



#### By Sister Mary Karen Oudeans

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## **Attainment Company, Inc.**

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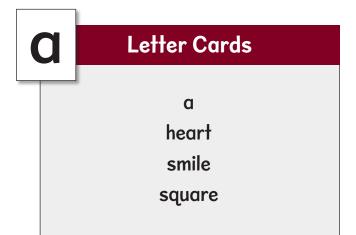
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## Manipulatives

- Move It, Move It boards and rings
- Puppet





## **Picture Cards**

2-am

78-map

79-mat

117-sad

122-sit

#### **Procedures**

# 1 Letter Names and Sounds

**Teaching Steps:** Tab 1 **Letter Card:** a

### 2 Turn-over

**Teaching Steps:** Tab 3 **Letter Cards:** a, heart,

smile, square

#### 3 Picture Point

Teaching Steps: Tab 9
Picture Cards: 2-am, 78-map, 79-mat, 117-sad, 122-sit
Manipulative: Puppet
Oral Sentence: I am hungry.

#### 4 Move It

**Teaching Steps:** Tab 15 **Picture Cards:** 2-am, 78-map, 79-mat, 117-sad, 122-sit **Manipulatives:** Move It, Move It boards (1 for teacher and 1 for each student), rings (3 for teacher and 3 for each student) **Oral Sentence: I am hungry.** 

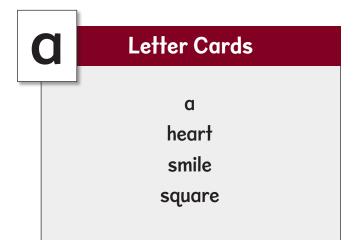
<sup>\*</sup>Underlined words do not have a picture representation.





## Manipulatives

- Move It, Move It boards and rings
- Puppet





## **Picture Cards**

2-am

78-map

79-mat

117-sad

122-sit

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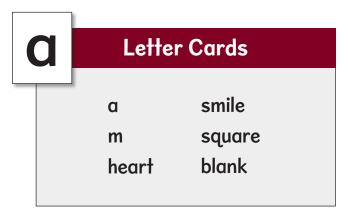
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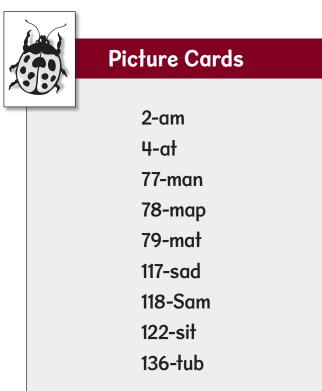




## Manipulatives

- Move It, Move It boards and rings
- Puppet





#### **Procedures**

# 1 Letter Names and Sounds

**Teaching Steps:** Tab 1 **Letter Cards:** a, m

#### 2 Turn-over

**Teaching Steps:** Tab 3 **Letter Cards:** a, m, heart, smile, square

#### 3 Picture Point

Teaching Steps: Tab 9
Picture Cards: 4-at, 77-man, 118-Sam, 122-sit, 136-tub
Manipulative: Puppet
Oral Sentence: Miguel is

at school.

#### 4 Picture Point

**Teaching Steps:** Tab 9 **Picture Cards:** 2-am, 78-map,

79-mat, 117-sad **Manipulative:** Puppet **Oral Sentence:** I <u>am</u> hungry.

#### 5 Move It

**Teaching Steps:** Tab 15 **Picture Cards:** 4-at, 77-man, 118-Sam, 122-sit, 136-tub **Manipulatives:** Move It, Move It boards (1 for teacher and 1 for each student), rings (3 for teacher and 3 for each student)

Oral Sentence: Miguel is

at school.

#### 6 Move It

**Teaching Steps:** Tab 15 **Picture Cards:** 2-am, 78-map,

79-mat, 117-sad

Manipulatives: Move It, Move It boards (1 for teacher and 1 for each student), rings (3 for teacher and 3 for each student)
Oral Sentence: I am hungry.

# 7 Word Reading with Letter Cards

**Teaching Steps:** Tab 19 **Letter Cards:** a, blank (1 set for teacher and 1 set for each student)

**Words:** a<u>m</u>, a<u>t</u>\*

**Manipulatives:** Move It, Move It boards (1 for teacher and 1 for

each student)

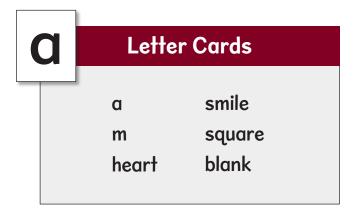
<sup>\*</sup>Use blank letter cards for underlined letters.

## **Materials**



## Manipulatives

- Move It, Move It boards and rings
- Puppet





## Picture Cards

2-am

4-at

77-man

78-map

79-mat

117-sad

118-Sam

122-sit

136-tub

#### **Procedures**

# 1 Letter Names and Sounds

**Teaching Steps:** Tab 1 **Letter Cards:** a, m

#### 2 Turn-over

**Teaching Steps:** Tab 3 **Letter Cards:** a, m, heart, smile, square

#### 3 Picture Point

Teaching Steps: Tab 9
Picture Cards: 4-at, 77-man, 78-map, 118-Sam, 136-tub
Manipulative: Puppet
Oral Sentence: Miguel is at school.

#### 4 Picture Turn-over

**Teaching Steps:** Tab 10 **Picture Cards:** 2-<u>am</u>, 79-mat, 117-sad, 122-sit

Manipulative: Puppet Oral Sentence: I am hungry.

#### 5 Move It

**Teaching Steps:** Tab 15 **Picture Cards:** 4-at, 77-man, 78-map, 118-Sam, 136-tub **Manipulatives:** Move It, Move It boards (1 for teacher and 1 for each student), rings (3 for teacher and 3 for each student)

Oral Sentence: Miguel is

at school.

#### 6 Move It

**Teaching Steps:** Tab 15 **Picture Cards:** 2-am, 79-mat,

117-sad, 122-sit

Manipulatives: Move It, Move It boards (1 for teacher and 1 for each student), rings (3 for teacher and 3 for each student)
Oral Sentence: I am hungry.

# 7 Word Reading with Letter Cards

**Teaching Steps:** Tab 19 **Letter Cards:** a, blank (1 set for teacher and 1 set for

each student) **Words:** am, at\*

**Manipulatives:** Move It, Move It boards (1 for teacher and 1 for

each student)

<sup>\*</sup>Use blank letter cards for underlined letters.

## **Materials**



## Manipulatives

- Move It, Move It boards and rings
- Slinkys
- Puppet

a	Letter Cards		
	a m heart	smile square blank	

man

### **Word Card**

28-I



## Picture Cards

4-at 84-mop 61-it 118-Sam 77-man 129-tag 83-mom 136-tub

#### **Procedures**

# 1 Letter Names and Sounds

**Teaching Steps:** Tab 1 **Letter Cards:** a, m

#### 2 Turn-over

**Teaching Steps:** Tab 3 **Letter Cards:** a, m, heart, smile, square

#### 3 Picture Turn-over

Teaching Steps: Tab 10
Picture Cards: 61-it, 83-mom, 84-mop, 129-tag, 136-tub
Manipulative: Puppet
Oral Sentence: I lost my pencil and can't find it.

### 4 Guessing Game

**Teaching Steps:** Tab 11 **Picture Cards:** 4-<u>at</u>, 77-man, 118-Sam

Manipulatives: Slinkys (1 for teacher and 1 for each student)
Oral Sentence: Miguel is

at school.

#### 5 Move It

**Teaching Steps:** Tab 15 **Picture Cards:** 61-<u>it</u>, 83-mom, 84-mop, 129-tag, 136-tub **Manipulatives:** Move It, Move It boards (1 for teacher and 1 for each student), rings (3 for teacher and 3 for each student) **Oral Sentence:** I lost my pencil and can't find it.

#### 6 Do You Have?

**Teaching Steps:** Tab 16 **Picture Cards:** 4-<u>at</u>, 77-man, 118-Sam

Manipulatives: Slinkys (1 for teacher and 1 for each student)
Oral Sentence: Miguel is

at school.

# 7 Word Reading with Letter Cards

**Teaching Steps:** Tab 19 **Letter Cards:** a, blank (1 set for teacher and 1 set for

each student) **Words:** a<u>m</u>, a<u>t</u>\*

**Manipulatives:** Move It, Move It boards (1 for teacher and 1 for

each student)

#### 8 Flag Words

**Teaching Steps:** Tab 29 **Word Card:** 28-I

\*Use blank letter cards for underlined letters.

## **Materials**



## Manipulatives

- Move It, Move It boards and rings
- Slinkys
- Puppet

a	Letter Cards		
	a m	smile	
	heart	square blank	

man

### **Word Card**

28-I



### **Picture Cards**

4-at 84-mop61-it 118-Sam77-man 129-tag83-mom 136-tub

#### **Procedures**

# 1 Letter Names and Sounds

**Teaching Steps:** Tab 1 **Letter Cards:** a, m

#### 2 Turn-over

**Teaching Steps:** Tab 3 **Letter Cards:** a, m, heart, smile, square

#### 3 Picture Turn-over

Teaching Steps: Tab 10
Picture Cards: 61-it, 77-man, 83-mom, 84-mop, 129-tag
Manipulative: Puppet
Oral Sentence: I lost my pencil and can't find it.

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**Teaching Steps:** Tab 11 **Picture Cards:** 4-<u>at</u>, 118-Sam,

136-tub

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**Teaching Steps:** Tab 29 **Word Card:** 28-I

\*Use blank letter cards for underlined letters.

## **Materials**



## Manipulatives

- Move It, Move It boards and rings
- Slinkys
- Puppet

a	Letter Cards		
	a m heart	smile square blank	

#### man

### **Word Cards**

1-am 28-I



### **Picture Cards**

40-fit 84-mop60-if 125-sock61-it 129-tag83-mom 130-tap

#### **Procedures**

# 1 Letter Names and Sounds

**Teaching Steps:** Tab 1 **Letter Cards:** a, m

#### 2 Turn-over

**Teaching Steps:** Tab 3 **Letter Cards:** a, m, heart, smile, square

#### 3 Picture Turn-over

Teaching Steps: Tab 10
Picture Cards: 40-fit, 60-<u>if</u>, 83-mom, 125-sock, 130-tap
Manipulative: Puppet
Oral Sentence: <u>If</u> it rains
hard, we play inside.

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**Teaching Steps:** Tab 11 **Picture Cards:** 61-<u>it</u>, 84-mop,

129-tag

Manipulatives: Slinkys (1 for teacher and 1 for each student)
Oral Sentence: I lost my pencil

and can't find it.

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Teaching Steps: Tab 15
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Oral Sentence: I lost my pencil and can't find it.

# 7 Word Reading with Letter Cards

**Teaching Steps:** Tab 19 **Letter Cards:** a, m, blank (1 set for teacher and 1 set

for each student) **Words:** a<u>t</u>, ma<u>t</u>, <u>S</u>am\*

**Manipulatives:** Move It, Move It boards (1 for teacher and 1 for

each student)

## 8 Word Reading with Word Cards

**Teaching Steps:** Tab 20 **Word Card:** 1-am

## 9 Flag Words

**Teaching Steps:** Tab 29 **Word Cards:** 1-am, 28-I

<sup>\*</sup>Use blank letter cards for underlined letters.

## **Materials**



## Manipulatives

- Move It, Move It boards and rings
- Slinkys
- Puppet

a	Letter Cards		
	a m †	heart smile square blank	

#### man

### **Word Cards**

1-am 28-I



### **Picture Cards**

40-fit
60-if
125-sock
61-it
129-tag
83-mom
130-tap

#### **Procedures**

# 1 Letter Names and Sounds

**Teaching Steps:** Tab 1 **Letter Cards:** a, m, t

#### 2 Turn-over

**Teaching Steps:** Tab 3 **Letter Cards:** a, m, t, heart, smile, square

#### 3 Picture Turn-over

Teaching Steps: Tab 10
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Oral Sentence: If it rains hard, we play inside.

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**Teaching Steps:** Tab 11 **Picture Cards:** 61-<u>it</u>, 83-mom,

84-mop

Manipulatives: Slinkys (1 for teacher and 1 for each student)
Oral Sentence: I lost my pencil

and can't find it.

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Teaching Steps: Tab 15
Picture Cards: 40-fit, 60-if, 125-sock, 129-tag, 130-tap
Manipulatives: Move It, Move It boards (1 for teacher and 1 for each student), rings (3 for teacher and 3 for each student)
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84-mop

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Oral Sentence: I lost my pencil and can't find it.

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**Teaching Steps:** Tab 19 **Letter Cards:** a, m, blank (1 set for teacher and 1 set

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**Manipulatives:** Move It, Move It boards (1 for teacher and 1 for

each student)

# 8 Word Reading with Word Cards

**Teaching Steps:** Tab 20 **Word Card:** 1-am

## 9 Flag Words

**Teaching Steps:** Tab 29 **Word Cards:** 1-am, 28-I

<sup>\*</sup>Use blank letter cards for underlined letters.

#### **Materials**



## Manipulatives

- Move It, Move It boards and rings
- Four Square board and chips
- Slinkys
- Puppet

a	Lett	er Cards	
	α	heart	
	m	smile	
	t	square	
		blank	

#### man

## **Word Cards**

1-am 28-I

31-is



#### **Picture Cards**

39-fin
40-fit
125-sock
60-if
130-tap
61-it
134-top

Sam is

## Sentence Strips

1-I am [sad].

2-I am [hot].

3-I am [mad].

#### **Procedures**

# 1 Letter Names and Sounds

**Teaching Steps:** Tab 1 **Letter Cards:** a, m, t

#### 2 Turn-over

**Teaching Steps:** Tab 3 **Letter Cards:** a, m, t, heart, smile, square

## 3 Picture Cover-up

Teaching Steps: Tab 12
Picture Cards: 39-fin, 61-<u>it</u>, 116-sack, 125-sock, 134-top
Manipulatives: Slinkys (1 for teacher and 1 for each student), chips (minimum of 5 for teacher and 5 for each student)
Oral Sentence: I lost my pencil and can't find <u>it</u>.

#### 4 Picture Point

**Teaching Steps:** Tab 9 **Picture Cards:** 40-fit, 60-<u>if</u>,

130-tap

Manipulative: Puppet Oral Sentence: <u>If</u> it rains hard, we play inside.

#### 5 Move It

**Teaching Steps:** Tab 15 **Picture Cards:** 39-fin, 61-<u>it</u>, 116-sack, 125-sock, 134-top **Manipulatives:** Move It, Move It boards (1 for teacher and 1 for each student), rings (3 for teacher and 3 for each student) **Oral Sentence:** I lost my pencil and can't find it.

### **6** Four Square Slow

**Teaching Steps:** Tab 17 **Picture Cards:** 40-fit, 60-<u>if</u>,

130-tap

**Manipulatives:** Four Square board, chips (minimum of 5 for teacher and 5 for each student), puppet

Oral Sentence: <u>If</u> it rains hard, we play inside.

# 7 Word Reading with Letter Cards

**Teaching Steps:** Tab 19 **Letter Cards:** a, m, blank (1 set for teacher and 1 set for each student)

Words: at, mat, Sam\*

**Manipulatives:** Move It, Move It boards (1 for teacher and 1 for

each student)

\*Use blank letter cards for underlined letters.

# 8 Word Reading with Word Cards

**Teaching Steps:** Tab 20 **Word Card:** 1-am

## 9 Flag Words

**Teaching Steps:** Tab 29 **Word Cards:** 28-I, 31-is

## 10 Sentence Reading

**Teaching Steps:** Tab 30 **Sentence Strips:** 1-I am [sad]. 2-I am [hot]. 3-I am [mad].

## 11 Spelling with Letter Cards

**Teaching Steps:** Tab 32 **Letter Cards:** a, m (1 set for teacher and 1 set for each student)

Spelling Word: am

**Manipulatives:** Move It, Move It boards (1 for teacher and 1 for

each student)

#### **Materials**



## Manipulatives

- Move It, Move It boards and rings
- Four Square board and chips
- Slinkys
- Puppet

a	Letter Cards		
	a m †	heart smile square blank	

#### man

## **Word Cards**

1-am 28-I

31-is



#### **Picture Cards**

39-fin 116-sack
40-fit 125-sock
60-if 130-tap
61-it 134-top

Sam is

## Sentence Strips

1-I am [sad].

2-I am [hot].

3-I am [mad].

#### **Procedures**

# 1 Letter Names and Sounds

**Teaching Steps:** Tab 1 **Letter Cards:** a, m, t

#### 2 Turn-over

**Teaching Steps:** Tab 3 **Letter Cards:** a, m, t, heart, smile, square

### 3 Picture Cover-up

Teaching Steps: Tab 12
Picture Cards: 39-fin, 61-<u>it</u>,
116-sack, 130-tap, 134-top
Manipulatives: Slinkys (1 for teacher and 1 for each student), chips (minimum of 5 for teacher and 5 for each student)
Oral Sentence: I lost my pencil and can't find <u>it</u>.

#### 4 Picture Point

**Teaching Steps:** Tab 9 **Picture Cards:** 40-fit, 60-<u>if</u>,

125-sock

Manipulative: Puppet Oral Sentence: <u>If</u> it rains hard, we play inside.

#### 5 Move It

Teaching Steps: Tab 15
Picture Cards: 39-fin, 61-<u>it</u>, 116-sack, 130-tap, 134-top
Manipulatives: Move It, Move It boards (1 for teacher and 1 for each student), rings (3 for teacher and 3 for each student)
Oral Sentence: I lost my pencil and can't find it.

### **6** Four Square Slow

**Teaching Steps:** Tab 17 **Picture Cards:** 40-fit, 60-<u>if</u>,

125-sock

**Manipulatives:** Four Square board, chips (minimum of 5 for teacher and 5 for each student), puppet

Oral Sentence: <u>If</u> it rains hard, we play inside.

# 7 Word Reading with Letter Cards

**Teaching Steps:** Tab 19 **Letter Cards:** a, m, blank (1 set for teacher and 1 set for each student)

Words: at, mat, Sam\*

**Manipulatives:** Move It, Move It boards (1 for teacher and 1 for

each student)

\*Use blank letter cards for underlined letters.

# 8 Word Reading with Word Cards

**Teaching Steps:** Tab 20 **Word Card:** 1-am

## 9 Flag Words

**Teaching Steps:** Tab 29 **Word Cards:** 28-I, 31-is

## 10 Sentence Reading

**Teaching Steps:** Tab 30 **Sentence Strips:** 1-I am [sad]. 2-I am [hot]. 3-I am [mad].

## 11 Spelling with Letter Cards

**Teaching Steps:** Tab 32 **Letter Cards:** a, m (1 set for teacher and 1 set for each student)

Spelling Word: am

**Manipulatives:** Move It, Move It boards (1 for teacher and 1 for

each student)

#### **Materials**



## Manipulatives

- Move It, Move It boards and rings
- Chips
- Slinkys

a	Letter Cards
	a
	m
	S
	5 ‡
	blank
	DIUIIK

#### man

#### **Word Cards**

1-am 28-I

31-is



#### **Picture Cards**

28-dad 100-pin

40-fit 116-sack

61-it 132-tin

76-mad 135-top



## Sentence Strips

1-I am [sad].

2-I am [hot].

3-I am [mad].

#### **Procedures**

# 1 Letter Names and Sounds

**Teaching Steps:** Tab 1 **Letter Card:** t

### 2 Letter Cover-up

**Teaching Steps:** Tab 5 **Letter Cards:** a, m, s, t **Manipulatives:** Chips (minimum of 5 for teacher and 5 for each student)

## 3 Picture Cover-up

pencil and can't find it.

Teaching Steps: Tab 12
Picture Cards: 28-dad, 40-fit, 61-<u>it</u>, 76-mad, 100-pin, 116-sack, 132-tin, 135-top
Manipulatives: Slinkys (1 for teacher and 1 for each student), chips (minimum of 5 for teacher and 5 for each student)
Oral Sentence: I lost my

#### 4 Move It

Teaching Steps: Tab 15
Picture Cards: 28-dad, 40-fit, 61-it, 76-mad, 100-pin, 116-sack, 132-tin, 135-top
Manipulatives: Move It, Move It boards (1 for teacher and 1 for each student), rings (3 for teacher and 3 for each student)
Oral Sentence: I lost my pencil and can't find it.

# 5 Word Reading with Letter Cards

Teaching Steps: Tab 19
Letter Cards: a, m, blank
(1 set for teacher and 1 set
for each student)
Words: at, mat, Sam\*
Manipulatives: Move It, Move
It boards (1 for teacher and 1 for
each student)

\*Use blank letter cards for underlined letters.

# 6 Word Reading with Word Cards

**Teaching Steps:** Tab 20 **Word Card:** 1-am

### 7 Flag Words

**Teaching Steps:** Tab 29 **Word Cards:** 28-I, 31-is

### 8 Sentence Reading

**Teaching Steps:** Tab 30 **Sentence Strips:** 1-I am [sad]. 2-I am [hot]. 3-I am [mad].

# 9 Spelling with Letter Cards

**Teaching Steps:** Tab 32 **Letter Cards:** a, m (1 set for teacher and 1 set for each student)

Spelling Word: am
Manipulatives: Move It,
Move It boards (1 for teacher
and 1 for each student)