## Communication: Design

When marking each item below, please add specific information (e.g., text size or scanning speed) in the Outcome column.

| Templates/Overlays | Date |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
|  | US | EX |  |  |
| Outcome |  |  |  |
|  |  |  |  |  |
| 2" message square |  |  |  |  |
| 3" message square |  |  |  |  |
| 4" message square |  |  |  |  |
| Number of rows and columns |  |  |  |  |
| Line thickness |  |  |  |  |
| Color used on grid: black on white, white <br> on black, specific color combination |  |  |  |  |
| Size of text or icon that works best <br> (specify points or inches) |  |  |  |  |
| Type of graphics or symbols (e.g., text, <br> line drawings, photographs; color or <br> black-and-white symbols) |  |  |  |  |
| Type or brand of preferred symbols |  |  |  |  |
| Type of access used (direct select, <br> automatic-single switch, step- <br> two switches) |  |  |  |  |
| Type/name of switch |  |  |  |  |
| Scanning speed |  |  |  |  |
| Other |  |  |  |  |

Attach a printout of a sample communication grid including the student's core vocabulary. Write the date on the sample.

Explain the vocabulary selection used with the student. $\qquad$
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