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## Introduction

Welcome to the Dollars \& Cents Student Workbook! You may already be familiar with Attainment's Dollars \& Cents Software. Now, students can have their own set of worksheets to complete. Geared toward 2nd and 3rd grade standards, this workbook provides structure for complementary practice. We recommend completing a set of worksheet activities followed by a software activity for the generalization of skills.

Familiar visual graphics and concepts scaffold students' learning and expand their awareness of money skills. Some worksheets mirror the software exactly, while others invite additional and varied practice. The workbook is organized into the three sections of the Dollars \& Cents Software; however, these money skills support each other and overlap. Many of the skills practiced in Counting Coins and Spending Money are foundational to Making Change. When a new activity is presented, an example problem at the top of the first page in the set is completed and labeled with a star.

Key vocabulary words and Currency Cutouts are included as helpful instructional resources. At the end of the workbook, Accommodations and Hands-On Learning provides advice for instruction and alternative response modes. Just remember that different students might learn best with software, paper worksheets, or interacting with manipulatives, so follow their lead with where to start.

## Vocabulary

## cent

One unit of money.
The symbol is $\varnothing$.

## penny

A one-cent coin in the United States.

## nickel

A five-cent coin in the United States.

## dime

A ten-cent coin in the United States.

## quarter

A 25-cent coin in the United States.

## dollar

The smallest, paper currency in the United States, equal to 100 cents. The symbol is $\$$.

## coin

A flat, round piece of metal with an official design, used as money.

## change

A collection of coins used as money or given in return after paying too much money for something.

## money/cash/currency

The collection of coins and paper dollars used to make purchases.

## cost

The price to buy something.

## budget

A plan for spending money within a certain amount of time.

## store

A place for purchasing items.

## purchase/buy

To pay for something to have as your own.

## cashier

The person who handles payments and receipts.

## customer

The person who buys items from a store.

## wallet

A flat, folding holder for money.

## vending machine

A machine that accepts coins and bills to sell small items.

## cash register

A machine used to hold the store's money. It often calculates and displays total cost and change.
receipt
A piece of paper that lists the items and prices of a purchase.

## compare

To look at two or more items and see what is the same or different between them.

## rounding

To change a number into a less exact value to make it easier to work with.

## estimation

Guessing an amount that is close to the exact value by using the information you have.

## greater than

Larger, or has a higher value than another. The symbol is $>$.

## less than

Smaller, or has a lower value than another. The symbol is <.

## equal to

Two items have the same exact value even if they look different. The symbol is $=$.

## total

The whole amount or cost.

## Counting Coins

Directions: Match the picture of the currency to its name.

penny
1.
quarter
2.

nickel
3.

4.

dime

## Counting Coins

Directions: Match the picture of the currency to its name.
1.


dollar

penny
4.


## dime

5. 


nickel

## Counting Coins

Directions: Match the picture of the currency to its name.
2.


nickel

4. 



dollar

5. 


dime

## Counting Coins

Directions: Write the name of the currency next to its picture.

$\qquad$
penny
1.

$\qquad$
2.

$\qquad$
3.

$\qquad$
4.

$\qquad$


## Counting Coins

Directions: Write the name of the currency next to its picture.
1.

2.

3.

$\qquad$
4.

5.

$\qquad$
6.


## Counting Coins

Directions: Match the picture of the currency to its value.

2.


1 ¢
3.

$100 \phi$
4.

$10 \phi$

## Counting Coins

Directions: Match the picture of the currency to its value.
1.

\$1.00
\$0.01
3.

\$0.05
4.

\$0.25
5.


\$0.10

## Counting Coins

Directions: Match the picture of the currency to its value.
1.


5 $\$$
2.

$25 \phi$
3.


14
4.

$100 \not \subset$
5.


10申

