

Chapter 1



Staying in Touch

Learning Objectives Staying in Touch

Skill	Objective
Vocabulary and Tech Terms	Students will use the chapter vocabulary and tech terms (ROTC, confidence, pretend, accent, proud, graduate, especially, smartphone, technology, video chat) in proper context.
Comprehension Main Idea	Students will determine the main idea of the chapter - adjusting to change and separation.
Literacy Reading/Writing Verbal Expression	Students will describe three ways that video chat technology can help keep friends and family emotionally connected.
Technology	After previewing a teacher selected video, students will demonstrate how to initiate and complete a smartphone video chat.
STEAM Activities	Students will participate in a classroom survey and construct a bar graph comparing male and female smartphone ownership.
Social Emotional Literacy Competencies	Students will share multiple perspectives related to the perils of moving while showing both empathy and respect towards the main characters in the story.

Chapter 1: Main Characters



Julissa

Christina

Mr. and Mrs. Diaz

Lesson Plan Staying in Touch

Getting Started

- The themes of this novella are: adjusting to change and separation
- Introduction Chapter Divider Page

Which type of digital technology are the girls holding in their hands?
The girls are holding smartphones in their hands.

How can smartphones help people stay in touch?
Smartphones can help people stay in touch by emailing, texting, talking, and video chatting.

- Vocabulary, Tech Terms, and Key Characters

Read the vocabulary words, tech terms, and definitions aloud.
ROTC, confidence, pretend, accent, proud, graduate, especially, smartphone, technology, video chat.

Ask a student to use one or two of the glossary words in a sentence.

Read the names of the key characters who will appear in the story.
Julissa, Christina, Mr. and Mrs. Diaz

- Story Preview and Building Knowledge

What do you think the story is about?

The story is probably about moving away from your family and using smartphones to stay in touch.

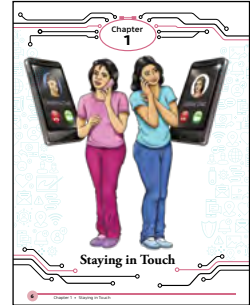
Why do you think the artist put a cloud over Julissa's head in the first picture on page 8?

It shows Julissa is thinking or remembering.

Identify two emotions that the main characters (Julissa and Christina) are experiencing.
Two emotions Julissa and Christina may be feeling are sadness and joy.

How does it feel when someone close to you moves away?

You usually feel sad. Using a smartphone can help you keep in touch with the person who moves far away.



Vocabulary

NOTE: Read an Official Training Card.

confidence: "Full trust in the ability of a person."

pretend: "to make believe."

accent: "a way of pronouncing words."

proud: "pleasure or satisfaction in something done."

graduate: "a person who has received a degree or diploma from a school."

especially: "particularly."

Tech Terms

smartphone: "a device that combines a cell phone with a handheld computer."

technology: "applying scientific knowledge for practical purposes."

video chat: "using a video camera to communicate through a network or computer."

Julissa Christina Mr. & Mrs. Diaz

Read the Story

Chapter 1 **Staying in Touch**

Julissa remembered back to when the girls were first separated.

Julissa wanted to get the news. Her best friend, Christina, would be leaving tomorrow. She was thinking about it for days.

Julissa remembered how to open the girls who first separated. She asked her friend, Christina, to get the news for her. She was thinking about it for days.

Julissa wanted to get the news. Her best friend, Christina, would be leaving tomorrow. She was thinking about it for days.

When her sister of moving to New York, she had found a job at a bakery. She would be working there for a while. She had found a job at a bakery. She would be working there for a while.

At first, she was nervous about the move. Everything was different. The food, the people, the weather. She was nervous about the move.

Christina missed Julissa's company. She was thinking about it for days. She was thinking about it for days.

Julissa was proud of Christina when she joined the ROTC. She was proud of Christina when she joined the ROTC.

Christina missed Julissa's company. She was thinking about it for days. She was thinking about it for days.

Throughout middle school and high school, Christina had not considered the idea of joining the ROTC. She was thinking about it for days.

Julissa was proud of Christina when she joined the ROTC. She was proud of Christina when she joined the ROTC.

Christina missed Julissa's company. She was thinking about it for days. She was thinking about it for days.

Christina missed Julissa's company. She was thinking about it for days. She was thinking about it for days.

Julissa was happy for Christina, but she could not help but wonder. The girls would have to be separated. She was thinking about it for days.

Christina missed Julissa's company. She was thinking about it for days. She was thinking about it for days.

Julissa wanted to get the news. Her best friend, Christina, would be leaving tomorrow. She was thinking about it for days.

Christina missed Julissa's company. She was thinking about it for days. She was thinking about it for days.

"Technology can help keep us close."

"Is this really for me? I don't understand," Julissa said. "Don't you need the new phone to be able to use it?"

"Yes," Christina answered. "It's our gift. You can get it at the store. You can get it at the store."

"I don't believe it. I don't know what to say," Julissa responded.

"When I'm away, Christina answered. "The ROTC has taught me that my phone is my lifeline. I need it to stay in touch with you."

Christina continued. "The key is going to send me a message for you after I see the new phone. You can send me a message for you after I see the new phone."

Christina missed Julissa's company. She was thinking about it for days. She was thinking about it for days.