				Ma120
Using prescription medication properly	2-5	2-6	2-20	4-16			Ma121
Using rulers , yard sticks, and meter sticks	2-13	5-11					Ma122
Using shapes	3-18	5-5	5-8	5-9			Ma123
Using tallies	1-8	2-1					Ma124
Using tax tables	2-3	5-17					Ma125
Watching for good shopping deals	3-7	5-3	6-4	6-7			Ma126
Watching refrigerator and freezer temperatures	2-3	2-7	3-14	5-5			Ma127
Working at a rate that shows effort	2-1	3-5					Ma128
Working with a bus schedule	2-5	3-6					Ma129
Wrapping a gift	2-17	5-15					Ma130
Writing money amounts in numbers and words	2-3	5-17					Ma131

SOCIAL SCIENCE							
LIFE SKILL	APPEARS IN STORIES (Book #-Story #)						ALSA CODE
Adjusting behavior for different situations	1-3	1-7	2-13	2-19			Ss1
Apologizing when you hurt or inconvenience others	1-17	3-1	3-8	4-14			Ss2
Asking a person for a date	3-1	4-3	6-13	6-19			Ss3
Assembling a first aid kit	3-19	5-13					Ss4
Becoming familiar with a new community	3-12	5-2					Ss5
Behaving appropriately for the weather	3-15	6-17					Ss6
Being honest	1-6	2-17	6-2				Ss7
Being part of a team	1-4	1-11	1-12	3-5	3-8		Ss8
Being responsible at work	1-9	2-1	5-13				Ss9
Being sensitive to others	2-7	4-1	4-17				Ss10
Calling 911	2-3	2-6	2-9	4-16			Ss11
Carrying money safely	1-1	6-16					Ss12
Choosing an apartment	1-9	1-19					Ss13
Choosing people to ask for references	2-1	6-10	6-19				Ss14
Choosing the best route	1-4	1-10	3-10	5-2			Ss15
Choosing to have fresh breath	2-16	4-13	4-18				Ss16
Comparing leases , floorplans, etc.	3-12	6-1					Ss17
Crossing the street safely	1-5	5-17	6-2				Ss18
Dealing with conflict	1-1	4-1	4-19				Ss19
Dealing with job issues	2-6	4-5					Ss20
Differentiating between obvious male and female names	2-8	4-20	6-5				Ss21
Discussing current events	2-9	4-15	6-8				Ss22
Drawing directions	3-8	5-18	6-20				Ss23
Evaluating your own attitude	2-1	4-14	4-17	5-15			Ss24
Explaining why hitchhiking is not safe	3-6	6-7	6-18				Ss25
Finding weather reports for varying locations	3-7	5-2	6-6				Ss26
Following neighborhood guidelines	3-7	4-15					Ss27
Following through	1-5	2-12	4-1				Ss28
Getting a birth certificate	2-8	4-8					Ss29
Getting along with a roommate	1-9	4-6	5-18				Ss30
Getting along with others	1-18	3-1	3-6	5-5			Ss31
Getting ready to go to bed	3-14	6-14					Ss32
Giving directions to a driver	3-8	4-8					Ss33
Handling peer pressure	2-5	4-6	4-19				Ss34
Having a working knowledge of the 50 states	1-16	5-2	5-6	6-18			Ss35
Identifying actions that are criminal	2-15	6-12					Ss36
Identifying cities	3-18	5-6					Ss37
Identifying directions (North, South, East, West)	1-17	5-6	6-6				Ss38

SOCIAL SCIENCE

LIFE SKILL	APPEARS IN STORIES (Book #-Story #)						ALSA CODE
Identifying ethnic foods	2-1	3-19	6-18				Ss39
Identifying foreign countries on a map	3-18	5-6					Ss40
Identifying jobs that are well-matched to personal strengths	3-10	6-10					Ss41
Identifying nearby cities	3-1	4-12					Ss42
Identifying realistic job possibilities	1-8	1-12					Ss43
Interacting in the community	3-7	4-7					Ss44
Keeping commitments	1-20	2-14	5-4				Ss45
Keeping hands in appropriate places when in public	2-14	3-19					Ss46
Knowing and following driving rules	2-15	3-11	4-12				Ss47
Knowing family relationships	1-2	1-5	2-8	4-17			Ss48
Knowing holiday dates and traditions	1-7	3-20					Ss49
Knowing how current events relate to you	2-15	4-15					Ss50
Knowing languages spoken in different countries	1-18	5-4	5-6				Ss51
Knowing left and right	2-6	4-11	4-12	5-14			Ss52
Knowing people at school	1-18	4-7					Ss53
Knowing personal choices	1-11	4-13	4-15	4-19			Ss54
Knowing personal facts	4-4	4-11	4-20				Ss55
Knowing recent U.S. Presidents	1-20	3-20	5-4	5-9			Ss56
Knowing the area where you live	3-8	4-12	6-16				Ss57
Knowing what you will do after high school	3-1	4-15	4-19				Ss58
Knowing when and how to use travelers checks	4-9	6-18					Ss59
Knowing your legal rights	2-7	2-8	3-9	6-7			Ss60
Knowing your mother's maiden name	3-20	4-4	5-8				Ss61
Knowing your neighbors	1-9	4-2	4-7	5-7			Ss62
Listing pros and cons	1-19	2-15					Ss63
Maintaining quality work for eight hours	1-8	2-13					Ss64
Making and carrying out plans	1-5	1-8	2-17				Ss65
Making assumptions	1-11	1-17	1-18	4-14			Ss66
Making decisions	1-5	1-7	1-11	1-15			Ss67
Making friends	1-16	4-8	4-18	5-2			Ss68
Making leisure choices	1-2	1-3	4-8	5-17			Ss69
Making safe choices when out at night	2-15	6-7	6-20				Ss70
Making travel decisions based on typical climate	4-9	6-6	6-17				Ss71
Naming elected officials	2-9	4-15	6-8				Ss72
Naming major local intersections	2-15	6-16	6-20				Ss73
Packing to move	3-11	5-2	5-18	6-1			Ss74
Parenting	1-20	2-2	2-4	5-2			Ss75
Planning a picnic	3-19	4-3	5-2				Ss76

SOCIAL SCIENCE

LIFE SKILL	APPEARS IN STORIES (Book #-Story #)						ALSA CODE
Planning a vacation	1-10	4-9	4-11	5-6			Ss77
Preparing to get married	2-8	4-9					Ss78
Protecting your identity	3-3	4-13	4-20	6-9			Ss79
Providing identification	1-10	2-7	2-8	6-7			Ss80
Putting utilities in your name	1-9	3-12					Ss81
Reacting to strangers	3-16	6-2	6-18				Ss82
Reading a map	1-10	3-16					Ss83
Reading a map while in the car	3-15	5-18					Ss84
Recognizing area types	1-3	3-4					Ss85
Recognizing areas of town or city by street categories	2-4	6-2	6-12	6-20			Ss86
Recognizing colors in your world	2-10	3-15	4-20	6-6			Ss87
Recognizing famous people	2-12	3-20	5-12				Ss88
Recognizing geographical differences	3-16	3-20					Ss89
Recognizing house styles	3-8	3-11	5-7				Ss90
Respecting cultural diversity	3-1	6-13					Ss91
Respecting individuals with physical/mental challenges	1-3	1-6	6-1	6-13			Ss92
Respecting others' privacy	2-2	3-5	3-8	4-19			Ss93
Respecting others' property	1-17	2-16	4-1				Ss94
Searching for service providers	3-7	6-10					Ss95
Serving on a jury	2-9	3-14					Ss96
Showing a positive attitude	2-20	4-5	5-17	6-13			Ss97
Showing country loyalty	3-9	4-9	6-8				Ss98
Showing family loyalty	1-5	4-7	4-17	5-20			Ss99
Showing good sportsmanship	1-3	1-14	3-9	6-8			Ss100
Showing public courtesy	3-6	4-7					Ss101
Showing self control	1-11	4-14	4-17	6-4			Ss102
Showing two IDs	3-6	5-18					Ss103
Sorting bodies of water	1-16	6-6					Ss104
Sorting land types	3-20	6-6					Ss105
Sorting societal structures	4-13	6-6					Ss106
Storing important papers safely	1-1	2-8	6-12				Ss107
Taking action when lost	2-4	6-16	6-20				Ss108
Taking care of things you borrow	2-10	2-16	6-9				Ss109
Taking part in leisure activities	1-5	4-3	4-10	4-18			Ss110
Taking responsibility for one's own actions	1-19	2-1	2-4	4-16			Ss111
Talking to bereaved friends and relatives	4-2	4-7					Ss112
Talking to the boss	3-10	4-5	6-3				Ss113
Understanding about candidates and voting	4-7	5-14	6-8				Ss114

SOCIAL SCIENCE							
LIFE SKILL	APPEARS IN STORIES (Book #-Story #)						ALSA CODE
Understanding alcohol/drugs and driving	2-15	4-12					Ss115
Understanding and dealing with inappropriate words and touches from others	3-3	6-13					Ss116
Understanding general history timeline	3-8	5-4					Ss117
Understanding good customer service	2-13	6-3	6-13				Ss118
Understanding living location options	3-12	5-2					Ss119
Understanding local, state, and national	1-2	4-5	6-6				Ss120
Understanding parking options	3-11	6-7					Ss121
Understanding registrations and licenses	1-18	2-5	2-8				Ss122
Understanding special needs assistance options	4-7	5-1	5-10	6-12			Ss123
Understanding the 3-day right to rescind a contract	4-9	6-11					Ss124
Understanding the skills needed to perform a desired job	3-10	5-10	5-13				Ss125
Understanding U.S. road systems	2-15	3-16	6-6				Ss126
Understanding wants versus needs	1-8	1-13	1-18				Ss127
Understanding why the U.S. government needs taxes	2-3	6-8					Ss128
Understanding your values	3-6	4-14	4-19				Ss129
Using a globe	3-19	5-20					Ss130
Using a mall directory	1-13	3-13	6-4				Ss131
Using a map legend	3-16	6-17					Ss132
Using a road map or atlas	3-20	5-18					Ss133
Using community resources	1-6	5-1	6-13				Ss134
Using mailing and shipping services	4-5	5-19					Ss135
Using proper eating manners	2-4	4-3					Ss136
Using public transportation	1-10	5-7	5-18				Ss137
Volunteering in the community	1-16	3-6					Ss138
Waiting in line calmly	1-3	4-7	6-16				Ss139
Walking and driving in parking lots	2-20	5-3	6-7				Ss140
Working in a group	3-2	3-5	4-5				Ss141