

ATTAINMENT'S

Show Me Math

• STUDENT WORKBOOK •



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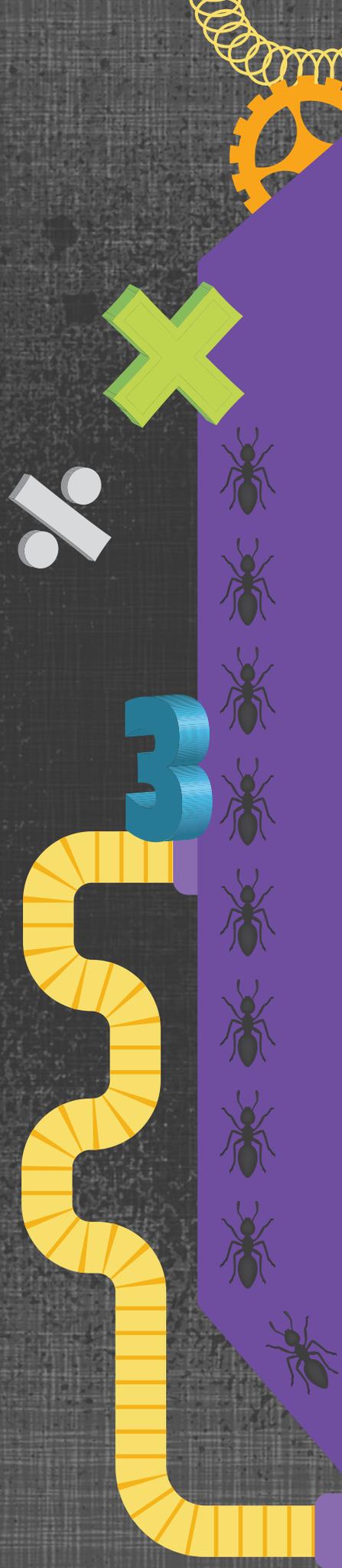


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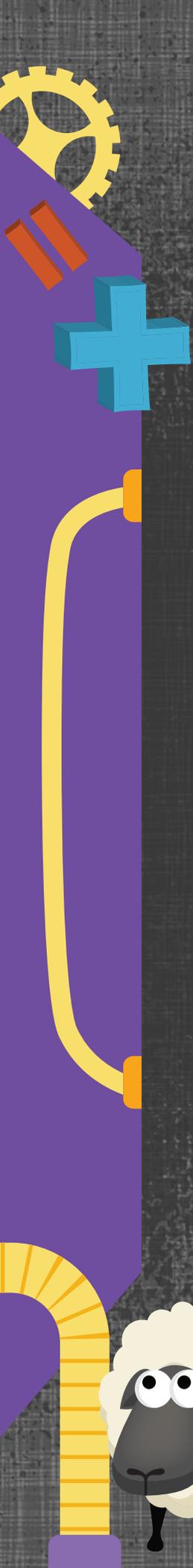
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Introduction

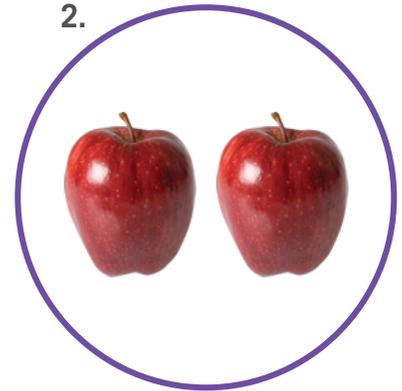
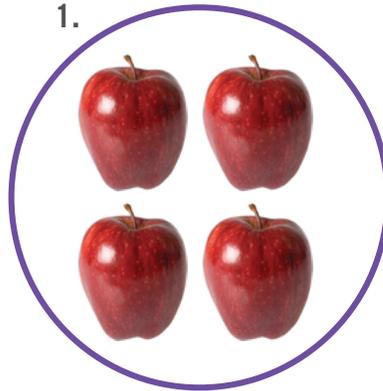
Welcome to the **Show Me Math Student Workbook!** You may already be familiar with Attainment's Show Me Math Software. Now, students can have their own set of worksheets to complete. Geared toward 2nd and 3rd grade standards, this workbook provides structure for complementary practice. We recommend completing a set of worksheet activities followed by a software activity for the generalization of skills.

Familiar visual graphics and concepts scaffold students' learning and expand their awareness of math concepts. Some worksheets mirror the software exactly, while others invite additional and varied practice. The worksheets are organized into the four sections of the Show Me Math Software in addition to a preliminary set for identifying numerals. When a new activity is presented, an example problem at the top of the first page in the set is completed and labeled with a star.

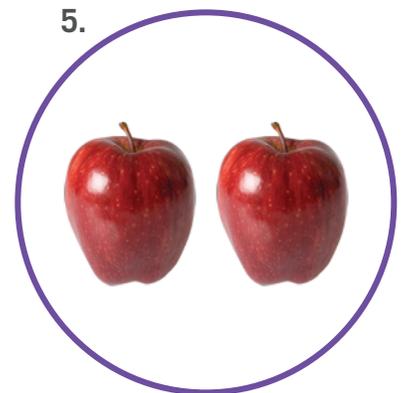
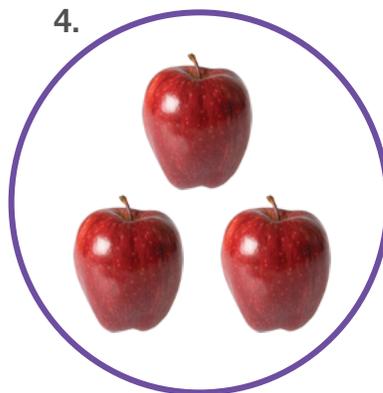
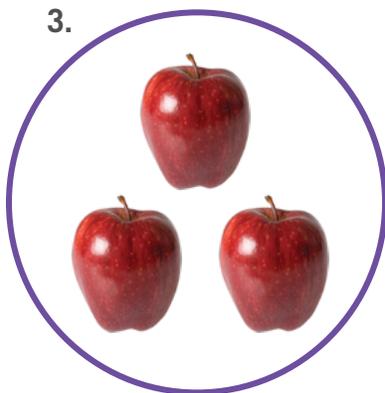
At the end of the workbook, **Accommodations and Hands-On Learning** provides advice for instruction and alternative response modes. Just remember that different students might learn best with software, paper worksheets, or interacting with manipulatives, so follow their lead with where to start. All worksheets may be easily supported with real objects or pictures.

Numeral Identification

Directions: Count the apples in each group and match them to their value.



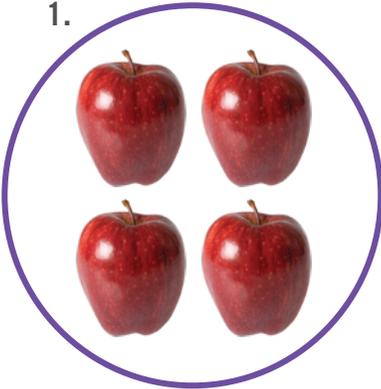
1	2	3	4
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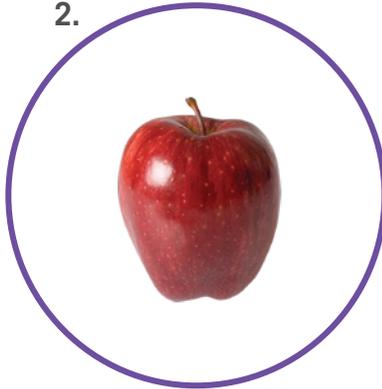
Numerical Identification

Directions: Count the apples in each group and match them to their value.

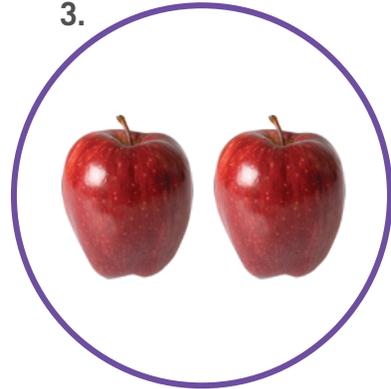
1.



2.

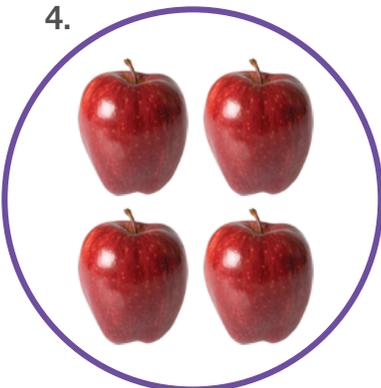


3.

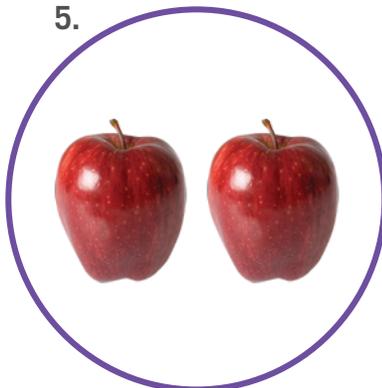


1	2	3	4
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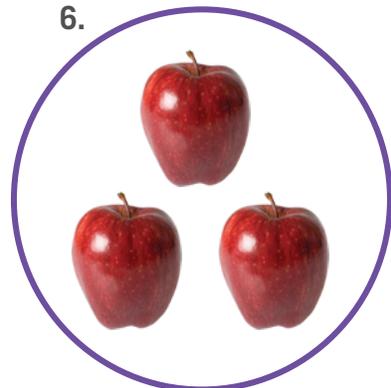
4.



5.



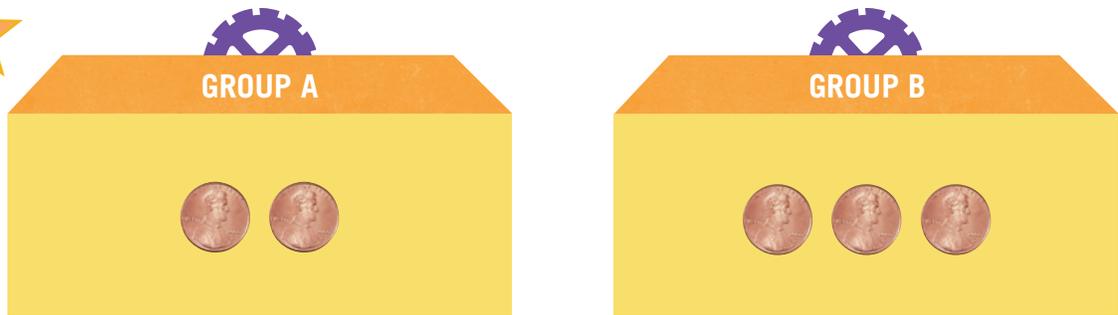
6.



Learning Objective:
Use counting to add two groups.

Addition

Directions: Count the number of coins in Group A and Group B and add them together for the total number of pennies.



$$\begin{array}{r} 2 \\ \hline \text{A} \end{array} + \begin{array}{r} 3 \\ \hline \text{B} \end{array} = \begin{array}{r} 5 \\ \hline \text{Total} \end{array}$$



$$\begin{array}{r} \\ \hline \text{A} \end{array} + \begin{array}{r} \\ \hline \text{B} \end{array} = \begin{array}{r} \\ \hline \text{Total} \end{array}$$

Learning Objective:
Use counting to add two groups.

Addition

Directions: Count the number of coins in Group A and Group B and add them together for the total number of pennies.

1.

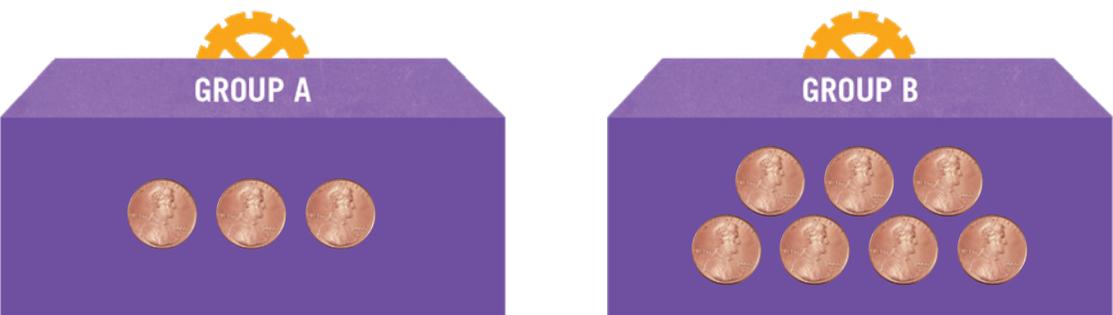


GROUP A GROUP B

$$\underline{\hspace{2cm}} + \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

A B Total

2.



GROUP A GROUP B

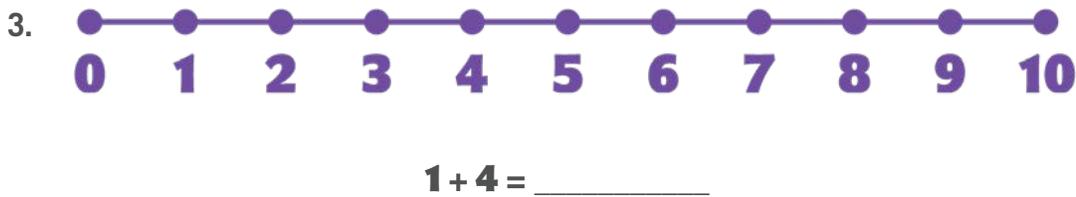
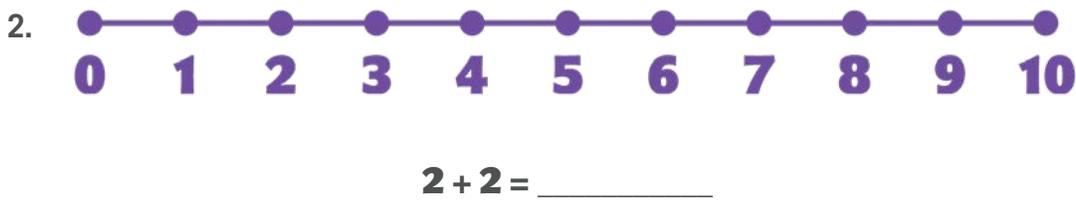
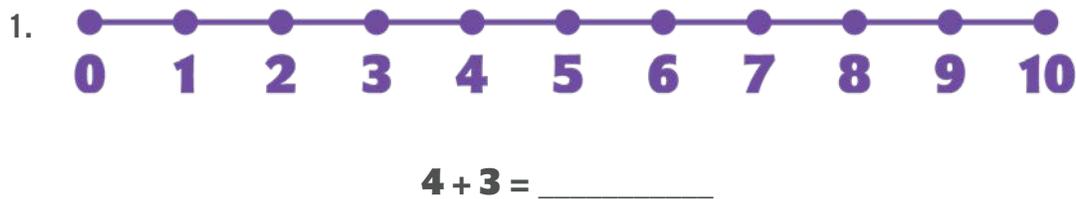
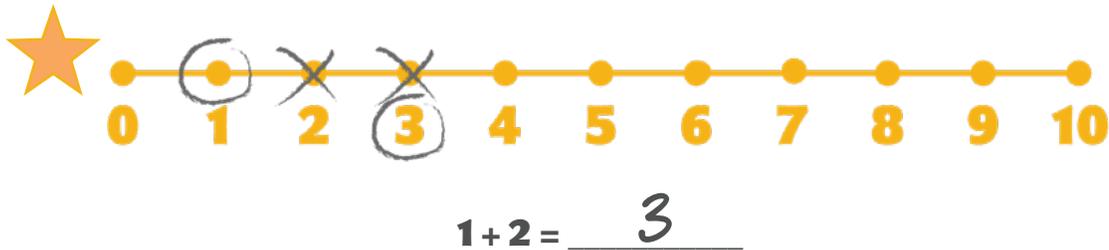
$$\underline{\hspace{2cm}} + \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

A B Total

Learning Objective:
Use a number line to complete addition problems.

Addition

Directions: Add by marking the number line and write the answer.



Learning Objective:

Use a number line to complete addition problems.

Addition

Directions: Add by marking the number line and write the answer.



$2 + 4 = \underline{\hspace{2cm}}$



$5 + 3 = \underline{\hspace{2cm}}$



$6 + 1 = \underline{\hspace{2cm}}$



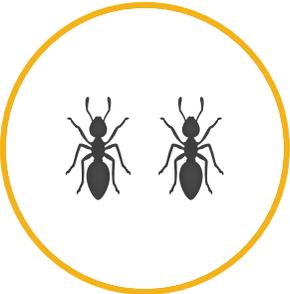
$8 + 2 = \underline{\hspace{2cm}}$

Addition

Directions: Add by counting ants and write the answer.

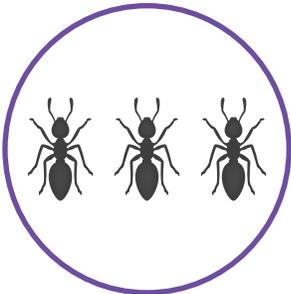


+

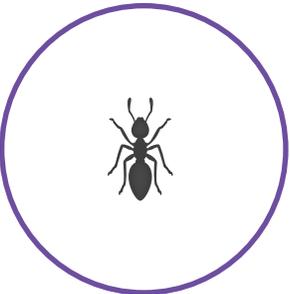


$5 + 2 = 7$

1.

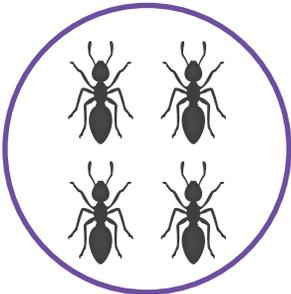


+

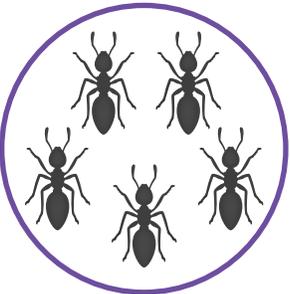


$3 + 1 =$

2.

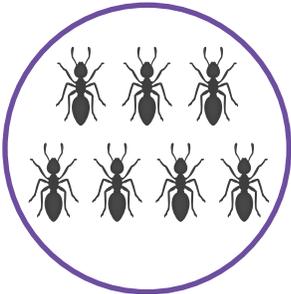


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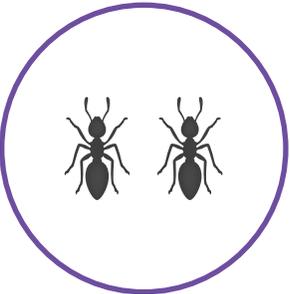


$4 + 5 =$

3.



+

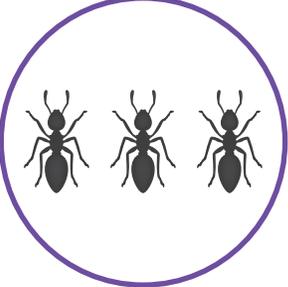
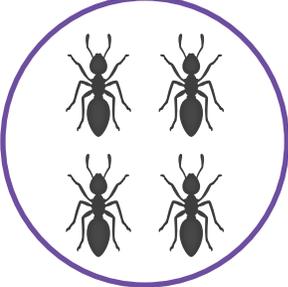


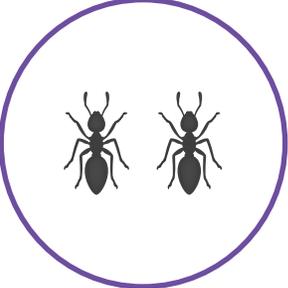
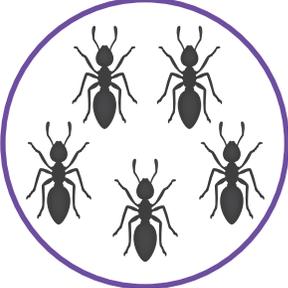
$7 + 2 =$

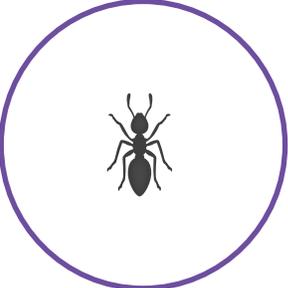
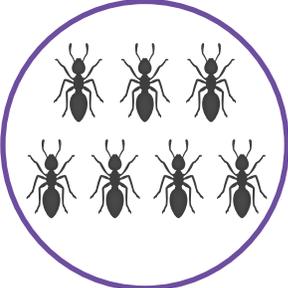
Learning Objective:
Use pictures to complete addition problems.

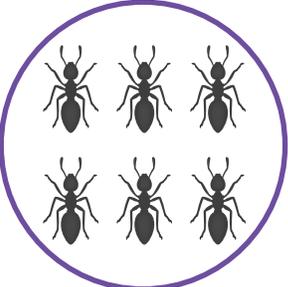
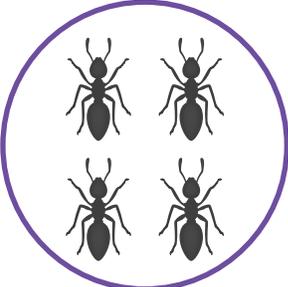
Addition

Directions: Add by counting ants and write the answer.

1.  +  $3 + 4 =$

2.  +  $2 + 5 =$

3.  +  $1 + 7 =$

4.  +  $6 + 4 =$