

Attainment's

ACCESS

LANGUAGE ARTS:

WRITE

STUDENT  
BOOK

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Pam Mims  
Angel Lee  
Tracie-Lynn Zakas  
Diane Browder

EXTENSION

Attainment's

# ACCESS

Language Arts: **WRITE**

# EXTENSION

By René Zelt • Pam Mims • Angel Lee • Tracie-Lynn Zakas • Diane Browder  
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# HOLES

WRITTEN BY

Louis  
Sachar



EXTENSION

# DESCRIPTIVE WRITING: LETTER

Plan out your letter by making a ☒ mark next to your answer choice or filling in the blank area with your choice.

TOPIC	My letter will describe Camp Green Lake as: <input type="checkbox"/> a fun place to be <input type="checkbox"/> a terrible place to be
HEADING	Today's date is: _____
GREETING	<input type="checkbox"/> Dear <input type="checkbox"/> Hello <input type="checkbox"/> Hi <input type="checkbox"/> Good morning
BODY	<input type="checkbox"/> fun <input type="checkbox"/> friends <input type="checkbox"/> strong <input type="checkbox"/> learning <input type="checkbox"/> adventures <input type="checkbox"/> hot      bully <input type="checkbox"/> mean <input type="checkbox"/> blisters <input type="checkbox"/> scared <input type="checkbox"/> poison
CLOSING	<input type="checkbox"/> Sincerely, <input type="checkbox"/> Love, <input type="checkbox"/> Best wishes, <input type="checkbox"/> Respectfully,



# LETTER WRITING: **CAMP GREEN LAKE**

Complete the graphic organizer by writing your answers in the blanks.

TOPIC

HEADING

GREETING

BODY

CLOSING

SIGNATURE

# LETTER WRITING:

## CAMP GREEN LAKE

Complete the graphic organizer  
by circling or writing your  
answers on the lines.

<b>TOPIC</b>	Camp Green Lake is _____.  <b>WORD BANK</b> a fun place to be      a terrible place to be      a great water park
<b>HEADING</b>	Date: _____, 20____
<b>GREETING</b>	Dear _____,
<b>BODY</b>	<p>I am writing to tell you about my time at Camp Green Lake. Camp Green Lake</p> <p>is _____. I cannot wait to _____.</p> <p>The _____ part of Camp Green Lake</p> <p>is _____. I hope _____.</p> <b>WORD BANK</b> leave      return      a great water park a fun place to be      full of water      best my friends      a terrible place to be      worst digging holes      to see you soon      I can come here again
<b>CLOSING</b>	_____,  <b>WORD BANK</b> Love      November 23rd      Hello
<b>SIGNATURE</b>	_____

# LETTER WRITING: CAMP GREEN LAKE

Complete the graphic organizer by making a ☒ mark next to your answer choice.

TOPIC	<input type="checkbox"/> Camp Green Lake is a fun place to be.	<input type="checkbox"/> Camp Green Lake is a terrible place to be.
HEADING	<input type="checkbox"/> Today's date: _____ <input type="checkbox"/> Green Lake, Texas <input type="checkbox"/> I love swimming in the lake.	
GREETING	<input type="checkbox"/> Dear Mom,	<input type="checkbox"/> September 20th
	<input type="checkbox"/> Love,	
BODY	<input type="checkbox"/> I am writing to tell you about my time at Camp Green Lake. Camp Green Lake is a fun place to be. I cannot wait to return. The best part of Camp Green Lake is my friends. I hope I can come here again.  <input type="checkbox"/> I am writing to tell you about learning to swim. I thought it was going to be hard, but it was not. I can swim really fast now! Next time I see you, we will have to go for a swim.  <input type="checkbox"/> I am writing to tell you about my time at Camp Green Lake. Camp Green Lake is a terrible place to be. I cannot wait to leave. The worst part of Camp Green Lake is digging holes. I hope to see you soon.	
CLOSING	<input type="checkbox"/> Good morning,	<input type="checkbox"/> Your friend,
	<input type="checkbox"/> Hi!	
SIGNATURE	<input type="checkbox"/> Kate	<input type="checkbox"/> Stanley
	<input type="checkbox"/> Mom	

# PERSUASIVE LETTER

Write a persuasive letter about  
one of the topics listed below.

- ✱ Write a letter to the judge persuading him to shut down Camp Green Lake.
- ✱ Write a letter to your friend persuading them that Kate Barlow's spiced peaches are the best.
- ✱ Write a letter to your friend persuading them that onions are the secret to a long and healthy life.
- ✱ Write a letter to Stanley persuading him to teach Zero to read.
- ✱ Write a letter to Mr. Sir persuading him to give water to Stanley.
- ✱ Write a letter to Stanley persuading him to share his treasure with you.

Date: \_\_\_\_\_

Dear \_\_\_\_\_,

I think \_\_\_\_\_  
\_\_\_\_\_.

One reason \_\_\_\_\_  
\_\_\_\_\_.

Also, \_\_\_\_\_  
\_\_\_\_\_.

In conclusion, \_\_\_\_\_  
\_\_\_\_\_.

Respectfully,  
\_\_\_\_\_



Complete the wanted poster  
by filling in the blanks.

# WANTED

CHARACTER'S NAME

REWARD

WHAT IS THE REWARD?

PHYSICAL DESCRIPTION

WHAT DO THEY LOOK LIKE?

LAST SEEN

WHERE WAS THE  
PERSON LAST SEEN?

PERSONALITY TRAITS

GLUE OR DRAW A PICTURE  
OF THE CHARACTER HERE

CRIMES COMMITTED:

WHY SHOULD YOU BE CAREFUL  
AROUND THIS PERSON?

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

# HOW TO: MAKE SPICED PEACHES

Complete the shopping list below.

## SHOPPING LIST

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
- 10.

### INGREDIENTS





# HOW TO:

## MAKE SPICED PEACHES

Complete the graphic organizer  
by writing your answers  
in the blanks.

TITLE

MATERIALS

STEP 1

STEP 2

STEP 3

STEP 4

# HOW TO: MAKE SPICED PEACHES

Complete the graphic organizer by writing your answers on the lines.

*TITLE*

How to \_\_\_\_\_

*MATERIALS*

*STEP 1*

First, \_\_\_\_\_.

*STEP 2*

Next, \_\_\_\_\_.

*STEP 3*

Then, \_\_\_\_\_.

*STEP 4*

Last, \_\_\_\_\_.

# HOW TO: MAKE SPICED PEACHES

Complete the graphic organizer by making a ~~X~~ mark next to your answer choice.

TITLE	<input type="checkbox"/> How to Make Brownies	<input type="checkbox"/> How to Make Spiced Peaches
MATERIALS	<input type="checkbox"/> 1 can opener <input type="checkbox"/> canned peaches (29 oz.) <input type="checkbox"/> Hershey's chocolate <input type="checkbox"/> 1 cinnamon stick <input type="checkbox"/> ½ cup apple cider vinegar <input type="checkbox"/> 1 large bowl	<input type="checkbox"/> 1 medium-sized pot <input type="checkbox"/> 6 cloves <input type="checkbox"/> ¼ teaspoon salt <input type="checkbox"/> ¾ cup of brown sugar <input type="checkbox"/> ¼ teaspoon allspice <input type="checkbox"/> 1 spoon
STEP 1	<input type="checkbox"/> First, drain and save the syrup from the canned peaches. Put the peaches in a bowl to use later. <input type="checkbox"/> First, open the box of brownie mix and pour it into a bowl. <input type="checkbox"/> First, use a can opener to open a can of chicken soup.	
STEP 2	<input type="checkbox"/> Next, mix together flour and eggs. <input type="checkbox"/> Next, put the soup in the microwave for two minutes. <input type="checkbox"/> Next, mix the syrup from the canned peaches, brown sugar, apple cider vinegar, cloves, salt, allspice, and 1 cinnamon stick in a medium-sized pot.	
STEP 3	<input type="checkbox"/> Then, place the medium-sized pot with the syrup mixture on the stove and cook uncovered for 15 minutes. <input type="checkbox"/> Then, heat the oven to 350 degrees. <input type="checkbox"/> Then, take the soup out of the microwave and stir.	
STEP 4	<input type="checkbox"/> Last, put the brownie mix in the oven for 20 minutes. <input type="checkbox"/> Last, pour the syrup mixture over the bowl of peaches. Allow the mixture to cool before eating. Serve warm or cold. <input type="checkbox"/> Last, eat the soup!	



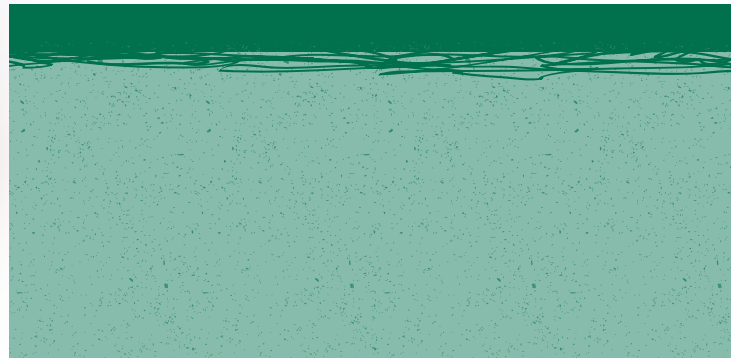
# DESCRIPTIVE WRITING

## SPICED PEACHES

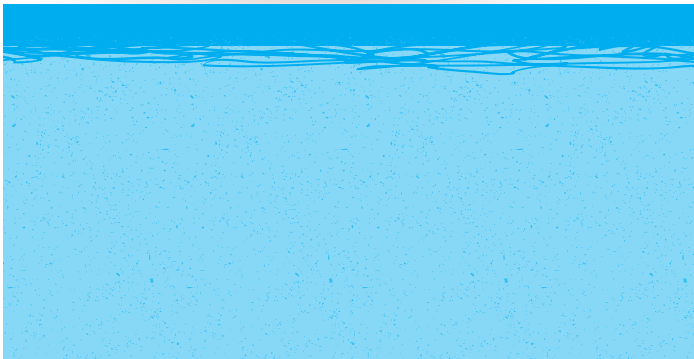
Write your observations  
of the spiced peaches  
in the spaces below.



FEELS LIKE:



TASTES LIKE:



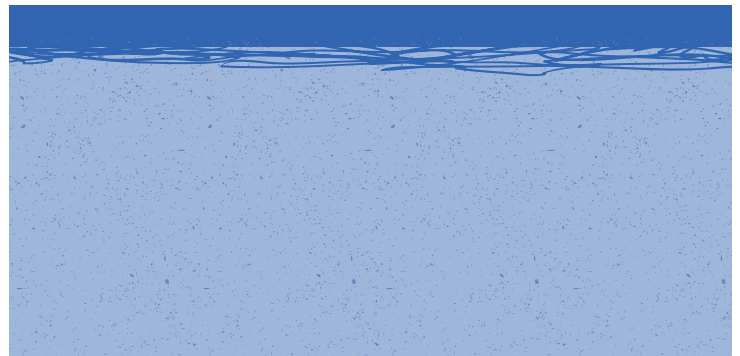
SMELLS LIKE:



LOOKS LIKE:



SOUNDS LIKE:



# DESCRIPTIVE WRITING

## SPICED PEACHES

Write descriptive  
sentences about the  
spiced peaches below.



1 The spiced peaches smell like \_\_\_\_\_.

2 The spiced peaches taste like \_\_\_\_\_.

3 The spiced peaches sound like \_\_\_\_\_.

4 The spiced peaches feel like \_\_\_\_\_.

5 The spiced peaches look like \_\_\_\_\_.

# HOW TO: GET BACK TO CAMP GREEN LAKE





# HOW TO: GET BACK TO CAMP GREEN LAKE

Complete the graphic organizer by writing your answers in the blanks.

TITLE

STEP 1

STEP 2

STEP 3

STEP 4

# HOW TO. GET BACK TO CAMP GREEN LAKE

Complete the graphic organizer by writing your answers on the lines.

TITLE

How to \_\_\_\_\_

STEP 1

First, \_\_\_\_\_

\_\_\_\_\_

STEP 2

Next, \_\_\_\_\_

\_\_\_\_\_

STEP 3

Then, \_\_\_\_\_

\_\_\_\_\_

STEP 4

Last, \_\_\_\_\_

\_\_\_\_\_

# HOW TO:

## GET BACK TO CAMP GREEN LAKE

Complete the graphic organizer  
by making a ☒ mark  
next to your answer choice.

TITLE



How to Wash Your Hands



How to Get to Camp Green Lake

STEP 1



First, pick out clothes to wear.



First, climb down from God's Thumb at the top of the mountain.



First, wet your hands with water.

STEP 2



Next, apply soap and rub your hands together for about 20 seconds. Scrub the tops and bottoms of your hands, between your fingers, and under your nails.



Next, walk past the onion filled muddy area toward the cliff.



Next, look at yourself in the mirror.

STEP 3



Then, rinse your hands.



Then, let your friends know you are ready.



Then, head towards the old boat in the dried up lake.

STEP 4



Last, stay together and have fun.



Last, look for the group of tents to find Camp Green Lake.



Last, dry your hands using a paper towel.



