

Attainment's

High Priority Vocabulary Curriculum

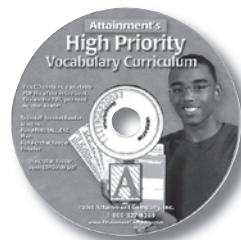
Words everyone needs to know!



Judi Kinney

High Priority Vocabulary Curriculum Win/Mac CD

Included with this book is a CD containing this complete book in PDF form for you to review and print out pages from your computer. This PDF (portable document format) requires Acrobat Reader to access.



- If you have Acrobat Reader software already on your computer, open Acrobat Reader, then open the HPVC.pdf on the CD.
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- To install Acrobat Reader for Mac, run Acrobat Reader Installer. After installation, open Acrobat Reader, then open HPVC.pdf.

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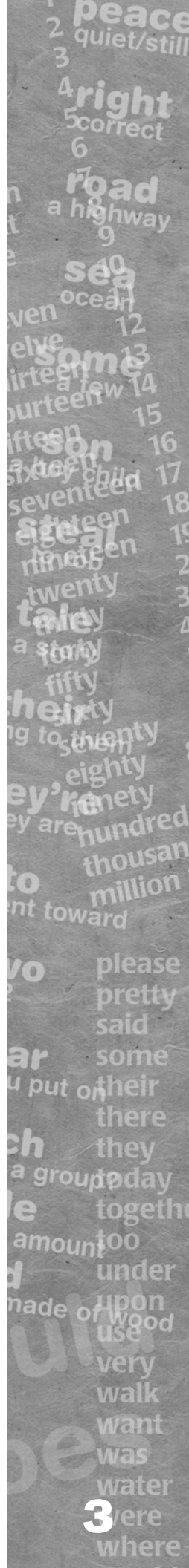
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Name _____

Date _____

Where's My Room?

Directions: Give each guest their key. Draw a line from the key to the correct room.

1

one



2

seven



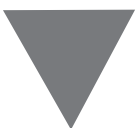
3

eight



4

four



5

nine



7



4



9



1



8



Name _____

Date _____

Mailroom

Directions: Sort the office mail. Draw a line from the envelope to the basket.

1



2



3



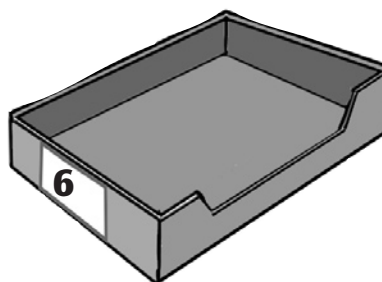
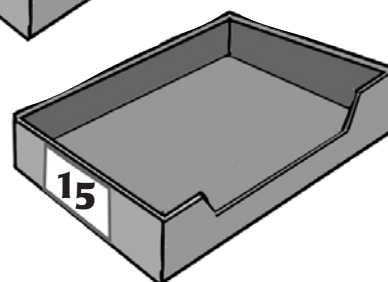
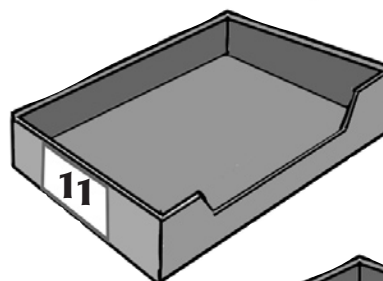
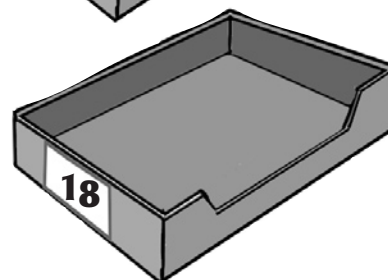
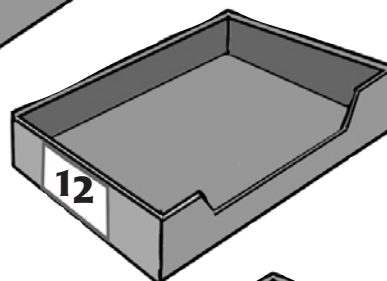
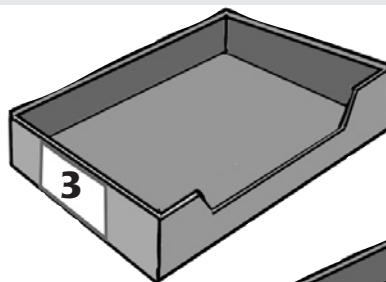
4



5



6

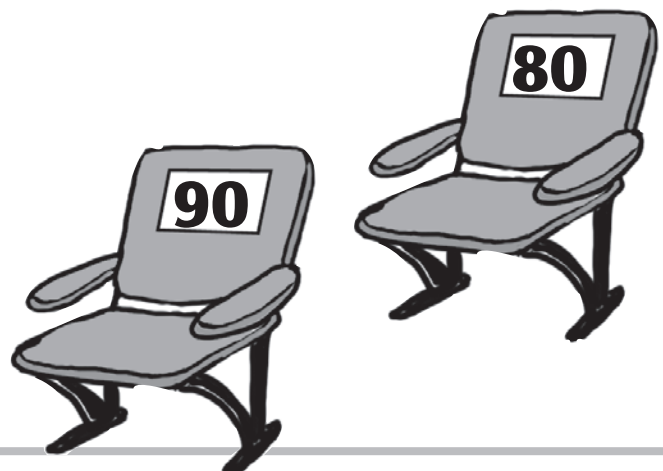
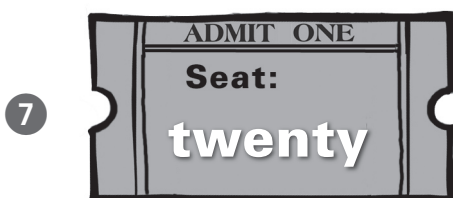
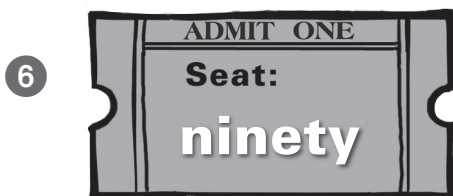
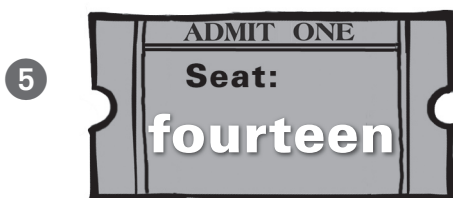
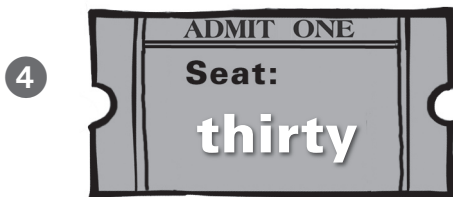
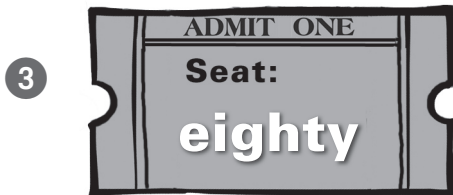
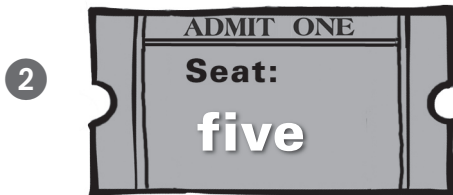
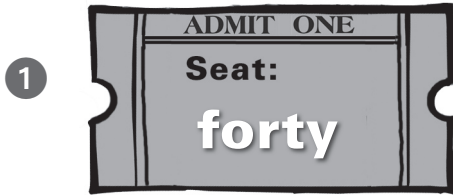


Name _____

Date _____

Stadium Seats

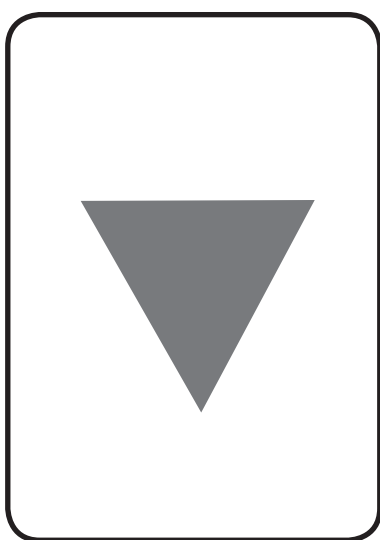
Directions: Usher the people to the right seat. Draw a line from the ticket to the seat.



A Matching Game

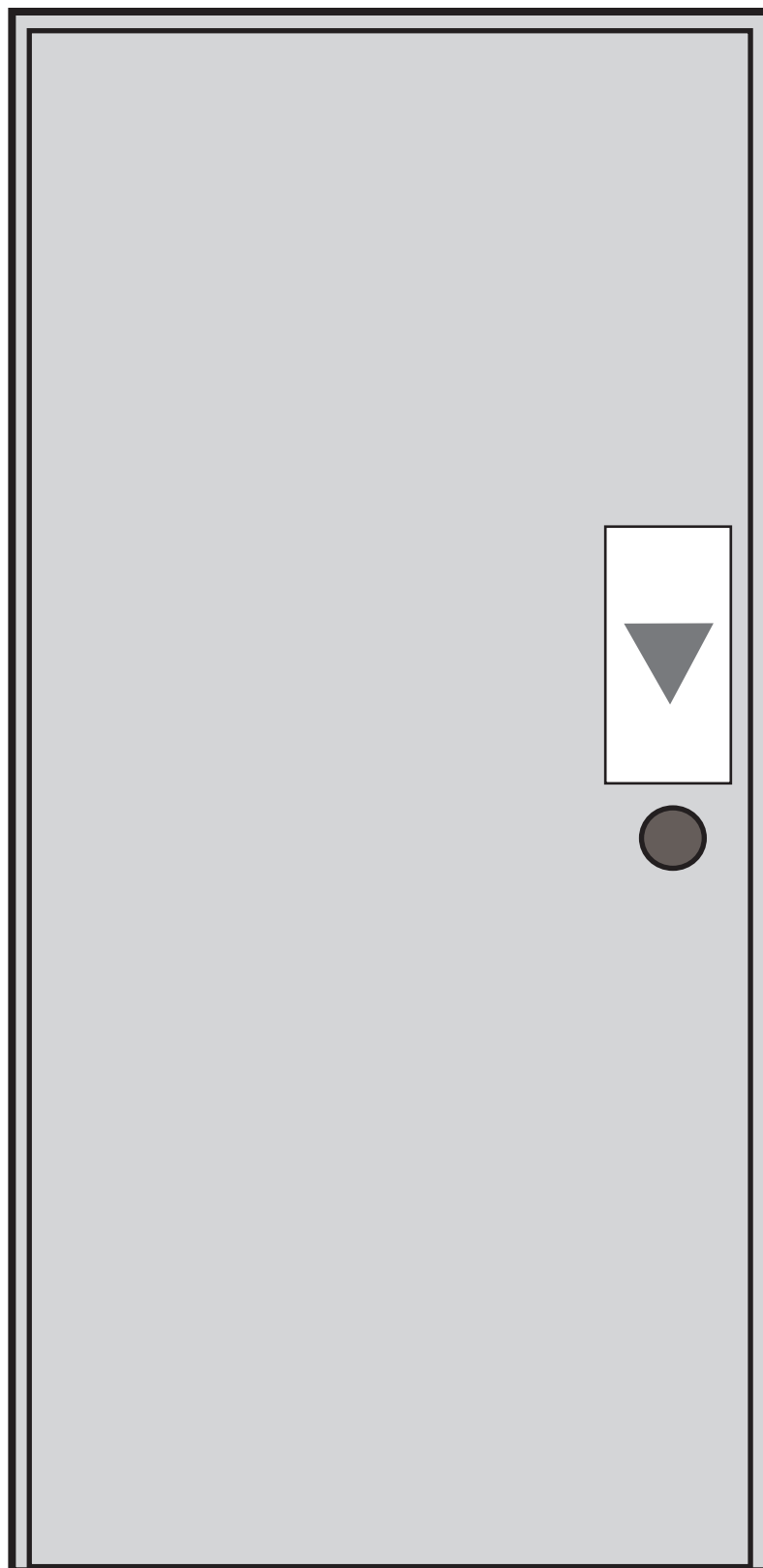
Teacher Preparation:

Photocopy as many as desired.
Write a number on each door and
the matching number word on a key.
Cut out doors, keys and student
directions; laminate. Keep in a folder
for future use.



Matching Game Directions:

1. Place the doors in one row and the keys in another.
2. Read the number word on the door and find the correct key.
3. Place the key on the door.
4. Continue until all the doors have keys.



Name _____

Date _____

Coupons

Directions: Match the number in each coupon by circling the number word.

1

**SPECIAL
SAVE 10%**

(Must present coupon)

a. two

b. ten

2

**Save 1/2 off
Paper Towels**

4 pack

a. four

b. five

3

**SALE!
5% off
all items in the store**

a. four

b. five

4

**1/2 off
8 pack**

a. eight

b. eleven

5

**FREE
POWER BAR
with coupon
0 carbs!**

a. zero

b. ten

6

**SAVE 1/2 OFF
3 pack**

a. two

b. three

Name _____

Date _____

Cable TV Channels

Directions: Draw a line from the number to the right channel.

1 **19**

2 **11**

3 **14**

4 **2**

5 **12**

6 **13**

7 **8**

8 **15**



Name _____

Date _____

Writing Checks

Directions: Read each check. Fill in the date. Write the number word that matches the number written on the check.

Alexander Hamilton
1 Independence Rd.
Washington, D.C 56783

6619_____
Date

Pay to the
Order of **Henry's Discount**

\$ 30.00_____
Dollars**Capital Bank**

For _____ **Alexander Hamilton**

: 000000000 : 000 - 000 > 0000

Alexander Hamilton
1 Independence Rd.
Washington, D.C 56783

6620_____
Date

Pay to the
Order of **Fabulous Fashions**

\$ 80.00_____
Dollars**Capital Bank**

For _____ **Alexander Hamilton**

: 000000000 : 000 - 000 > 0000

Alexander Hamilton
1 Independence Rd.
Washington, D.C 56783

6621_____
Date

Pay to the
Order of **Soccer League**

\$ 12.00_____
Dollars**Capital Bank**

For _____ **Alexander Hamilton**

: 000000000 : 000 - 000 > 0000

Name _____

Date _____

Addition Words

Directions: Circle the part of the problem that matches the word or symbol.

1**addition**

$$\begin{array}{r} 8 \\ + 4 \\ \hline 12 \end{array} \qquad \begin{array}{r} 8 \\ - 4 \\ \hline 4 \end{array}$$

addition means to add

2**+**

$$9 + 7 = 16$$

+ means to add

3**sum**

$$6 + 3 = 9$$

sum is the answer to an addition problem

4**addends**

$$8 + 6 = 14$$

addends are the numbers added

5**column addition**

$$\begin{array}{r} 6 \\ + 7 \\ \hline 13 \end{array} \qquad \begin{array}{r} 12 \\ 3 \\ + 1 \\ \hline 16 \end{array}$$

column addition means more than 2 numbers are added together

6**carry (regroup)**

$$\begin{array}{r} \boxed{1} \\ 28 \\ + 3 \\ \hline 31 \end{array} \qquad \begin{array}{r} 16 \\ 0 \\ + 2 \\ \hline 18 \end{array}$$

carry means to regroup before adding

Name _____

Date _____

Addition Words Practice

Directions: Circle the part of each problem that matches the word or symbol.

1**+**

$$\begin{array}{r} 8 \\ + 4 \\ \hline 12 \end{array}$$

2**sum**

$$\begin{array}{r} 23 \\ + 40 \\ \hline 63 \end{array}$$

3**addends**

$$\begin{array}{r} 18 \\ + 21 \\ \hline 39 \end{array}$$

4**carry (regroup)**

$$\begin{array}{r} 8 \\ + 1 \\ \hline 9 \end{array} \quad \begin{array}{r} \boxed{1} \\ 28 \\ + 6 \\ \hline 34 \end{array}$$

5**column addition**

$$\begin{array}{r} 32 \\ + 4 \\ \hline 36 \end{array} \quad \begin{array}{r} 13 \\ 21 \\ + 44 \\ \hline 78 \end{array}$$

6**Write your own addition problem.**

Name _____

Date _____

Subtraction Words

Directions: Circle the part of each problem that matches the word or symbol.

1**remainder**

$$\begin{array}{r} 17 \\ - 8 \\ \hline 9 \end{array}$$

remainder is the answer to
a subtraction problem

2**subtract**

$$12 - 4 = 8$$

$$4 + 8 = 12$$

subtraction means to minus

3**-**

$$\begin{array}{r} 39 \\ - 21 \\ \hline 18 \end{array}$$

- means to subtract

4**subtrahend**

$$\begin{array}{r} 8 \\ - 3 \\ \hline 5 \end{array}$$

subtrahend is the number subtracted

5**minuend**

$$\begin{array}{r} 18 \\ - 9 \\ \hline 9 \end{array}$$

minuend is the top number

6**Write your own subtraction problem.**

Name _____

Date _____

Practice Using Subtraction Words

Directions: Circle the part of the problem that matches the word or symbol.

1**-**

$$\begin{array}{r} 16 \\ - 7 \\ \hline 9 \end{array} \qquad \begin{array}{r} 8 \\ + 8 \\ \hline 16 \end{array}$$

2**remainder**

$$10 - 6 = 4$$

3**counting back****4, 5, 6, 7...****12, 11, 10, 9, ...****4****subtraction**

$$\begin{array}{r} 9 \\ - 1 \\ \hline 8 \end{array} \qquad \begin{array}{r} 9 \\ + 1 \\ \hline 10 \end{array}$$

5**fact family**

$$12 - 4 = 8$$

$$12 - 8 = 4$$

$$8 + 4 = 12$$

$$4 + 8 = 12$$

$$11 - 3 = 8$$

$$11 - 7 = 4$$

$$6 + 5 = 11$$

$$9 + 2 = 11$$

6**Review: sum**

$$6 + 5 = 11$$

$$11 - 10 = 1$$

Name _____

Date _____

Checking Wendell's Work

Directions: Check Wendell's work. Did he do it right? Circle yes or no.

1 Circle the remainder.

$$\begin{array}{r} 13 \\ - 7 \\ \hline 6 \end{array}$$

yes

$$\begin{array}{r} 7 \\ + 5 \\ \hline 13 \end{array}$$

no

$$\begin{array}{r} 11 \\ - 9 \\ \hline 2 \end{array}$$

2 Circle the subtraction problem.

$$\begin{array}{r} 8 \\ - 7 \\ \hline 1 \end{array}$$

yes

$$\begin{array}{r} 8 \\ + 7 \\ \hline 15 \end{array}$$

no

3 Circle the plus sign.

$$\begin{array}{r} 9 \\ - 1 \\ \hline 8 \end{array}$$

yes

$$\begin{array}{r} 9 \\ + 1 \\ \hline 10 \end{array}$$

no

4 Circle the subtrahend.

$$\begin{array}{r} 9 \\ - 6 \\ \hline 3 \end{array}$$

yes

$$4 - 1 = 3$$

no

5 Circle the minus sign.

$$9 - 6 = 3$$

$$6 + 3 = 9$$

$$2 - 0 = 2$$

yes

no

6 Circle the column addition problem.

$$\begin{array}{r} 25 \\ 14 \\ + 10 \\ \hline 49 \end{array}$$

yes

$$\begin{array}{r} 33 \\ + 12 \\ \hline 45 \end{array}$$

no