

Appendix A: EPACC Scope and Sequence

| | 1 Picture Identification | 2 Letter Name and Sound Identification | 3 Phonemic Blending | 4 Phonemic Segmenting | 5 Flag Word Identification | 6 Word Reading | 7 Sentence Reading | 8 Spelling |
|------------------------|--|--|---|---|-----------------------------------|--|------------------------------------|----------------------------|
| Student outcome | Identifies picture name or nonpicture word ¹ for 155 words. | Identifies name of letter and most common sound for all letters of alphabet. | Blends individual phonemes for 155 spoken VC or CVC words. ² | Segments 155 spoken VC or CVC words into individual phonemes. | Reads 8 flag (sight) words. | Decodes (reads) 82 VC or CVC words. ³ | Reads 94 sentences with 3–8 words. | Spells 26 VC or CVC words. |
| Cycle 1 | | | | | | | | |
| Session 1 | <u>am</u> , map, mat, sad, sit | a, heart, smile, square ⁴ | <u>am</u> , map, mat, sad, sit | <u>am</u> , map, mat, sad, sit | None | None | None | None |
| Session 2 | <u>am</u> , map, mat, sad, sit | a, heart, smile, square | <u>am</u> , map, mat, sad, sit | <u>am</u> , map, mat, sad, sit | None | None | None | None |
| Session 3 | <u>am</u> , <u>at</u> , man, map, mat, sad, Sam, sit, tub | a, m, heart, smile, square | <u>am</u> , <u>at</u> , man, map, mat, sad, Sam, sit, tub | <u>am</u> , <u>at</u> , man, map, mat, sad, Sam, sit, tub | None | None | None | None |
| Session 4 | <u>am</u> , <u>at</u> , man, map, mat, sad, Sam, sit, tub | a, m, heart, smile, square | <u>am</u> , <u>at</u> , man, map, mat, sad, Sam, sit, tub | <u>am</u> , <u>at</u> , man, map, mat, sad, Sam, sit, tub | None | None | None | None |
| Cycle 2 | | | | | | | | |
| Session 1 | <u>at</u> , <u>it</u> , man, mom, mop, Sam, tag, tub | a, m, heart, smile, square | <u>at</u> , <u>it</u> , man, mom, mop, Sam, tag, tub | <u>at</u> , <u>it</u> , man, mom, mop, Sam, tag, tub | I | None | None | None |
| Session 2 | <u>at</u> , <u>it</u> , man, mom, mop, Sam, tag, tub | a, m, heart, smile, square | <u>at</u> , <u>it</u> , man, mom, mop, Sam, tag, tub | <u>at</u> , <u>it</u> , man, mom, mop, Sam, tag, tub | I | None | None | None |
| Session 3 | fit, <u>if</u> , <u>it</u> , mom, mop, sock, tag, tap | a, m, heart, smile, square | fit, <u>if</u> , <u>it</u> , mom, mop, sock, tag, tap | fit, <u>if</u> , <u>it</u> , mom, mop, sock, tag, tap | I | am | None | None |
| Session 4 | fit, <u>if</u> , <u>it</u> , mom, mop, sock, tag, tap | a, m, t, heart, smile, square | fit, <u>if</u> , <u>it</u> , mom, mop, sock, tag, tap | fit, <u>if</u> , <u>it</u> , mom, mop, sock, tag, tap | I | am | None | None |

1. Nonpicture words are underlined.

2. VC = vowel-consonant; CVC = consonant-vowel-consonant

3. Includes word reading only with word cards, not with letter cards.

4. In the beginning lessons, the heart, smile, and square cards are used as distractors.

| | 1 Picture Identification | 2 Letter Name and Sound Identification | 3 Phonemic Blending | 4 Phonemic Segmenting | 5 Flag Word Identification | 6 Word Reading | 7 Sentence Reading | 8 Spelling |
|------------------|---|--|---|---|----------------------------|----------------|---|------------|
| Cycle 3 | | | | | | | | |
| Session 1 | fin, fit, <u>if</u> , <u>it</u> , sack, sock, tap, top (position) | a, m, t, heart, smile, square | fin, fit, <u>if</u> , <u>it</u> , sack, sock, tap, top (position) | fin, fit, <u>if</u> , <u>it</u> , sack, sock, tap, top (position) | I, is | am | I am [sad]. I am [hot]. I am [mad]. | am |
| Session 2 | fin, fit, <u>if</u> , <u>it</u> , sack, sock, tap, top (position) | a, m, t, heart, smile, square | fin, fit, <u>if</u> , <u>it</u> , sack, sock, tap, top (position) | fin, fit, <u>if</u> , <u>it</u> , sack, sock, tap, top (position) | I, is | am | I am [sad]. I am [hot]. I am [mad]. | am |
| Session 3 | dad, fit, <u>it</u> , mad, pin, sack, tin, top (toy) | a, m, s, t | dad, fit, <u>it</u> , mad, pin, sack, tin, top (toy) | dad, fit, <u>it</u> , mad, pin, sack, tin, top (toy) | I, is | am | I am [sad]. I am [hot]. I am [mad]. | am |
| Session 4 | dad, fit, <u>it</u> , mad, pin, sack, tin, top (toy) | a, m, s, t | dad, fit, <u>it</u> , mad, pin, sack, tin, top (toy) | dad, fit, <u>it</u> , mad, pin, sack, tin, top (toy) | I, is | am | I am [sad]. I am [hot]. I am [mad]. | am |
| Cycle 4 | | | | | | | | |
| Session 1 | dad, <u>did</u> , fizz, lid, mad, pat, pin, puff, tin | a, m, s, t | dad, <u>did</u> , fizz, lid, mad, pat, pin, puff, tin | dad, <u>did</u> , fizz, lid, mad, pat, pin, puff, tin | I, is | am, at, mat | I am [sad]. I am [hot]. I am [mad]. (Student name) is [sad]. (Student name) is [hot]. (Student name) is [mad]. | am, at |
| Session 2 | dad, <u>did</u> , fizz, lid, mad, pat, pin, puff, tin | a, m, s, t | dad, <u>did</u> , fizz, lid, mad, pat, pin, puff, tin | dad, <u>did</u> , fizz, lid, mad, pat, pin, puff, tin | I, is | am, at, mat | I am [sad]. I am [hot]. I am [mad]. (Student name) is [sad]. (Student name) is [hot]. (Student name) is [mad]. | am, at |
| Session 3 | <u>did</u> , dig, dog, fan, fizz, fun, lid, puff, <u>red</u> | a, i, s, t | <u>did</u> , dig, dog, fan, fizz, fun, lid, puff, <u>red</u> | <u>did</u> , dig, dog, fan, fizz, fun, lid, puff, <u>red</u> | I, is | am, at, mat | I am [sad]. I am [hot]. I am [mad]. (Student name) is [sad]. (Student name) is [hot]. (Student name) is [mad]. | am, at |
| Session 4 | <u>did</u> , dig, dog, fan, fizz, fun, lid, puff, <u>red</u> | a, i, s, t | <u>did</u> , dig, dog, fan, fizz, fun, lid, puff, <u>red</u> | <u>did</u> , dig, dog, fan, fizz, fun, lid, puff, <u>red</u> | I, is | am, at, mat | I am [sad]. I am [hot]. I am [mad]. (Student name) is [sad]. (Student name) is [hot]. (Student name) is [mad]. | am, at |

1. Words in brackets are represented by pictures on the sentence strips.

| | 1 Picture Identification | 2 Letter Name and Sound Identification | 3 Phonemic Blending | 4 Phonemic Segmenting | 5 Flag Word Identification | 6 Word Reading | 7 Sentence Reading | 8 Spelling |
|-------------------------|--|--|--|--|----------------------------|-------------------------------|--|--------------|
| Cycle 5 (Review) | | | | | | | | |
| Session 1 | fin, <u>it</u> , map, mom, mop, sack, sad, tag, top (toy) | a, i, m, s, t | fin, <u>it</u> , map, mom, mop, sack, sad, tag, top (toy) | fin, <u>it</u> , map, mom, mop, sack, sad, tag, top (toy) | I, is, the | am, at, mat, Sam, sat | I am [sad]. I am [hot]. I am [mad]. Sam is [sad]. Sam is [hot]. Sam is [mad]. | at, sat |
| Session 2 | dad, <u>did</u> , fizz, lid, mad, pat, pin, puff, tin | a, i, m, s, t | dad, <u>did</u> , fizz, lid, mad, pat, pin, puff, tin | dad, <u>did</u> , fizz, lid, mad, pat, pin, puff, tin | I, is, the | am, at, mat, Sam, sat | I am [sad]. I am [hot]. I am [mad]. Sam is [sad]. Sam is [hot]. Sam is [mad]. | at, sat |
| Session 3 | <u>at</u> , fin, man, map, sad, Sam, sock, top (position), tub | a, f, i, m, s, t | <u>at</u> , fin, man, map, sad, Sam, sock, top (position), tub | <u>at</u> , fin, man, map, sad, Sam, sock, top (position), tub | I, is, the | am, at, mat, Sam, sat | I am [sad]. I am [hot]. I am [mad]. Sam is [sad]. Sam is [hot]. Sam is [mad]. | at, sat |
| Session 4 | dig, dog, fan, fizz, fun, mad, mat, pin, <u>red</u> | a, f, i, m, s, t | dig, dog, fan, fizz, fun, mad, mat, pin, <u>red</u> | dig, dog, fan, fizz, fun, mad, mat, pin, <u>red</u> | I, is, the | am, at, mat, Sam, sat | I am [sad]. I am [hot]. I am [mad]. Sam is [sad]. Sam is [hot]. Sam is [mad]. | at, sat |
| Cycle 6 | | | | | | | | |
| Session 1 | add, dig, dog, dot, duck, fan, fun, rat, <u>red</u> , rug | a, f, i, s | add, dig, dog, dot, duck, fan, fun, rat, <u>red</u> , rug | add, dig, dog, dot, duck, fan, fun, rat, <u>red</u> , rug | I, is, the | am, at, it, mat Sam, sat, sit | The [cat] sat. The [dog] sat. Sam sat. (Student name) sat. I sat. | it, sat, sit |
| Session 2 | add, dig, dog, dot, duck, fan, fun, rat, <u>red</u> , rug | a, f, i, s | add, dig, dog, dot, duck, fan, fun, rat, <u>red</u> , rug | add, dig, dog, dot, duck, fan, fun, rat, <u>red</u> , rug | I, is, the | am, at, it, mat Sam, sat, sit | The [cat] sat. The [dog] sat. Sam sat. (Student name) sat. I sat. | it, sat, sit |

| | 1 Picture Identification | 2 Letter Name and Sound Identification | 3 Phonemic Blending | 4 Phonemic Segmenting | 5 Flag Word Identification | 6 Word Reading | 7 Sentence Reading | 8 Spelling |
|----------------------------|---|--|---|---|----------------------------|--------------------------------------|---|--------------|
| Cycle 6 (continued) | | | | | | | | |
| Session 3 | add, dot, duck, lock, <u>on</u> , <u>ran</u> , rap, rat, rug | a, d, f, i | add, dot, duck, lock, <u>on</u> , <u>ran</u> , rap, rat, rug | add, dot, duck, lock, <u>on</u> , <u>ran</u> , rap, rat, rug | I, is, the | am, at, it, mat, Sam, sat, sit | The [cat] sat. The [dog] sat. Sam sat. (Student name) sat. I sat. | it, sat, sit |
| Session 4 | add, dot, duck, lock, <u>on</u> , <u>ran</u> , rap, rat, rug | a, d, f, i | add, dot, duck, lock, <u>on</u> , <u>ran</u> , rap, rat, rug | add, dot, duck, lock, <u>on</u> , <u>ran</u> , rap, rat, rug | I, is, the | am, at, it, mat, Sam, sat, sit | The [cat] sat. The [dog] sat. Sam sat. (Student name) sat. I sat. | it, sat, sit |
| Cycle 7 | | | | | | | | |
| Session 1 | fill, ham, lock, <u>on</u> , pat, <u>ran</u> , rap, rug, run, tip | a, d, f, i | <u>fill</u> , ham, lock, <u>on</u> , pat, <u>ran</u> , rap, rug, run, tip | <u>fill</u> , ham, lock, <u>on</u> , pat, <u>ran</u> , rap, rug, run, tip | I, is, saw, the | at, fit, if, it, Sam, sat, sit | I saw the [cat] sit. I saw the [dog] sit. (Student name) saw the [cat] sit. | am, it, sit |
| Session 2 | <u>fill</u> , ham, lock, <u>on</u> , pat, <u>ran</u> , rap, rug, run, tip | a, d, f, i | <u>fill</u> , ham, lock, <u>on</u> , pat, <u>ran</u> , rap, rug, run, tip | <u>fill</u> , ham, lock, <u>on</u> , pat, <u>ran</u> , rap, rug, run, tip | I, is, saw, the | at, fit, if, it, Sam, sat, sit | I saw the [cat] sit. I saw the [dog] sit. (Student name) saw the [cat] sit. | am, it, sit |
| Session 3 | <u>fill</u> , ham, lap, nut, pan, pat, pick, pot, run, tip | a, d, f, i, r | <u>fill</u> , ham, lap, nut, pan, pat, pick, pot, run, tip | <u>fill</u> , ham, lap, nut, pan, pat, pick, pot, run, tip | I, is, saw, the | at, fit, if, it, Sam, sat, sit | I saw the [cat] sit. I saw the [dog] sit. (Student name) saw the [cat] sit. | am, it, sit |
| Session 4 | <u>fill</u> , ham, lap, nut, pan, pat, pick, pot, run, tip | a, d, f, i, r | <u>fill</u> , ham, lap, nut, pan, pat, pick, pot, run, tip | <u>fill</u> , ham, lap, nut, pan, pat, pick, pot, run, tip | I, is, saw, the | at, fit, if, it, Sam, sat, sit | I saw the [cat] sit. I saw the [dog] sit. (Student name) saw the [cat] sit. | am, it, sit |
| Cycle 8 | | | | | | | | |
| Session 1 | lap, net, <u>not</u> , nut, pan, pick, pen, pop, pot, sick | a, d, f, i, r | lap, net, <u>not</u> , nut, pan, pick, pen, pop, pot, sick | lap, net, <u>not</u> , nut, pan, pick, pen, pop, pot, sick | I, is, saw, the | fit, if, it, mad, pat, sad, Sam, sit | I saw the [fox]. I saw the [fox] sit. | if, it |

| | 1 Picture Identification | 2 Letter Name and Sound Identification | 3 Phonemic Blending | 4 Phonemic Segmenting | 5 Flag Word Identification | 6 Word Reading | 7 Sentence Reading | 8 Spelling |
|----------------------------|--|--|--|--|----------------------------|---|--|------------|
| Cycle 8 (continued) | | | | | | | | |
| Session 2 | lap, net, <u>not</u> , nut, pan, pick, pen, pop, pot, sick | a, d, f, i, r | lap, net, <u>not</u> , nut, pan, pick, pen, pop, pot, sick | lap, net, <u>not</u> , nut, pan, pick, pen, pop, pot, sick | I, is, saw, the | fit, if, it, mad, pat, sad, Sam, sit | I saw the [cat] sit. I saw the [dog] sit. I saw the [fox]. I saw the [fox] sit. | if, it |
| Session 3 | doll, hill, lip, lit, net, <u>not</u> , nut, pen, pop, sick | a, d, i, o, r | doll, hill, lip, lit, net, <u>not</u> , nut, pen, pop, sick | doll, hill, lip, lit, net, <u>not</u> , nut, pen, pop, sick | I, is, saw, the | fit, if, it, mad, pat, sad, Sam, sit | I saw the [cat] sit. I saw the [dog] sit. I saw the [fox]. I saw the [fox] sit. | if, it |
| Session 4 | doll, hill, lip, lit, net, <u>not</u> , nut, pen, pop, sick | a, d, i, o, r | doll, hill, lip, lit, net, <u>not</u> , nut, pen, pop, sick | doll, hill, lip, lit, net, <u>not</u> , nut, pen, pop, sick | I, is, saw, the | fit, if, it, mad, pat, sad, Sam, sit | I saw the [cat] sit. I saw the [dog] sit. I saw the [fox]. I saw the [fox] sit. | if, it |
| Cycle 9 | | | | | | | | |
| Session 1 | <u>and</u> , bat (baseball), bug, can (container), cap, doll, hill, lip, lit, net | a, d, i, o, r | <u>and</u> , bat (baseball), bug, can (container), cap, doll, hill, lip, lit, net | <u>and</u> , bat (baseball), bug, can (container), cap, doll, hill, lip, lit, net | is, my, saw, the | at, did, dot, mad, mom, pat, rat, sad | I am mad at Sam. Sam is mad. Sam is sad. | if, sad |
| Session 2 | <u>and</u> , bat (baseball), bug, can (container), cap, doll, hill, lip, lit, net | a, d, i, o, r | <u>and</u> , bat (baseball), bug, can (container), cap, doll, hill, lip, lit, net | <u>and</u> , bat (baseball), bug, can (container), cap, doll, hill, lip, lit, net | is, my, saw, the | at, did, dot, mad, mom, pat, rat, sad | I am mad at Sam. Sam is mad. Sam is sad. | if, sad |
| Session 3 | <u>and</u> , bat (baseball), bib, bug, can (able), cap, cat, cut, <u>him</u> , tack | a, i, o, p, r | <u>and</u> , bat (baseball), bib, bug, can (able), cap, cat, cut, <u>him</u> , tack | <u>and</u> , bat (baseball), bib, bug, can (able), cap, cat, cut, <u>him</u> , tack | is, my, saw, the | at, did, dot, mad, mom, pat, rat, sad | I am mad at Sam. Sam is mad. Sam is sad. | if, sad |
| Session 4 | <u>and</u> , bat (baseball), bib, bug, can (able), cap, cat, cut, <u>him</u> , tack | a, i, o, p, r | <u>and</u> , bat (baseball), bib, bug, can (able), cap, cat, cut, <u>him</u> , tack | <u>and</u> , bat (baseball), bib, bug, can (able), cap, cat, cut, <u>him</u> , tack | is, my, saw, the | at, did, dot, mad, mom, pat, rat, sad | I am mad at Sam. Sam is mad. Sam is sad. | if, sad |

| | 1 Picture Identification | 2 Letter Name and Sound Identification | 3 Phonemic Blending | 4 Phonemic Segmenting | 5 Flag Word Identification | 6 Word Reading | 7 Sentence Reading | 8 Spelling |
|--------------------------|--|--|--|--|----------------------------|--------------------------------------|---|---------------|
| Cycle 10 (Review) | | | | | | | | |
| Session 1 | add, dot, duck, lock, <u>on</u> , <u>ran</u> , rap, rat, rug | a, d, f, i, m, p, s, t | add, dot, duck, lock, <u>on</u> , <u>ran</u> , rap, rat, rug | add, dot, duck, lock, <u>on</u> , <u>ran</u> , rap, rat, rug | I, is, my, saw, the | at, fit, dot, it, mat, mom, sit | I saw the [duck]. My [cat] saw the [duck]. | fit, sad, sit |
| Session 2 | fill, lap, ham, nut, pan, pat, pick, pot, run, tip | a, d, f, i, m, p, s, t | fill, lap, ham, nut, pan, pat, pick, pot, run, tip | fill, lap, ham, nut, pan, pat, pick, pot, run, tip | I, is, my, saw, the | at, dot, fit, it, mat, mom, sit | I saw the [duck]. My [cat] saw the [duck]. | fit, sad, sit |
| Session 3 | doll, hill, lip, lit, <u>not</u> , nut, pen, pop, pot, sick | a, d, f, i, m, n, p, r, s, t | doll, hill, lip, lit, <u>not</u> , nut, pen, pop, pot, sick | doll, hill, lip, lit, <u>not</u> , nut, pen, pop, pot, sick | I, is, my, saw, the | at, dot, fit, it, mat, mom, sit | I saw the [duck]. My [cat] saw the [duck]. | fit, sad, sit |
| Session 4 | doll, ham, hill, lip, lock, <u>not</u> , nut, <u>on</u> , pen, rug | a, d, f, i, m, n, p, r, s, t | doll, ham, hill, lip, lock, <u>not</u> , nut, <u>on</u> , pen, rug | doll, ham, hill, lip, lock, <u>not</u> , nut, <u>on</u> , pen, rug | I, is, my, saw, the | at, dot, fit, it, mat, mom, sit | I saw the [duck]. My [cat] saw the [duck]. | fit, sad, sit |
| Cycle 11 | | | | | | | | |
| Session 1 | bib, bit, cat, cut, hat, <u>him</u> , hit, mug, tack, tub | a, i, n, o, p | bib, bit, cat, cut, hat, <u>him</u> , hit, mug, tack, tub | bib, bit, cat, cut, hat, <u>him</u> , hit, mug, tack, tub | is, my, saw, the | dot, in, it map, mom, rat, tip, top | My dad saw mom. My mom sat. My dad sat. I saw mom and dad sit. | if, pat |
| Session 2 | bib, bit, cat, cut, hat, <u>him</u> , hit, mug, tack, tub | a, i, n, o, p | bib, bit, cat, cut, hat, <u>him</u> , hit, mug, tack, tub | bib, bit, cat, cut, hat, <u>him</u> , hit, mug, tack, tub | is, my, saw, the | dot, in, it map, mom, rat, tip, top | My dad saw mom. My mom sat. My dad sat. I saw mom and dad sit. | if, pat |
| Session 3 | bit, <u>got</u> , gum, hat, hit, lick, mug, sun, tub, up | a, i, l, n, o, p | bit, <u>got</u> , gum, hat, hit, lick, mug, sun, tub, up | bit, <u>got</u> , gum, hat, hit, lick, mug, sun, tub, up | is, my, saw, the | dot, in, it, map, mom, rat, tip, top | My dad saw mom. My mom sat. My dad sat. I saw mom and dad sit. | if, pat |
| Session 4 | bit, <u>got</u> , gum, hat, hit, lick, mug, sun, tub, up | a, i, l, n, o, p | bit, <u>got</u> , gum, hat, hit, lick, mug, sun, tub, up | bit, <u>got</u> , gum, hat, hit, lick, mug, sun, tub, up | is, my, saw, the | dot, in, it, map, mom, rat, tip, top | My dad saw mom. My mom sat. My dad sat. I saw mom and dad sit. | if, pat |

| | 1 Picture Identification | 2 Letter Name and Sound Identification | 3 Phonemic Blending | 4 Phonemic Segmenting | 5 Flag Word Identification | 6 Word Reading | 7 Sentence Reading | 8 Spelling |
|------------------|---|--|---|---|----------------------------|--|---|------------|
| Cycle 12 | | | | | | | | |
| Session 1 | cab, cub, dig, <u>got</u> , gum, hop, hot, lick, sun, up | a, d, i, l, n, o, p | cab, cub, dig, <u>got</u> , gum, hop, hot, lick, sun, up | cab, cub, dig, <u>got</u> , gum, hop, hot, lick, sun, up | is, my, saw, the | and, in, man, map, on, ran, tip, top | Sam is my rat. I saw Sam. My dad saw Sam. Mom saw Sam. | mom, pat |
| Session 2 | cab, cub, dig, <u>got</u> , gum, hop, hot, lick, sun, up | a, d, i, l, n, o, p | cab, cub, dig, <u>got</u> , gum, hop, hot, lick, sun, up | cab, cub, dig, <u>got</u> , gum, hop, hot, lick, sun, up | is, my, saw, the | and, in, man, map, on, ran, tip, top | Sam is my rat. I saw Sam. My dad saw Sam. Mom saw Sam. | mom, pat |
| Session 3 | bag, <u>bet</u> , cab, cub, dig, hop, hot, hum, rub, sip | a, c, i, l, n, o, p | bag, <u>bet</u> , cab, cub, dig, hop, hot, hum, rub, sip | bag, <u>bet</u> , cab, cub, dig, hop, hot, hum, rub, sip | is, my, saw, the | and, in, man, map, on, ran, tip, top | Sam is my rat. I saw Sam. My dad saw Sam. Mom saw Sam. | mom, pat |
| Session 4 | bag, <u>bet</u> , cab, cub, dig, hop, hot, hum, rub, sip | a, c, i, l, n, o, p | bag, <u>bet</u> , cab, cub, dig, hop, hot, hum, rub, sip | bag, <u>bet</u> , cab, cub, dig, hop, hot, hum, rub, sip | is, my, saw, the | and, in, man, map, on, ran, tip, top | Sam is my rat. I saw Sam. My dad saw Sam. Mom saw Sam. | mom, pat |
| Cycle 13 | | | | | | | | |
| Session 1 | bag, <u>bet</u> , big, bus, hen, hug, hum, rub, <u>sat</u> , sip | a, c, i, l, n, o, p | bag, <u>bet</u> , big, bus, hen, hug, hum, rub, <u>sat</u> , sip | bag, <u>bet</u> , big, bus, hen, hug, hum, rub, <u>sat</u> , sip | is, my, saw, the | an, and, fan, lap, lit, man, on, ran | My rat is Sam. Dad and the man saw Sam. Sam ran. | and, mom |
| Session 2 | bag, <u>bet</u> , big, bus, hen, hug, hum, rub, <u>sat</u> , sip | a, c, i, l, n, o, p | bag, <u>bet</u> , big, bus, hen, hug, hum, rub, <u>sat</u> , sip | bag, <u>bet</u> , big, bus, hen, hug, hum, rub, <u>sat</u> , sip | is, my, saw, the | an, and, fan, lap, lit, man, on, ran | My rat is Sam. Dad and the man saw Sam. Sam ran. | and, mom |
| Session 3 | bib, big, bus, <u>get</u> , hen, hug, hut, mud, <u>sat</u> , sun | a, b, c, i, l, o, p | bib, big, bus, <u>get</u> , hen, hug, hut, mud, <u>sat</u> , sun | bib, big, bus, <u>get</u> , hen, hug, hut, mud, <u>sat</u> , sun | is, my, saw, the | an, and, fan, lap, lit, man, on, ran | My rat is Sam. Dad and the man saw Sam. Sam ran. | and, mom |
| Session 4 | bib, big, bus, <u>get</u> , hen, hug, hut, mud, <u>sat</u> , sun | a, b, c, i, l, o, p | bib, big, bus, <u>get</u> , hen, hug, hut, mud, <u>sat</u> , sun | bib, big, bus, <u>get</u> , hen, hug, hut, mud, <u>sat</u> , sun | is, my, saw, the | an, and, fan, lap, lit, man, on, ran | My rat is Sam. Dad and the man saw Sam. Sam ran. | and, mom |

| | 1 Picture Identification | 2 Letter Name and Sound Identification | 3 Phonemic Blending | 4 Phonemic Segmenting | 5 Flag Word Identification | 6 Word Reading | 7 Sentence Reading | 8 Spelling |
|--------------------------|--|--|--|--|----------------------------|--|---|------------|
| Cycle 14 | | | | | | | | |
| Session 1 | bib, <u>ge</u> t, hum, hut, <u>me</u> t, mud, mug, rob, sob, sub | a, b, c, i, l, o, p | bib, <u>ge</u> t, hum, hut, <u>me</u> t, mud, mug, rob, sob, sub | bib, <u>ge</u> t, hum, hut, <u>me</u> t, mud, mug, rob, sob, sub | come, is, my, saw, the | an, can, cap, cat, fan, fun, lap, lit, rob | I saw Sam, my rat, in the [cap]. The man saw Sam in the [cap]. | man, not |
| Session 2 | bib, <u>ge</u> t, hum, hut, <u>me</u> t, mud, mug, rob, sob, sub | a, b, c, i, l, o, p | bib, <u>ge</u> t, hum, hut, <u>me</u> t, mud, mug, rob, sob, sub | bib, <u>ge</u> t, hum, hut, <u>me</u> t, mud, mug, rob, sob, sub | come, is, my, saw, the | an, can, cap, cat, fan, fun, lap, lit, rob | I saw Sam, my rat, in the [cap]. The man saw Sam in the [cap]. | man, not |
| Session 3 | cup, hum, hut, men, mud, pet, pig, rob, sob, sub | a, b, c, i, l, o, u | cup, hum, hut, men, mud, pet, pig, rob, sob, sub | cup, hum, hut, men, mud, pet, pig, rob, sob, sub | come, is, my, saw, the | an, can, cap, cat, fan, fun, lap, lit, rob | I saw Sam, my rat, in the [cap]. The man saw Sam in the [cap]. The man ran. Mom, dad, and I ran. | man, not |
| Session 4 | cup, hum, hut, men, mud, pet, pig, rob, sob, sub | a, b, c, i, l, o, u | cup, hum, hut, men, mud, pet, pig, rob, sob, sub | cup, hum, hut, men, mud, pet, pig, rob, sob, sub | come, is, my, saw, the | an, can, cap, cat, fan, fun, lap, lit, rob | I saw Sam, my rat, in the [cap]. The man saw Sam in the [cap]. The man ran. Mom, dad, and I ran. | man, not |
| Cycle 15 (Review) | | | | | | | | |
| Session 1 | bib, bit, cat, cut, hat, <u>hi</u> m, hit, mug, tack, tub | a, b, c, d, f, i, l, m, n, o, p, r, s, t, u | bib, bit, cat, cut, hat, <u>hi</u> m, hit, mug, tack, tub | bib, bit, cat, cut, hat, <u>hi</u> m, hit, mug, tack, tub | come, is, my, saw, the | and, can, cap, dot, fun, lap, man, on, ran, rob, top | I saw the cat. The cat saw my rat. | can, not |
| Session 2 | cab, cub, dig, <u>go</u> t, gum, hop, hot, lick, sun, up | a, b, c, d, f, i, l, m, n, o, p, r, s, t, u | cab, cub, dig, <u>go</u> t, gum, hop, hot, lick, sun, up | cab, cub, dig, <u>go</u> t, gum, hop, hot, lick, sun, up | come, is, my, saw, the | and, can, cap, dot, fun, lap, man, on, ran, rob, top | I saw the cat. The cat saw my rat. The rat ran. The cat and rat ran on the mat. | can, not |
| Session 3 | bag, <u>be</u> t, big, bus, hen, hug, hum, rub, <u>sa</u> t, sip | a, b, c, d, f, g, i, l, m, n, o, p, r, s, t, u | bag, <u>be</u> t, big, bus, hen, hug, hum, rub, <u>sa</u> t, sip | bag, <u>be</u> t, big, bus, hen, hug, hum, rub, <u>sa</u> t, sip | come, is, my, saw, the | and, can, cap, dot, fun, lap, man, on, ran, rob, top | I saw the cat. The cat saw my rat. The rat ran. The cat and rat ran on the mat. | can, not |

| | 1 Picture Identification | 2 Letter Name and Sound Identification | 3 Phonemic Blending | 4 Phonemic Segmenting | 5 Flag Word Identification | 6 Word Reading | 7 Sentence Reading | 8 Spelling |
|-----------------------------|---|--|---|---|------------------------------|--|---|------------|
| Cycle 15 (continued) | | | | | | | | |
| Session 4 | dot, <u>g</u> et, hit, hut, mug, pen, pig, rob, rug, sad | a, b, c, d, f, g, i, l, m, n, o, p, r, s, t, u | dot, <u>g</u> et, hit, hut, mug, pen, pig, rob, rug, sad | dot, <u>g</u> et, hit, hut, mug, pen, pig, rob, rug, sad | come, is, my, saw, the | and, can, cap, dot, fun, lap, man, on, ran, rob, top | I saw the cat. The cat saw my rat. The rat ran. The cat and rat ran on the mat. | can, not |
| Cycle 16 | | | | | | | | |
| Session 1 | box, bug, cup, hid, log, men, pet, pig, rob, tug (boat) | a, b, g, i, o, u | box, bug, cup, hid, log, men, pet, pig, rob, tug (boat) | box, bug, cup, hid, log, men, pet, pig, rob, tug (boat) | come, is, look, my, saw, the | bat, bit, can, cap, cat, fun, nut, rob, sun, up | I can come in the [hut]. My cat can come in. | cat, in |
| Session 2 | box, bug, cup, hid, log, men, pet, pig, rob, tug (boat) | a, b, g, i, o, u | box, bug, cup, hid, log, men, pet, pig, rob, tug (boat) | box, bug, cup, hid, log, men, pet, pig, rob, tug (boat) | come, is, look, my, saw, the | bat, bit, can, cap, cat, fun, nut, rob, sun, up | I can come in the [hut]. My cat can come in. The rat cannot come in the [hut]. It can sit in the cap. | cat, in |
| Session 3 | ax, box, bun, hid, <u>l</u> et, log, map, six, top (position), tug (boat) | a, b, g, h, i, o, u | ax, box, bun, hid, <u>l</u> et, log, map, six, top (position), tug (boat) | ax, box, bun, hid, <u>l</u> et, log, map, six, top (position), tug (boat) | come, is, look, my, saw, the | bat, bit, can, cap, cat, fun, nut, rob, sun, up | I can come in the [hut]. My cat can come in. The rat cannot come in the [hut]. It can sit in the cap. | cat, in |
| Session 4 | ax, box, bun, hid, <u>l</u> et, log, map, six, top (position), tug (boat) | a, b, g, h, i, o, u | ax, box, bun, hid, <u>l</u> et, log, map, six, top (position), tug (boat) | ax, box, bun, hid, <u>l</u> et, log, map, six, top (position), tug (boat) | come, is, look, my, saw, the | bat, bit, can, cap, cat, fun, nut, rob, sun, up | I can come in the [hut]. My cat can come in. The rat cannot come in the [hut]. It can sit in the cap. | cat, in |
| Cycle 17 | | | | | | | | |
| Session 1 | ax, bun, fox, fix, hit, <u>j</u> et, <u>l</u> et, mug, pup, six | a, b, g, h, i, o, u | ax, bun, fox, fix, hit, <u>j</u> et, <u>l</u> et, mug, pup, six | ax, bun, fox, fix, hit, <u>j</u> et, <u>l</u> et, mug, pup, six | come, is, look, my, saw, the | bat, big, bit, bus, got, log nut, sun, up | I saw my cat look at the rat. The rat saw my cat look. | big, cat |
| Session 2 | ax, bun, fox, fix, hit, <u>j</u> et, <u>l</u> et, mug, pup, six | a, b, g, h, i, o, u, x | ax, bun, fox, fix, hit, <u>j</u> et, <u>l</u> et, mug, pup, six | ax, bun, fox, fix, hit, <u>j</u> et, <u>l</u> et, mug, pup, six | come, is, look, my, saw, the | bat, big, bit, bus, got, log nut, sun, up | I saw my cat look at the rat. The rat saw my cat look. The rat ran in the can. The cat did not run in the can. | big, cat |

| | 1 Picture Identification | 2 Letter Name and Sound Identification | 3 Phonemic Blending | 4 Phonemic Segmenting | 5 Flag Word Identification | 6 Word Reading | 7 Sentence Reading | 8 Spelling |
|-----------------------------|--|--|--|--|------------------------------|---|--|------------|
| Cycle 17 (continued) | | | | | | | | |
| Session 3 | bell, fox, hot, jam, jet, job, muff, pup, rap, six | a, b, g, h, i, o, u, x | bell, fox, hot, jam, jet, job, muff, pup, rap, six | bell, fox, hot, jam, jet, job, muff, pup, rap, six | come, is, look, my, saw, the | bat, big, bit, bus, got, log nut, sun, up | I saw my cat look at the rat. The rat saw my cat look. The rat ran in the can. The cat did not run in the can. The cat sat on the can. | big, cat |
| Session 4 | bell, fox, hot, jam, jet, job, muff, pup, rap, six | a, b, g, h, i, o, u, x | bell, fox, hot, jam, jet, job, muff, pup, rap, six | bell, fox, hot, jam, jet, job, muff, pup, rap, six | come, is, look, my, saw, the | bat, big, bit, bus, got, log nut, sun, up | I saw my cat look at the rat. The rat saw my cat look. The rat ran in the can. The cat did not run in the can. The cat sat on the can. | big, cat |
| Cycle 18 | | | | | | | | |
| Session 1 | bell, big, egg, hot, job, leg, mix, muff, rap, sob | a, b, g, h, i, o, u, x | bell, big, egg, hot, job, leg, mix, muff, rap, sob | bell, big, egg, hot, job, leg, mix, muff, rap, sob | come, is, look, my, saw, the | big, bug, bus, got, hat, him, hit, hop, log | The bug sat on the log. The bug is big. | big, bug |
| Session 2 | bell, big, egg, hot, job, leg, mix, muff, rap, sob | a, b, g, h, i, o, u, x | bell, big, egg, hot, job, leg, mix, muff, rap, sob | bell, big, egg, hot, job, leg, mix, muff, rap, sob | come, is, look, my, saw, the | big, bug, bus, got, hat, him, hit, hop, log | The bug sat on the log. The bug is big. I saw the big bug. My cat saw the big bug. | big, bug |
| Session 3 | bat (mammal), bit, egg, leg, mix, muff, sob, sub, ten, vet | a, b, e, g, h, i, o, u, x | bat (mammal), bit, egg, leg, mix, muff, sob, sub, ten, vet | bat (mammal), bit, egg, leg, mix, muff, sob, sub, ten, vet | come, is, look, my, saw, the | big, bug, bus, got, hat, him, hit, hop, log | The bug sat on the log. The bug is big. I saw the big bug. My cat saw the big bug. My cat ran. The bug did not run. | big, bug |
| Session 4 | bat (mammal), bit, egg, leg, mix, muff, sob, sub, ten, vet | a, b, e, g, h, i, o, u, x | bat (mammal), bit, egg, leg, mix, muff, sob, sub, ten, vet | bat (mammal), bit, egg, leg, mix, muff, sob, sub, ten, vet | come, is, look, my, saw, the | big, bug, bus, got, hat, him, hit, hop, log | The bug sat on the log. The bug is big. I saw the big bug. My cat saw the big bug. My cat ran. The bug did not run. | big, bug |

| | 1 Picture Identification | 2 Letter Name and Sound Identification | 3 Phonemic Blending | 4 Phonemic Segmenting | 5 Flag Word Identification | 6 Word Reading | 7 Sentence Reading | 8 Spelling |
|--------------------------|---|--|---|---|----------------------------------|--|---|------------|
| Cycle 19 | | | | | | | | |
| Session 1 | bat (baseball), fox, <u>get</u> , pad, sip, ten, van, vet, wet, wig | a, b, e, g, h, i, o, u, x | bat (baseball), fox, <u>get</u> , pad, sip, ten, van, vet, wet, wig | bat (baseball), fox, <u>get</u> , pad, sip, ten, van, vet, wet, wig | come, is, look, my, saw, the | box, bug, fix, fox, hat, him, hit, hop six | Look at the big bus. I got on the big bus. | bug, six |
| Session 2 | bat (baseball), fox, <u>get</u> , pad, sip, ten, van, vet, wet, wig | a, b, e, g, h, i, o, u, x | bat (baseball), fox, <u>get</u> , pad, sip, ten, van, vet, wet, wig | bat (baseball), fox, <u>get</u> , pad, sip, ten, van, vet, wet, wig | come, is, look, my, saw, the | box, bug, fix, fox, hat, him, hit, hop six | Look at the big bus. I got on the big bus. Mom got on the big bus. Mom and I sat in the big bus. | bug, six |
| Session 3 | bed, fit, <u>got</u> , jug, man, pad, van, well, wet, wig | a, e, i, o, u, v, x | bed, fit, <u>got</u> , jug, man, pad, van, well, wet, wig | bed, fit, <u>got</u> , jug, man, pad, van, well, wet, wig | come, is, look, my, saw, the | box, bug, fix, fox, hat, him, hit, hop six | Look at the big bus. I got on the big bus. Mom got on the big bus. Mom and I sat in the big bus. | bug, six |
| Session 4 | bed, fit, <u>got</u> , jug, man, pad, van, well, wet, wig | a, e, i, o, u, v, x | bed, fit, <u>got</u> , jug, man, pad, van, well, wet, wig | bed, fit, <u>got</u> , jug, man, pad, van, well, wet, wig | come, is, look, my, saw, the | box, bug, fix, fox, hat, him, hit, hop six | Look at the big bus. I got on the big bus. Mom got on the big bus. Mom and I sat in the big bus. | bug, six |
| Cycle 20 (Review) | | | | | | | | |
| Session 1 | bell, cup, hid, log, men, mix, pet, pig, tug (boat), wet | a, d, e, f, i, m, n, o, r, s, t, v, x | bell, cup, hid, log, men, mix, pet, pig, tug (pull), wet | bell, cup, hid, log, men, mix, pet, pig, tug (pull), wet | come, is, look, my, saw, the, to | box, fix, fox, hen, men, pet, red, six | Come look at the red fox. The fox is big. | pet, six |
| Session 2 | ax, bun, fox, jam, jet, <u>let</u> , pop, pup, six, win | a, b, c, e, g, h, i, l, o, p, u, v, x | ax, bun, fox, jam, jet, <u>let</u> , pop, pup, six, win | ax, bun, fox, jam, jet, <u>let</u> , pop, pup, six, win | come, is, look, my, saw, the, to | box, fix, fox, hen, men, pet, red, six | Come, look at the red fox. The fox is big. The fox sat on the log. The fox hid in the log. | pet, six |
| Session 3 | bell, den, fix, job, rap, rat, rug, run, sob, tip | a, d, e, f, i, j, m, n, o, r, s, t, v, x | bell, den, fix, job, rap, rat, rug, run, sob, tip | bell, den, fix, job, rap, rat, rug, run, sob, tip | come, is, look, my, saw, the, to | box, fix, fox, hen, men, pet, red, six | Come, look at the red fox. The fox is big. The fox sat on the log. The fox hid in the log. | pet, six |
| Session 4 | bed, cup, ham, hug, job, pot, ten, tub, van, wet | a, b, c, e, g, h, i, l, o, p, u, v, x | bed, cup, ham, hug, job, pot, ten, tub, van, wet | bed, cup, ham, hug, job, pot, ten, tub, van, wet | come, is, look, my, saw, the, to | box, fix, fox, hen, men, pet, red, six | Come, look at the red fox. The fox is big. The fox sat on the log. The fox hid in the log. | pet, six |

| | 1 Picture Identification | 2 Letter Name and Sound Identification | 3 Phonemic Blending | 4 Phonemic Segmenting | 5 Flag Word Identification | 6 Word Reading | 7 Sentence Reading | 8 Spelling |
|------------------|---|--|---|---|----------------------------------|--|---|------------|
| Cycle 21 | | | | | | | | |
| Session 1 | bed, den, fit, hum, jam, jug, tub, well, wig, win | a, b, e, g, h, i, j, o, u, v | bed, den, fit, hum, jam, jug, tub, well, wig, win | bed, den, fit, hum, jam, jug, tub, well, wig, win | come, is, look, my, saw, the, to | hat, hen, leg, men, pet, red, ten, van | The hen is my pet. It is big. My pet can run. | pet, run |
| Session 2 | bed, den, fit, hum, jam, jug, tub, well, wig, win | a, b, e, g, h, i, j, o, u, v | bed, den, fit, hum, jam, jug, tub, well, wig, win | bed, den, fit, hum, jam, jug, tub, well, wig, win | come, is, look, my, saw, the, to | hat, hen, leg, men, pet, red, ten, van | The hen is my pet. It is big. My pet can run. The fox saw my pet hen. The fox ran. | pet, run |
| Session 3 | cup, den, jam, jet, jug, kid, pack, web, wig, win | a, b, e, g, h, i, j, o, u, v, w | cup, den, jam, jet, jug, kid, pack, web, wig, win | cup, den, jam, jet, jug, kid, pack, web, wig, win | come, is, look, my, saw, the, to | hat, hen, leg, men, pet, red, ten, van | The hen is my pet. It is big. My pet can run. The fox saw my pet hen. The fox ran. The hen ran to the big box. It hid in the box. | pet, run |
| Session 4 | cup, den, jam, jet, jug, kid, pack, web, wig, win | a, b, e, g, h, i, j, o, u, v, w | cup, den, jam, jet, jug, kid, pack, web, wig, win | cup, den, jam, jet, jug, kid, pack, web, wig, win | come, is, look, my, saw, the, to | hat, hen, leg, men, pet, red, ten, van | The hen is my pet. It is big. My pet can run. The fox saw my pet hen. The fox ran. The hen ran to the big box. It hid in the box. | pet, run |
| Cycle 22 | | | | | | | | |
| Session 1 | cut, den, fix, fox, gum, pat, wag, wet, wig, yak | a, b, e, g, h, i, j, o, u, v, w | cut, den, fix, fox, gum, pat, wag, wet, wig, yak | cut, den, fix, fox, gum, pat, wag, wet, wig, yak | come, is, look, my, saw, the, to | jam, jet, jug, leg, men, ten, van, vet | I can hop. I can run. | hop, run |
| Session 2 | cut, den, fix, fox, gum, pat, wag, wet, wig, yak | a, b, e, g, h, i, j, o, u, v, w | cut, den, fix, fox, gum, pat, wag, wet, wig, yak | cut, den, fix, fox, gum, pat, wag, wet, wig, yak | come, is, look, my, saw, the, to | jam, jet, jug, leg, men, ten, van, vet | I can hop. I can run. It is fun to hop. It is fun to run. | hop, run |

| | 1 Picture Identification | 2 Letter Name and Sound Identification | 3 Phonemic Blending | 4 Phonemic Segmenting | 5 Flag Word Identification | 6 Word Reading | 7 Sentence Reading | 8 Spelling |
|-----------------------------|--|--|--|--|----------------------------------|--|--|------------|
| Cycle 22 (continued) | | | | | | | | |
| Session 3 | cut, den, fix, job, wag, yak, yell, yum, zap, zip | a, b, e, g, h, i, j, k, o, u, v, w | cut, den, fix, job, wag, yak, yell, yum, zap, zip | cut, den, fix, job, wag, yak, yell, yum, zap, zip | come, is, look, my, saw, the, to | jam, jet, jug, leg, men, ten, van, vet | I can hop. I can run. It is fun to hop. It is fun to run. I can hop and run in the sun. | hop, run |
| Session 4 | cut, den, fix, job, wag, yak, yell, yum, zap, zip | a, b, e, g, h, i, j, k, o, u, v, w | cut, den, fix, job, wag, yak, yell, yum, zap, zip | cut, den, fix, job, wag, yak, yell, yum, zap, zip | come, is, look, my, saw, the, to | jam, jet, jug, leg, men, ten, van, vet | I can hop. I can run. It is fun to hop. It is fun to run. I can hop and run in the sun. | hop, run |
| Cycle 23 | | | | | | | | |
| Session 1 | ax, job, rub, van, yell, yes, yum, zap, zip | a, e, i, j, k, o, p, u, v, w | ax, job, rub, van, yell, yes, yum, zap, zip | ax, job, rub, van, yell, yes, yum, zap, zip | come, is, look, my, saw, the, to | jam, jet, job, jug, vet, wag, web, wig | I can hop up on the bus. My pet hen can hop up on the bus. The fox is not my pet. The fox cannot come on the bus. | hop, win |
| Session 2 | ax, job, rub, van, yell, yes, yum, zap, zip | a, e, i, j, k, o, u, v, w | ax, job, rub, van, yell, yes, yum, zap, zip | ax, job, rub, van, yell, yes, yum, zap, zip | come, is, look, my, saw, the, to | jam, jet, job, jug, vet, wag, web, wig | I can hop up on the bus. My pet hen can hop up on the bus. The fox is not my pet. The fox cannot come on the bus. | hop, win |
| Session 3 | box, buzz, dot, jam, vet, wax, yak, yell, yes, zip | a, e, i, j, k, o, u, v, w, y | box, buzz, dot, jam, vet, wax, yak, yell, yes, zip | box, buzz, dot, jam, vet, wax, yak, yell, yes, zip | come, is, look, my, saw, the, to | jam, jet, job, jug, vet, wag, web, wig | I can hop up on the bus. My pet hen can hop up on the bus. The fox is not my pet. The fox cannot come on the bus. | hop, win |
| Session 4 | box, buzz, dot, jam, vet, wax, yak, yell, yes, zip | a, e, i, j, k, o, u, v, w, y | box, buzz, dot, jam, vet, wax, yak, yell, yes, zip | box, buzz, dot, jam, vet, wax, yak, yell, yes, zip | come, is, look, my, saw, the, to | jam, jet, job, jug, vet, wag, web, wig | I can hop up on the bus. My pet hen can hop up on the bus. The fox is not my pet. The fox cannot come on the bus. | hop, win |

| | 1 Picture Identification | 2 Letter Name and Sound Identification | 3 Phonemic Blending | 4 Phonemic Segmenting | 5 Flag Word Identification | 6 Word Reading | 7 Sentence Reading | 8 Spelling |
|--------------------------|--|---|--|--|----------------------------------|--|---|------------|
| Cycle 24 | | | | | | | | |
| Session 1 | fizz, man, men, pin, quit, sock, tug (pull), wax, <u>yet</u> , zip | e, i, j, k, o, u, v, w, x, y | fizz, man, men, pin, quit, sock, tug (pull), wax, <u>yet</u> , zip | fizz, man, men, pin, quit, sock, tug (pull), wax, <u>yet</u> , zip | come, is, look, my, saw, the, to | job, kit, wag, wax, web, wet, wig, yes, zip | Look at the jug. The jug is big. The jam is in the jug. The jam is red. | win, yes |
| Session 2 | fizz, man, men, pin, quit, sock, tug (pull), wax, <u>yet</u> , zip | e, i, j, k, o, u, v, w, x, y | fizz, man, men, pin, quit, sock, tug (pull), wax, <u>yet</u> , zip | fizz, man, men, pin, quit, sock, tug (pull), wax, <u>yet</u> , zip | come, is, look, my, saw, the, to | job, kit, wag, wax, web, wet, wig, yes, zip | Look at the jug. The jug is big. The jam is in the jug. The jam is red. | win, yes |
| Session 3 | buzz, fizz, hen, quack, quick, quit, wax, well, <u>yet</u> , zip | e, i, j, k, o, u, v, w, x, y, z | buzz, fizz, hen, quack, quick, quit, wax, well, <u>yet</u> , zip | buzz, fizz, hen, quack, quick, quit, wax, well, <u>yet</u> , zip | come, is, look, my, saw, the, to | job, kit, wag, wax, web, wet, wig, yes, zip | Look at the jug. The jug is big. The jam is in the jug. The jam is red. | win, yes |
| Session 4 | buzz, fizz, hen, quack, quick, quit, wax, well, <u>yet</u> , zip | e, i, j, k, o, u, v, w, x, y, z | buzz, fizz, hen, quack, quick, quit, wax, well, <u>yet</u> , zip | buzz, fizz, hen, quack, quick, quit, wax, well, <u>yet</u> , zip | come, is, look, my, saw, the, to | job, kit, wag, wax, web, wet, wig, yes, zip | Look at the jug. The jug is big. The jam is in the jug. The jam is red. | win, yes |
| Cycle 25 (Review) | | | | | | | | |
| Session 1 | buzz, fizz, hen, quack, quick, quit, wax, well, <u>yet</u> , zip | a, b, d, e, f, g, h, i, k, m, o, p, s, t, u, y, z | buzz, fizz, hen, quack, quick, quit, wax, well, <u>yet</u> , zip | buzz, fizz, hen, quack, quick, quit, wax, well, <u>yet</u> , zip | come, is, look, my, saw, the, to | job, kit, wag, wax, web, wet, wig, win, yak, zip | Look at Zip. Zip is my big dog. Zip can run. | jam, yes |
| Session 2 | buzz, fizz, hen, quack, quick, quit, wax, well, <u>yet</u> , zip | a, b, c, e, i, j, l, n, o, p, r, u, v, w, x, z | buzz, fizz, hen, quack, quick, quit, wax, well, <u>yet</u> , zip | buzz, fizz, hen, quack, quick, quit, wax, well, <u>yet</u> , zip | come, is, look, my, saw, the, to | job, kit, wax, wet, win, yak, yes, yum, zip | Look at Zip. Zip is my big dog. Zip can run. Zip saw the bug. The bug is big. The bug can hop. | jam, yes |

| | 1 Picture Identification | 2 Letter Name and Sound Identification | 3 Phonemic Blending | 4 Phonemic Segmenting | 5 Flag Word Identification | 6 Word Reading | 7 Sentence Reading | 8 Spelling |
|-----------------------------|--|--|--|--|----------------------------------|---|--|------------|
| Cycle 25 (continued) | | | | | | | | |
| Session 3 | buzz, fizz, hen, quack, quick, quit, wax, well, <u>yet</u> , zip | a, b, d, e, f, g, h, i, k, m, o, p, q, s, t, u, y, z | buzz, fizz, hen, quack, quick, quit, wax, well, <u>yet</u> , zip | buzz, fizz, hen, quack, quick, quit, wax, well, <u>yet</u> , zip | come, is, look, my, saw, the, to | job, kit, wax, wet, win, yak, yes, yum, zip | Look at Zip. Zip is my big dog. Zip can run. Zip saw the bug. The bug is big. The bug can hop. The bug hid. Zip cannot get the big bug. | jam, yes |
| Session 4 | buzz, fizz, hen, quack, quick, quit, wax, well, <u>yet</u> , zip | a, b, c, e, i, j, l, n, o, p, r, u, v, w, x, z | buzz, fizz, hen, quack, quick, quit, wax, well, <u>yet</u> , zip | buzz, fizz, hen, quack, quick, quit, wax, well, <u>yet</u> , zip | come, is, look, my, saw, the, to | job, kit, wax, wet, win, yak, yes, yum, zip | Look at Zip. Zip is my big dog. Zip can run. Zip saw the bug. The bug is big. The bug can hop. The bug hid. Zip cannot get the big bug. | jam, yes |